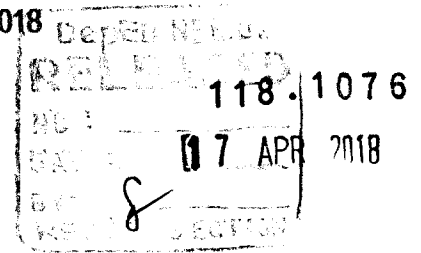




Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
 www.depednegor.net

April 16, 2018



TRAVEL ORDER

No. 464 s, 2018

TO : MARY ANN G. SALIG
 Teacher II, District DRRM Coordinator

DISTRICT : Canlaon II

PURPOSE : To evaluate and submit 2018 Gawad Kalasag Division Nominees

DATE OF TRAVEL : April 18-20, 2018

VENUE : Office of Civil Defense – Region VII, Cebu City

ALLOWED/ CHARGED TO: (Division DRRM Funds subject to the usual accounting and auditing rules and regulations)

_____ : Registration/ Transportation and other incidental expenses
 _____ : Transportation
 _____ : Per Diems
 _____ / _____ : Transportation & other incidental expenses

for: *[Signature]*
WILFREDA D. BONGALOS, Ph. D. CESO V
 Schools Division Superintendent *[Signature]*



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

Capitol Area, Dumaguete City

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(035) 225-2376 / 225-2838 / 422-5283

March 27, 2018

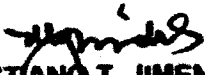

DIVISION MEMORANDUM

Na. 201; s. 2018

GAWAD KALASAG SEARCH

TO : Assistant Schools Division Superintendent
SGOD and CID Chief, Education Program Supervisors/Division Coordinators
Section Heads / Education Programs Specialist
Public Schools District Supervisors/Districts-In-Charge
Public Elementary and Secondary School Heads
District DRRM Coordinators/Alternates/School DRRM Coordinators

1. Enclosed is a copy of RDRRMC Unnumbered Memorandum dated 26 February 2018 entitled: "GAWAD KALASAG SEARCH", for information and guidance of all concerned.
2. The search promotes the spirit of volunteerism among agencies and individuals and measures the capacity and capability of various stakeholders in identifying risk and vulnerabilities in the community, and addressing challenges on man-made and natural emergencies and disasters.
3. All elementary and secondary schools, both public and private are eligible to join and are encouraged to participate in this laudable program, spearheaded by the Regional Disaster Risk Reduction and Management through National Disaster Risk Reeducation and Management.
4. In view hereof, all District DRRM Coordinators and Alternates are requested to conduct evaluations of schools in your district and submit one (1) nominee to the Division Office. For school to qualify, it must garner at least a minimum score of 80%. The District nominee shall submit hardcopy to the Division Office of the relevant evidential documents in chronological order in accordance with the standard checklist appended in this Memorandum and email the softcopy of the documents to joseph.gemina@deped.gov.ph.
5. Submission of the District nominee to the Division Office shall not be later than April 12, 2018.
6. Attached is the Guidelines and Criteria for your reference. For further information, please contact Mr. Joseph R. Gemina, PDO II – DRRM at 09279851919 or at (035) 225-6180
7. Immediate and wide dissemination of this Memorandum is desired.


SALUSTIANO T. JIMENEZ, CESO VI
OC - Assistant Regional Director
Concurrent Schools Division Superintendent 

27 MAR 2018



Republic of the Philippines
REGIONAL DISASTER RISK REDUCTION AND MANAGEMENT COUNCIL

Region VII
 Labrador Bldg., N. Baccaso Ave., Brgy. Sambag 1, Cebu City
 Teller: (032) 410-6451-410-6452
 Email Address: childfonseca_rc7@yahoo.com

FOR : RDRRMC-7 members:
 DILG DSWD PNP DOH
 DEPED BFP CHED CentCom. AFP

FROM : Chairperson, RDRRMC Central Visayas

SUBJECT : GAWAD KALASAG Search

DATE : 26 February 2018

Greetings!

Please be informed that the Office of Civil Defense is now accepting entries for the "GAWAD KALASAG (Kalamidad at Salama (Abaran, Saing Galing ang Kaligtasan)): Search for Excellence in Disaster Risk Reduction and Management (DRRM) and Humanitarian Assistance

The annual Gawad KALASAG Search, spearheaded by this office through National Disaster Risk Reduction and Management Council (NDRRMC), aims to recognize outstanding performances of those stakeholders who have shown acts of heroism during disasters and emergencies, and continue to render exemplary contribution in promoting and implementing significant Disaster Risk Reduction and Management (DRRM) programs and innovations that build community resiliency in the long term.

A Regular Selection Committee meeting was conducted last February 13, 2018 to look for strategies to promote and popularize the GAWAD KALASAG to stakeholders in the region to gain more entries.

From the foregoing, may we respectfully request you to cascade the GAWAD KALASAG in your respective Areas of Responsibility (AOR) and look for prospects that can really join the search.

AGENCY IN-CHARGE	GAWAD KALASAG CATEGORIES
DILG	<ul style="list-style-type: none"> ▶ Barangay DRRMC ▶ City/Municipality DRRMC ▶ Provincial DRRMC
DSWD	<ul style="list-style-type: none"> ▶ CSO ▶ Early Learning Center ▶ People's Organization ▶ Private Organization ▶ Volunteer Organization
BFP, AFP, PNP	<ul style="list-style-type: none"> ▶ Government Emergency Response Management (Urban SAR) ▶ Government Emergency Response Management (Basic SAR)
CHED	<ul style="list-style-type: none"> ▶ Higher Education Institution
DOH	<ul style="list-style-type: none"> ▶ Hospital
DEPED	<ul style="list-style-type: none"> ▶ Schools
All agencies	<ul style="list-style-type: none"> ▶ Heroic Act (individual and Group) ▶ Special Recognition

As agreed, the deadline of submission of entries is not later than April 15, 2018.

Should you have any queries, Ms. Tashuana Aleman-Villafior, designated planning officer, can be reached at 0917-703-8428 or at (032) 410-6451, 410-6452.

Attached is the checklist for each Gawad KALASAG categories for guidance and reference

Thank you very much and best regards.

DIR. CONCEPCION R. ORDOÑA, NNSA
 Chairperson, RDRRMC 7



REPUBLIC OF THE PHILIPPINES
NATIONAL DISASTER RISK REDUCTION AND MANAGEMENT COUNCIL

National Disaster Risk Reduction and Management Center, Camp General Emilio Aguinaldo, Quezon City, Philippines

Comprehensive School Safety Checklist
Schools Category
Gawad KALASAG CY 2017
NDRRMC
Department of Education

School Category, levels and classification:			
	Public School		Urban
	Private School		Rural

Name of School:	Legislative District:
School ID:	Province:
Division:	School District:
Region:	Date Visited/Inspected:
School Address:	

	CRITERIA	YES	NO	Points	Remarks/ Recommendation
	ENABLING ENVIRONMENT			23	
1	Adopted/Adapted/localized at least 3 existing policies relating to DRRM/CCA/EiE in education/school safety			3	
2	Formed School DRRM Team, with a focal person and consisting of personnel from different offices; with defined membership and roles and responsibilities/functions			2	
3	Has a comprehensive School DRRM Plan, which includes CCA and EiE measures, covering risk assessment, risk reduction, and rehabilitation and recovery			1	
4	School budget supports regular DRRM activities			2	
5	Conducted student-led school watching and hazard mapping (DO 23 s 2015), and involved students in DRRM planning			2	
6	Incorporated results of student-led school watching and hazard mapping in the School DRRM Plan and School			4	

	Improvement Plan (SIP)					
7	Data collection and consolidation of programs and activities on DRRM, covering the 3 Pillars to monitor results and impact exist			2		
8	Rapid Assessment of Damages Report (RADAR) is submitted to Central Office, within 72 hours after the onslaught of a hazard in the area			3		
9	100% completion of DRR related questions in the EMIS/EBEIS			2		
10	School has partnerships that could be tapped to support its DRRM programs and activities, including those during after a disaster			2		

	Pillar 1: Safe Learning Facilities			35		
1	School building/classroom components are according to DepEd and/or National Building Code approved standard design and specifications (see criteria and checklist for Pillar 1, No. 1, for corresponding points)			29		
2	School conducted risk assessment of buildings, in coordination with the Education Facilities Division, and with support of other agencies and partners			2		
3	School has taken appropriate action with respect to unsafe school buildings (e.g. upgraded/retrofitted, non-usage, etc.)			2		
4	Undertaken regular inspection and repair of minor classroom (including facilities) damages			1		
5	School Heads are clear with the roles and functions of the school in camp management vis-à-vis the LGU and DSWD as per Joint Memorandum Circular No. 1, series of 2013 "Guidelines on Evacuation Center Coordination and Management" and RA 10821 "Children's Emergency Relief and Protection Act" and its corresponding IRR			1		

	Pillar 2: School Disaster Risk Management			30		
1	School has a Contingency Plan, i.e. Preparedness Plan turned into response actions when a disaster strikes			3		
2	80% of students and their families have accomplished the Family Preparedness Plan together (family evacuation,			3		

	reunification), as per DO No. 27, series of 2015					
3	School has established a school personnel and learners tracking system/protocol in the event of a disaster or emergency			2		
4	Hazard and evacuation maps are located in conspicuous places in the school			1		
5	School has available, accessible, and adequate first aid kit in every instructional classroom			1		
6	School has at least 2 necessary and functioning equipment, in case of a disaster (e.g. fire extinguisher, handheld/base radio, generator, etc.)			1		
7	School conducted regular hazard-specific drills (at least 3 hazards) with participation of stakeholders (BFP, Medic, LGUs, NGOs, community, PTA, alumni, and others)			3		
8	School has established functional early warning system to inform students and personnel of hazards and emergencies (protocol, warning signs, devices, IEC), considering national and LGU warning systems and protocols			2		
9	School has trained personnel to administer first aid to students and personnel			1		
10	School has pre-identified spaces for putting up Temporary Learning spaces/Shelters in the aftermath of a disaster or emergency			1		
11	School has ready resumption strategies and alternative delivery modes to ensure education continuity (strategies, materials, focal persons to implement)			2		
12	School has psychosocial interventions for personnel and students			1		
13	School has trained teachers and other personnel who could provide psychosocial support to students			1		
14	School has an evacuation plan and procedures			2		
15	School has a student-family reunification plan that is clearly disseminated to students, teachers, and parents			2		
16	School has conducted awareness and capacity building for families and learners			3		
17	School participated in the different DRRM/CCA/EiE activities of the LGU			1		
	Pillar 3: DRR in Education			12		
1	School has integrated key DRRM/CCA/EiE concepts in at least 4 subjects based on			5		