



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas

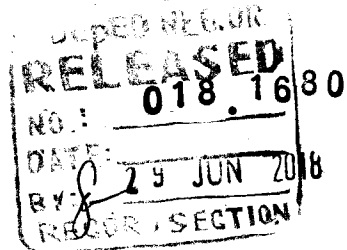
SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

June 20, 2018

MEMORANDUM

TO : MRS. JOY EMILY A. TANIO
EPS II-ALS



1. You are hereby directed to attend the 2018 Madrasha Education Program (MEP) In-Service Training on July2-6,2018 at DepEd Applied Nutrition Center (ANC),Banilad, Cebu City.
2. Expenses for the Board and Lodging of the participants are chargeable against the Regional Madarsaha Education Program (MEP) INSET Funds subject to the usual accounting rules and regulations.
3. Travelling and other incidental expenses shall be charged to Division Madrasha Education Program (MEP) Support Funds (PSF), Division MOOE/Local funds subject to the usual accounting and auditing rules and regulations.
4. Attached is Regional Memorandum No. 0049s. 2018 for your information and guidance.

This serves as Travel Order.

WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent

6/21/18

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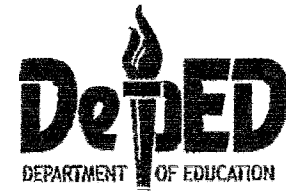
Incl: As stated

DR-MEA/

P. 223



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



JUN 20 2018

REGIONAL MEMORANDUM
NO. 0449, s. 2018

D: 6/20/18
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2018 MADRASAH EDUCATION PROGRAM (MEP) IN- SERVICE TRAINING

To: Schools Division Superintendents/ OICs
All Others Concerned

1. This Office through the Curriculum and Learning Management Division (CLMD) will conduct the 2018 Madrasah Education Program (MEP) In-Service Training on July 2-6, 2018 at DepEd Applied Nutrition Center (ANC), Banilad, Cebu City.
2. The activity aims to enrich and upgrade the Asatidz of their teaching methods and strategies in Arabic language and Islamic values.
3. The participants are as follows:

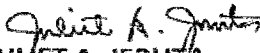
Region/Division	MEP Focal Person	Asatidz	TOTAL
Region	3		3
Bayawan	1	1	2
Bogo	1	1	2
Bohol	1	5	6
Cebu City	1	92	93
Cebu Province	1	3	4
Dumaguete	1	2	3
Lapulapu	1	34	35
Mandaue	1	3	4
Naga	1	1	2
Negros Oriental	1	1	2
Tagbilaran	1	5	6

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;
 Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323;
 Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;
 Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
 Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
 Website: <http://www.depedro7.com.ph>

"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"

Region/Division	MEP Focal Person	Asatidz	TOTAL
Talisay	1	3	4
Tanjay	1	1	2
Toledo	1	1	2
Total	16	153	170

4. Expenses for the Board and Lodging of the participants are chargeable against the Regional Madrasah Education Program (MEP) INSET Funds subject to the usual accounting rules and regulations.
5. Travelling and other incidental expenses are chargeable against the Division Madrasah Education Program (MEP) Support Funds (PSF), Division/School MOOE/Local/LGU Funds subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum is directed.


JULIET A. JERUTA
 Director III
 Officer-in-Charge

A. Formal Face-to-Face (F3)

TIME	DAY 1	Trainer / Resources Speaker
8:00 - 9:00	Arrival / Settling Down of Core of Trainers	
9:00 - 12:00	Pre- Training Activity of Core of Trainers – for In-Service	Dr. Marilyn Miranda
12:00 - 1:00	Lunch	
1:00 - 3:00	Pre- Training Activity of Core of Trainers – for In-Service	Dr. Marilyn Miranda
3:00 - 5:00	Registration of Participants	
TIME	DAY 2	Trainer / Resources Speaker
8:00 - 8:30	Opening Program	
8:30 - 9:30	Ground Rules / Leveling of Expectations	Marilyn Miranda
9:30 - 11:30	Madrasah Education Policy & Standard Guidelines of Implementation	Dr. Marilyn Miranda Mrs. Deborah Gonzaga
11:30 - 12:30	LUNCH	
1:00 - 3:00	Musabaqah	Lucio Epe
3:00 - 5:00	Private Madaris	Roel Omangay
5:00 - 5:30	DEBRIEFING	
DAY 3		
8:00 - 10:00	ROLES AND FUNCTIONS OF ASATIDZ	Florenda Galvez
10:00 - 12:00	Muslim / Madrasah Education Initiatives (MEIR): A Research	Walid Mamao
12:00 - 1:00	Lunch Break	
1:00 - 3:00	Code of Ethics	Dr. Erotida Jumao-as
03:00 - 5:00	Madrasah Education Curriculum	Edward Oman
5:00 - 5:30	Debriefing	
DAY 4		
8:00 - 10:00	Teaching Strategies and Updates	Mrs. Rainelda Galula
10:00 - 12:00	Test Construction and Grading System	Dr. JUPITER MABOLOC
12:00 - 1:00	Lunch Break	
1:00 - 3:00	IMs Development in the K to 12 Curriculum	MS. GRECIA BATALUNA

	DAY 4	
3:00 - 5:00	E-CLASS RECORD & GRADING SYSTEM	DR. JUPITER MABOLOC
5:00 - 5:30	Debriefing	
	DAY 5	
8:00 - 8:30	MOL	
8:30 - 12:00	BENCHMARK - CONSOLACION , CEBU	
12:00 - 1:00	LUNCH	
1:00 - 3:00	SHARING DURING THE BENCHMARKING AND COMMITMENT PER ASATIDZ	Dr. Alfonso Abasolo
3:00 - 4:30	NEXT STEP	
4:30 - 5:00	CLOSING PROGRAM	

TRAINING DESIGN

I. General Program Information	
Program Title:	
Program Description	This program Regional Consultative for the asatidz (teachers) of the Arabic Language and Islamic Values (ALIVE) under the Madrasah Curriculum.
Pre-requisite Programs	None
Duration	Five days (40hours)
Target Date	July 2-6, 2018
Management Level of Program	Regional Level Training
Delivery Mode	Formal Face-to-Face and Consultative
Target Personnel	MEP FOCALS AND ASATIDZ

I. Rationale:

Most of the Muslim teachers or asatidz teaching Arabic Language and Islamic Values (ALIVE) are not full-fledged teachers. Some are under graduates in college while others are only high school completers. However, there are a few of them who are ATEP (Accelerated Teacher Education Program) graduates who spent only twenty four (24) months in their college education. There may be Education graduates among them, but quite few only, and are LET passers.

It has been observed that the only significant aspect that qualifies them to teach ALIVE is their knowledge in the Arabic language; but the knowledge, skills and attitude that they need to teach these subjects are what they lack. They are found to be incompetent in planning and facilitating a lesson, managing the classroom, employing positive discipline, using effective strategies and techniques, and other aspects of teaching. These deficiencies result to lack of confidence in themselves as teachers, ineffective teaching of Arabic Language and Islamic Values.

There is also a need to consistently re-orient or review the Asatidz on the ALIVE Program particularly on the Framework, Guidelines, issues and concern base on researches and studies on implementation throughout the country.

II. Goal

Increase the academic performance of the students in the Arabic Language and Islamic Values (ALIVE)

III. Purpose

Improve the implementation of the ALIVE Program in the implementing schools of the Division
Enhance the capabilities of the Muslim teaching ALIVE
Increase the dynamism of the Muslim teachers in teaching ALIVE

IV. Objectives

At the end of the training workshop, 100% of the participants shall have:

- Gather MEP data and Musabaqah Planning
- explained the different aspects of effective and successful teaching;
- enumerated the factors considered in establishing good classroom management;
- discussed the guidelines, legal bases and other aspects relevant in implementing positive discipline in the classroom;
- discussed all the aspects of a functional implementation of the ALIVE Program (ALIVE Framework & Guidelines)
- explained the importance of improving one's knowledge, skills and attitude necessary in teaching;
- expressed willingness to implement fully and effectively the ALIVE Program.

V. End of Program Outputs:

A. *Formal face-to-face Component*

Sample Lesson Plans
Draft of items to be reproduced for Student's Worksheets
Pledge of Commitment
Daily Journals/Insights
JEL Contract
Lesson Plans for Demo Teaching

VI. Expected Final Outcomes/Success Indicators:

Face-to-Face Component

Improved/Enhanced competence of the asatidz in the different aspects of teaching
Enhanced knowledge on the ALIVE Program under the Madrasah Basic Education
Increased commitment of asatidz as implementers of the ALIVE Program
Improved knowledge on the domains and competencies to be taught in ALIVE Program

Consultative and Data gathering

VII. Resources Requirement

A. Formal Face-to-Face Component

- Power Point presentations
- Handouts:
 - Sample lesson plans
 - Classroom Management
 - Positive Discipline
 - ALIVE Implementation Guidelines, & Framework
 - ALIVE Teacher's Guide/Manual
 - Content Matrix/Lesson Budget for ALIVE
- Other materials
 - Folders, Brown envelopes, Plastic extended envelopes for the participants,
 - Notebooks, Bullpens'

VIII. Strategies/Approach

- Power point Presentation
- Adult Experiential Learning
- Role Playing/Simulations/Reflection

IX. Content Matrix

Objectives	Content	Activities/Strategies	Duration	Outputs
A. Formal Face-to-Face (F3) Component				
Discuss all the aspects of a functional implementation of the ALIVE program (Standard Guidelines, Framework & Operations Manual)	Madrasah Education Policy & Standard Guidelines of Implementation	Using Powerpoint Presentation	2 hours	Journal/ Reflection
Planning for Regional and National Mjusabaqah Festival	Musabaqah	Division sharing	2 hours	
Discuss Private Madaris implementation	Private Madaris Implementation	Discussion Sharing and Q&A	2 hours	
Express willingness to implement fully and	Madrasah Education Initiatives (MIER) Research	Focused Group Discussion	2 hours	

effectively the ALIVE Program.	Code of Ethics			
	Madrasah Education Curriculum	Power Point Presentation	2 hours	
Data Gathering of MEP enrolment, Implementers, Facilities, No. Of Schools	Teaching Strategies and Updates	PowerPoint Presentation	2 hours	
	Test Construction and Grading System	Q & A Focused Group Discussion	2 hours	
	IMs Development in the Kto12 Curriculum	Powerpoint Presentation	2 hours	
Discuss the method and technical e class record and grading system	E-class Record and Grading System	Sharing of ideas practices	2 hrs	
Revisit one's Islamic Values;	Revisiting Islamic Values	Power Point Presentation	4 hours	Reflection Journal
	Benchmarking at Consolacion , Cebu	Group Reflection Sharing		

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X. Program Staff

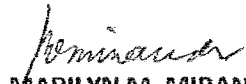
Chairman DR. MARILYN M. MIRANDA- FOCAL PERSON

COSTING:

170 @ pHP 1,500.00 = PHP 255,000/day
VVVVVVVVVVVVVV

Supplies Needed for the training Php 80,000.00
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Prepared by:


MARILYN M. MIRANDA
FOCAL PERSON

Approved:

JULIET A. JERUTA, Ph.D., CESO IV
Director III
Officer-inCharge 