



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
Capitol Area, Dumaguete City

MEMORANDUM

TO : PUBLIC SCHOOL DISTRICT SUPERVISORS
DISTRICTS-IN-CHARGE
PRINCIPAL IV, NOHS

FROM : *Fr.* **SALUSTIANO T. JIMENEZ, CESO VI**
Schools Division Superintendent
OIC-Assistant Regional Director *RJ*

SUBJECT : SUBMISSION OF ACCOMPLISHED ASSESSMENT OF
TECHNICAL ASSISTANCE (TA) NEEDS

DATE : March 21, 2018

1. In the quest to provide relevant support and technical assistance to schools, this Office needs to determine the Division's priority needs.
2. Anent this, you are hereby directed to provide the accurate data asked in the attached questionnaires/survey forms.
3. All accomplished templates must be submitted not later than **8:00 AM on Friday, March 23, 2018** through email address karla.panesa@deped.gov.ph
4. For strict compliance.

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FORM 1.

District: _____

District Supervisor: _____

No. of Elementary Schools: _____

No. of Secondary Schools: _____

No. of Head Teachers: _____

No. of Principals: _____

No of Teachers-In-Charge: _____

Total Number of Teachers: _____ (TICs excluded)

No. of Teachers with Masteral Units: _____

No. of Teachers with Master's Degree: _____

No. of Teachers with Doctoral Units: _____

No. of Teachers with Doctor's Degree: _____

CHECKLIST ON SHARED ACCOUNTABILITY

Openness of school-community communication

1. How many of the schools in the division have articulated their School Improvement Plan to their external/internal stakeholders? _____
2. How many of the schools in the division have articulated their Annual Implementation to their external/internal stakeholders? _____
3. How many of the schools in the division have articulated their Procurement plan to their external/internal stakeholders? _____
4. How many of the schools have tendered state of the school address either in the opening or closing of the year? _____
5. How many schools practiced communicating to their public through transparency board/information board or release of school publication?
6. How many schools conduct assemblies periodically as a tool for communication/bridging connections?

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FORM 2.

District: _____

District Supervisor: _____

CHECKLIST ON CURRICULUM AND LEARNING

Boost the functionality of ancillary and remedial services

1. How many of the schools in your district may be classified as **adequate** in the availability on their ancillary structures/services? _____
2. How many of the schools in your division maybe classified as **inadequate** in the availability on their ancillary structures/services? _____
3. How many have functional remedial reading/remediation services? _____
 - Proven by zero non-reader or zero slow readers in both Filipino and English
 - Proven by zero failure in Math from any of the grade level
 - Proven by zero failure in any of the subjects
4. How many of the schools have
high completion rates? _____
low retention rates? _____
zero repetition rates? _____

Increase availability and adequacy of learning facilities

1. How many of the schools in your district may be considered **adequate** in their teaching/learning facilities? _____
2. How many of the schools in your district may be considered **inadequate** in their teaching/learning facilities? _____
3. How many of the schools from their Inventory Reports have shown increases in their teaching and learning facilities? _____
4. How many of the schools, from their Instructional Supervision Reports show the use of digital technology in the classroom? _____
5. How many of the schools received material and instructional support from LGU, NGO, Barangay or Civic Group Institutions? _____

SIGNATURE OVER PRINTED NAME OF DISTRICT SUPERVISOR

FORM 3.

District: _____

District Supervisor: _____

Promote localized curriculum and alternative modes of instruction

1. How many of the schools had developed contextualized/ indigenized/ localized instructional learning materials?
2. How many schools in the district are implementing flexible learning options like:
ALS? _____
BP-OSA? _____
Madrasah? _____
IPEd? _____
Modular Instruction? _____
3. Do all subject areas receive the most attention in the provision of localized curriculum? YES _____ NO _____ (Reason) _____

Strengthen school's offering of relevant co-curricular activities

1. How many of the schools have been excelling in co-curricular activities seen through frequency and level of winnings? _____
2. How many of the schools developed/ formulated criteria in selecting which curricular activities shall be offered in the school aside from the mandated ones? _____

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FORM 4.

District: _____

District Supervisor: _____

CHECKLIST ON LEADERSHIP AND GOVERNANCE

Maximize teachers' time-on-task

1. How many of the schools show a religious routine of instructional supervision from their principal or department heads? _____
2. How many of the schools show that the class program for their teacher reach six hours actual teaching and two hours related job? _____
3. How many of the schools, when teachers' documents are perused, show completion of task/competency coverage? _____
4. How many of the schools show proofs of efficiency and effectiveness in instructions byway of their assessment results and absence of failures in the report card? _____

Intensify Instruction Supervision and provision of technical assistance

1. How many of the school heads in your district may be considered as adequate service provider of instructional guidance and technical assistance? _____
2. How many of the school heads show diligence in their developmental appraisal in the RPMS of their teaching and non-teaching personnel? _____
3. How many of the school heads have been vigilant/adherent in the division/regional policies on instructional supervision and administrative assistance? _____

Enhance systems for consultation, conference, and deliberation among teachers.

1. How many of the schools are visited on a monthly basis by District Supervisor? _____ Division EPS? _____
2. How many of the schools conduct LAC sessions on a monthly or quarterly basis or other form of deliberation among teachers? _____
3. How many of the schools show a regular administrative or instructional meeting with their principals? _____
4. How many of the schools have organized their school governing council and frequently engage them in school operations? _____

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