

T-0 # 1641



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
www.depednegor.net

November 29, 2018

MEMORANDUM TO:

ESTERLINA B. PARAGOSO
Division IPed Focal Person

DR. EMMA S. MATE
Senior Education Program Specialist
(in lieu of SGOD Chief, Dr. Rachel B. Picardal)

DR. DONRE B. MIRA
Education Program Supervisor
(in lieu of CID Chief, Dr. Erlinda N. Calumpang)

017.3503
f 29 NOV 2018

Please be informed of your attendance to the **Indigenous Peoples Education (IPed) Congress – Island and Visayas Cluster** on December 3-5, 2018 in Ecotech Center, Sudlon, Lahug, Cebu City.

Enclosed is a copy of DM-CI-2018-00471 dated November 14, 2018, for details.

Travel expenses of the DepEd Regional and Division participants shall be charged to/reimbursed to their Regional/Division FY 2018 IPED Program Support Fund (PSF) subject to the usual accounting and auditing rules and regulations.

For your guidance and compliance.

for. [Signature]
WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent 9

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Republic of the Philippines
Department of Education

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DM-CI-2018 - 0047

MEMORANDUM

TO : REGIONAL DIRECTORS OF REGIONS VI, VII, VIII and MIMAROPA

FROM : LORNA DIG DINQUI *L. Dig Dinq*
for Mr. Undersecretary
Curriculum and Instruction

SUBJECT : Indigenous Peoples Education (IPEd) Congress — Island and Visayas Cluster

DATE : November 14, 2018

1. This refers to the conduct of the subject activity on **December 3-5, 2018** to be held in **Ecotech Center, Sudlon, Lahug, Cebu City**
2. In the pursuit of the foundational principles of DepEd Order 62, s. 2011 - inclusion, participation and empowerment - and in full recognition, respect and promotion of the rights of Indigenous Peoples to education, the Indigenous Peoples Education (IPEd) Program of the Department of Education has ensured the participation and inclusion of the Indigenous Peoples communities and the inclusion of Indigenous Knowledge in the development of the IPEd Program. The current involvement of the Indigenous Peoples communities, particularly their indigenous knowledge systems, in contextualizing DepEd's curriculum and governance systems, mechanisms and processes of DepEd, demands a continuous dialogue with the Indigenous Cultural Communities (ICCs) through their representatives. The continuous dialogue will facilitate the process of contextualizing the national education system for IPEd.
3. The subject activity is envisioned to be an opportunity for the IP elders from the Island and Visayas regions to dialogue with DepEd educational managers on key concepts, processes, mechanisms and procedures vital to the current developments in IPEd. Community concerns and the institutionalization of the continuing dialogue of the ICCs with DepEd are also relevant agenda.

4. Participants to the activity are the key elders from the Indigenous Peoples Communities of Regions VI, VII, VIII and MIMAROPA. From DepEd, the participants are the following:
 - a. Regional Office: IPEd Regional IPEd Focal Persons, Curriculum and Learning Management Division (CLMD) Chiefs and Education Support Services Division (ESSD) Chiefs
 - b. Division Offices: IPEd Division IPEd Focal Person, Curriculum and Instruction Division (CID) Chiefs and Schools Governance and Operations Division (SGOD) Chiefs.

Please refer to **Attachment 1** for the details.

5. For the preparation and evaluation of the activity process and to gather recommendations for future consideration, a pre and post-conference will be held on December 2 and 6, 2018. The IPEd Regional Focal Persons and selected Division Focal Persons of the concerned regions are requested to participate in the post-congress activity.
6. The participants are requested to observe the following:

	Date of Arrival	Date of Departure
• Regional Focal Persons and selected Division Focal Persons (Please refer to Attachment 1) ICC Core Team	December 1, 2018 (Saturday)	December 7, 2018 (Friday)
All other participants (see attachment 1)	December 2, 2018 (Sunday)	December 6, 2018 (Thursday)
	First meal: Dinner	Last Meal: Breakfast

- In preparing your travel authority, please consider the required travel time to reach the venue to ensure that you arrive on time for the start of the activity and leave the venue at the end of the Program. It has been observed in past activities that some focal persons either arrive late and/or leave earlier than what is prescribed in the program.
 - Please refer to **Attachment 2** for the Activity Design of the Congress proper.
7. Travel expenses of the DepEd Regional and Division participants shall be charged to/ reimbursed to their Regional/ Division FY 2018 IPEd Program Support Fund (PSF) subject to the usual accounting and auditing rules and regulations.

Travel expenses of the IP Community Representatives and the non-DepEd members of the management team shall be charged to/ reimbursed from the funds for this activity downloaded to DepEd Region VII (payment of which shall also be disbursed by the Region), subject to the usual accounting and auditing rules and regulations.

8. The honoraria of all attending IP Community Resource Persons and non DepEd members of the management team shall be charged to the funds for this activity downloaded to DepEd Region VII (payment of which shall also be disbursed by the Region), subject to the usual accounting and auditing rules and regulations.

The provision of honoraria for IP community representatives shall be based on the Unnumbered DepEd Memorandum dated June 5, 2017 (Provision of Honoraria to Indigenous Peoples (IP) Community Resource Persons and Payment of Travel Expenses of IP Community Representatives Invited to IPEd Program Activities).

9. For clarifications and confirmation of participants, please contact **Ms. Chatelaine M. Wansal** of the DepEd – Indigenous Peoples Education Office (IPsEO) at telephone numbers (02) 633-7212 (landline), 0907-901-8487 or 0945-863-3101(mobile) or email address ipseo@deped.gov.ph.
10. For logistical concerns, particularly on how to reach the venue and food preference/restrictions, kindly get in touch with **Ms. Marilyn Miranda**, the Region VII IPEd Focal Person, at mobile number 0918-573-9238. or email address marilynmiranda1225@ymail.com.
11. For your appropriate action.

LIST OF PARTICIPANTS

Indigenous Peoples Education Congress – Island and Visayas Cluster
December 3-5, 2018 / Cebu City

REGION	DIVISION	PARTICIPANTS
MIMAROPA	Regional Office	Regional IPed Focal Person
		CLMD Chief
		ESSD Chief
	Occidental Mindoro	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Oriental Mindoro	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Palawan	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Puerto Princesa	Division IPed Focal Person
		CID Chief
		SGOD Chief
Romblon	Division IPed Focal Person	
	CID Chief	
	SGOD Chief	
VI	Regional Office	Regional IPed Focal Person
		CLMD Chief
		ESSD Chief
	Aklan	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Antique	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Capiz	Division IPed Focal Person
		CID Chief
		SGOD Chief
	Iloilo	Division IPed Focal Person
		CID Chief
		SGOD Chief
Kabankalan	Division IPed Focal Person	
	CID Chief	
	SGOD Chief	
Negros Occidental	Division IPed Focal Person	
	CID Chief	
	SGOD Chief	
VII	Regional Office	Regional IPed Focal Person
		CLMD Chief
		ESSD Chief
	Bayawan City	Division IPed Focal Person
		SGOD Chief

	Bohol	Division IPEd Focal Person
		CID Chief
		SGOD Chief
	Cebu City	Division IPEd Focal Person
		CID Chief
		SGOD Chief
	Naga City	Division IPEd Focal Person
		CID Chief
		SGOD Chief
	Negros Oriental	Division IPEd Focal Person
		CID Chief
		SGOD Chief
	Tanjay	Division IPEd Focal Person
		CID Chief
		SGOD Chief
VIII	Regional Office	Regional IPEd Focal Person
		CLMD Chief
		ESSD Chief
	Leyte	Division IPEd Focal Person
		CID Chief
		SGOD Chief

ACTIVITY DESIGN

Indigenous Peoples Education Congress – Island and Visayas Cluster
December 3-5, 2018 / Cebu City

DAY	MAIN ACTIVITIES	EXPECTED OUTPUT
Day 0 (PM)	Pre-conference Arrival of Participants	
Day 1	Discuss key accomplishments/ milestones per region (DepEd) in IPEd implementation Discuss key accomplishments/ milestones per region (community) in IPEd implementation Identify strengths and areas of improvement of the partnership between DepEd and the communities	Report of key accomplishments per region (DepEd) Report of key accomplishments/ milestones per region (community) Agreements on how to strengthen and/or improve the partnership mechanisms between DepEd and the IP communities
Day 2	Review of the curriculum contextualization process in IPEd Discuss issues and concerns of IP communities in the curriculum contextualization process Formulate cultural standards and protocols relative to curriculum contextualization	Highlights of the curriculum contextualization process in IPEd Agreed cultural standards and protocols relative to curriculum contextualization
Day 3	Discuss issues and concerns of IP communities relative to support systems for IPEd implementation Formulate cultural standards and protocols relative to support systems for IPEd	Agreed cultural standards and protocols relative to support systems
Day 4	Departure of DepEd and community participants (core team remains) Assessment of process and content, consolidation of outputs, discussion of next steps	Assessment of process and content Rough output consolidation Timeline leading to submission of the documentation
Day 5	Departure of Congress Management Team	