



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas

**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
**Office of the School Governance and Operations Division**

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SGOD Office (035) 225 - 6180

**MEMORANDUM**

**TO :** Chiefs, CID & SGOD  
Division Education Program Supervisor/Coordinators  
Public Schools District Supervisors/District In-Charge  
Public Elementary and Secondary School Heads  
All Others Concerned

**SUBJECT :** **VARIOUS TRAININGS BY SACEDA YOUTH LEAD**

**DATE :** January 9, 2018

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1. Attached is a basic communication from the **SACEDA YOUTH LEAD**, informing the field of their various trainings intended for school heads, teachers and students, which is self-explanatory.
  2. Participation to the said activity is on **OFFICIAL TIME ONLY**, subject to the no-disruption-of-classes policy of the Department as stipulated in DepEd Order No. 9, s. 2005.
  3. For details, see attached communication.
  4. For the information and guidance of all concerned.

**SALUSTIANO T. JIMENEZ, CESO VI**  
OIC-Office of the Assistant Regional Director  
Concurrent, Schools Division Superintendent

1/10/18

9 JAN 2018  
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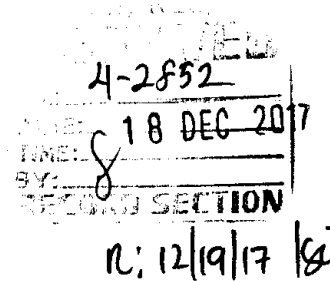


**SACEDA YOUTH LEAD**

*Empowering Leaders, Strengthening Communities*

December 15, 2017

**SALUSTIANO T. JIMENEZ, CESO VI**  
Schools Division Superintendent  
DepEd Division of Negros Oriental



Sir:

As the Philippines prepares itself to launch for a greater and meaningful beginning, Saceda Youth Lead takes pride in complementing the various initiatives of the government specifically in teachers development and youth development.

The past 19 years, SYL put its might in honing the leadership skills of the teachers and youth all over Philippines, the ASEAN region and West African region. It continues empowering elementary, high school and college students and even professionals to become most effective citizens by providing them opportunities in leadership, community service and exchange.

As school year 2017-2018 ends, SYL would like to propose the following;

- a. **1-day Faculty Development Training: "Awakening the Giant Within" emphasizing on Conflict Analysis and Prevention, Decision Making, Team Effectiveness and Leadership;**
- b. **1-day Leadership Development Training for all the Grade 6, Grade 10 and Senior High School students in any interested schools in your division.**

In line with this, we would like to ask your kind review and endorsement of these training to the field for all the interested school heads, teachers and students to join in these training.

We employ an experiential learning with strong emphasis on skills and values formation; teamwork and leadership development. We hope you can support this cause and we will be glad to come to conduct this training.

Attached is our program proposal for perusal.

Thank you very much!

Respectfully,

  
**MS. JENISSA A. RETORBAR**  
Program Officer

**SACEDA YOUTH LEAD**  
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**FACULTY DEVELOPMENT TRAINING**  
*Awakening the Giant Within*  
 Leadership Strategies That Produces Results  
 2018

**Target Participants:**

EPS, School Heads, Teachers In Charge, and Teachers and Admin Staff of DepEd

**Overview:**

This training will allow the participant to understand his or her strengths and weaknesses, allowing him/her to interact meaningfully with other leaders, individuals and group. This training includes new curriculum in personal and global leadership management perspectives with strong emphasis on teamwork and interpersonal skills, greater flexibility and exposure to solving real-world problems through leadership workshops and group dynamics.

**General Objective:**

This training focuses on tested leadership strategies that school teachers need to employ effectively to increase performance in a variety of complex circumstances. Specifically, the training focuses on: (1) Specific Results to be produced; (2) Strategy in Producing Results; (3) Fostering Motivation of individuals, teams and collaborating organizations; (4) Necessity of Leadership to ensure coherent and comprehensive implementation. With all these, it is hoped that the training will strengthen each school teacher for a much stronger family, community and nation.

**Tentative Programme**

Day 1	Specifics
0700-0830	Arrival and Registration of Participants
0830-0930	<b>Socratic Dialectic: Knowing Thyself (LEADERSHIP LADDER)</b> <i>In-depth activity that will focus on the strengths and opportunities vs. weaknesses and threats for greatness and turmoil comes from the self and the best solution to resolve such conflicts outside is to quiet problems of the self within.</i>
0930-1030	<b>Powers of Teachers</b> <i>Lecture: The domains of intelligences as manifested in one's skills and values in life and how can maintain his and her powers in life (Intelligences, skills and values)</i>
1030-1200	<b>Solid Dynamics: Conflict Analysis and Resolution</b> <i>Workshops on how teachers manage and resolve conflicts and how these mechanisms will lead them to better leadership and management styles. Fellowship of Teachers</i>
1200-1315	LUNCH BREAK
1315-1415	<b>Special Topic on TEAM EFFECTIVENESS AND DECISION MAKING</b>

	<i>Teaching is the noblest profession and the pinnacle of success is human relations which is reflective of one's pursuit from his/her dream. And the principles on making decisions.</i>
1420-1600	<b>Self-Confidence Building through Team Work: TEAMBUILDING</b> <i>Self-confidence and self-esteem are integral in our development as a professional. Teamwork can be strengthened if we have strong and confident selves in the team. This will be developed through team building activities.</i>
1600-1700	EVALUATION AND ASSESSMENT  END OF TRAINING

***Proposed Fee:***

1. **The training module will cost Three Hundred Pesos (Php 300.00)**  
P300 will go for the travel expense and honorarium of speaker and facilitator certificates, kits and materials of the training.
2. **Proposed training date will be on January –March 2018 and venue will be determined by the host school.**

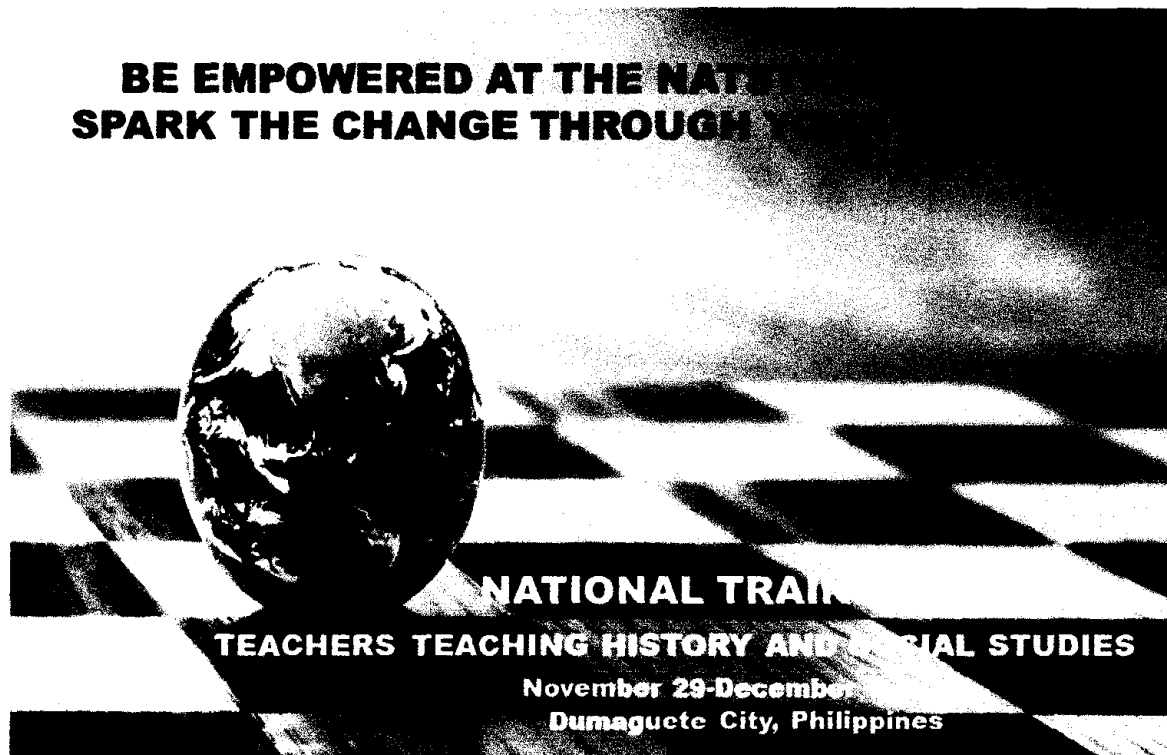
***Responsibility of the Training Team***

Hands out and training materials shall be given by the training team  
To deliver the training through lectures and group dynamics and group workshops

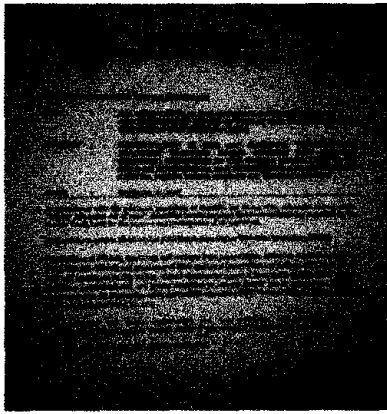
***Methodology:***

The training will be conducted through lecture, solid group discussions and dynamics and intellectual and practical workshops.

**Be empowered at the NATSTRAT 2017 and spark the CHANGE through your teaching!**



For more information, please contact:  
0915 633 9546 / sacedayouthlead@gmail.com



**With CHED Memorandum dated September 20, 2017**  
**DepEd National Advisory is still being sought. We will upload the DA as soon as it is approved.**

**BRIEF DESCRIPTION:**

The 2017 NATSTRAT is a 3-day intensive program, emphasizes on necessary, beneficial and practical approaches to better social studies and history teaching through key techniques and strategies from one's intelligences, skills and values blended with leadership development concepts.

The intensive program will explore analytical frameworks employing the leadership and current strategies and techniques in understanding History and with proper decision making skills and balance, we avoid the mistakes of the past as move forward to a better Philippines and World! Participants will build skills and refine values as they perform team exercises which will provide greater inspiration for the self to effect change in the families, communities and the nation using Aral Panlipunan, Social Science and History as a subjects.

### **TARGET PARTICIPANTS AND NUMBER OF PARTICIPANTS:**

The participants are teachers handling Araling Panlipunan and Social Studies from Grade 1-12 and teachers in the private schools; Social Science and History Lecturers;

#### **I. RATIONALE:**

Saceda Youth Lead builds leadership through education and action. For 19 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions. One of these is the 2017 National Training for Teachers Teaching Social Studies and History (NATSTRAT) which is held every November of the year.

The Philippine society is constantly pregnant with many ills each day and we believe that a Social Studies and a History Teacher can contribute and impact to resolve societal problems. During the national training, the participants will be taught the 10 techniques and strategies which we will hope can be used to end societal ills. Furthermore, it is hoped that through SYL and the introduction of leadership development concepts, teachers will become more inspired to truly spark a difference inside his/her classroom enabling the learners to think critically and logically about the many mistakes and issues of history.

#### **II. OBJECTIVES:**

The 2017 NATSTRAT aims ...

1. To identify key concepts in the K-12 Araling Panlipunan and address these key concepts through the strategies and techniques to be introduced in the training.
2. To enumerate the 10 strategies and techniques and test them through group dynamics, workshops and presentations; (Back to Basics, CAR, GRAPEEES, K-12 Techniques, and etc.)
3. To expose them to new ideas/ different viewpoints (leadership development, decision making, and balance), challenging experience and peer-to-peer learning

4. To develop an appreciation on the importance of teaching correctly Aral Pan and History especially in the Grades 5/6 Philippine History Curriculum

**TENTATIVE PROGRAMME**

<b>Day 1</b>		
0730-0830	<b>REGISTRATION</b>	
0830-0900	<b>OPENING PROGRAM</b>	
	Processionals Introductions, Prayers and Anthems Welcome Remarks: Video Presentation	
0900-1000	<b>Plenary Lecture: Social Studies Teachers! Can we cure the Philippine Societal Cancer?</b>	
1000-1140	<b>Getting to Know You Activities</b>	
1140-1300	<b>LUNCH</b>	

1300-1700	<b>Plenary Lecture: Current Strategies and Techniques in Teaching History and Social Studies</b>	
<b>Day 2</b>		
0800-0830	<b>Arrival and Summations</b>	
0830-1140	<b>Group 1: World History and Contemporary Issues: Conflicts in Africa</b>	
1140-1300	<b>Lunch</b>	
1300-1445	<b>Workshop: Identification of Key Concepts for the K12 Program in Araling Panlipunan : Introduction of Philippine History in Grades 5/6</b>	
1500-1700	<b>Soft Power in History</b>	

<b>Day 3</b>		
0800-0830	<b>Video Presentations</b>	
0830-0930	<b>Plenary Lecture: ASEAN Integration By: Office of ASEAN Affairs, Department of Foreign Affairs</b>	
0930-1100	<b>Special Topics for the Social Studies Teachers</b>	
	<b>Group 1: Social Graces and Etiquette</b>	



	Group 2: Culture: World Views and Perspectives	
1100-1200	Lunch/ Closing Program of the 2017 NATSTRAT	

***Proposed Fee:***

3. **The training module will cost Five Hundred Pesos (Php 600.00)**  
P500 will go for the travel expense and honorarium of facilitators, kits and materials of the training.
4. **Proposed training date will be on January –March 2018 and venue will be determined by the host division.**

***Responsibility of the Training Team***

Hands out and training materials shall be given by the training team  
To deliver the training through lectures and group dynamics and group workshops

***Methodology:***

The training will be conducted through lecture, solid group discussions and dynamics and intellectual and practical workshops.



## **ABOUT SACEDA YOUTH LEAD**

Saceda Youth Lead is a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission of the Philippines. For 18 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. It believes that education is the backbone of our economy and it needs greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. It believes in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

Saceda Youth Lead will be an Affiliate Member of the United Nations World Tourism Organizations in 2016 (affiliation is in progress), a Registered Member of the Philippine National Volunteer Service Coordinating Agency of the National Economic and Development Authority (NEDA), registered as a Youth Serving Institution under the auspices of the National Youth Commission. It is a recognized NGO on youth empowerment and development by the Charter for Compassion, Harvard University Alumni Association of the Philippines, Ngee Ann Polytechnic of Singapore, Department of Youth and Sports, Brunei Darussalam and the Berg Institute, along with the recognition from the Department of Education, and Commission on Higher Education. It has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.

## **WHO WE ARE**

Saceda Youth Lead, is a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission. For 18 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

## **WHAT WE BELIEVE**

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. We believe that education is the backbone of our economy and we need greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. We believe in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

## **WHAT WE DO**

In partnership with, and the recognition of the National Youth Commission, Department of Education, and Commission on Higher Education, SYL has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.

Through our partnership in youth development, SYL is a member of the World Associations of NGO's of the United Nations, International Leadership Academy and the Innovations for Civic Engagements. It was awarded 2004 Ten Accomplished Youth Organizations of the Philippines for Visayas; 2005 National Award on Youth Empowerment and awarded Distinguished Service for Youth Leadership conferred by the HOBY Foundation during the World Leadership Congress, Washington DC, USA. Today, it has its own leadership center for its various trainings and programs. It has opened its own leadership high school in Dumaguete-the only leadership school in Negros Oriental. It runs 60 annual programs in training and development, ventures and international exchange. SYL is a self-sustained organization and has undertaken a TV documentary entitled Continents' Journey of the World assessing the GRAPEEES (geography, religion, arts and architectures, politics and history, education, environment, economy and social structures) and how these grapeees have shaped the country and its performance.

## **SYL CORE VALUES**

SINCERITY, HUMILITY, RESPECT, RESPONSIBILITY, RESILIENCE, HONESTY AND INTEGRITY AND VOLUNTEERISM

## **SYL CORE COMPETENCIES**

Leadership.Teamwork.Linguistics.Honesty and Integrity.Logic and Math.Motivation and Initiative.Flexibility and Adaptability.Interpersonal Skills. Technical Skills and Excellence

## **SACEDA YOUTH LEAD CORE LECTURERS AND EXPERTISE:**

### **DAVE G. SACEDA**

The past 18 years have been greatly devoted to empowering of elementary, high school and college students and even professionals to become most effective citizens of the country by providing them opportunities in leadership. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the ASEAN region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of a book – Ills Outweigh Thrills: the 7 Deadly Sins in Teaching.

Armed with a BA degree major in History from Silliman University (Cum Laude) and as Most Outstanding Student of the Year; International Relations from the International Christian University, Tokyo, Japan, Graduate Studies in General Academics from the State University of New York, Master in International Relations from the University of Alfonso X and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. He is cited about his hope for the Filipino nation in his statement-“Through the Youth We See the Future of our Country and through Their Good Deeds we will Prosper as a Nation”.

### **JUNIOR FACILITATORS**

Will be composed of the students at Saceda Youth Lead School. Each JF will attend to 12-15 students in a group. The SYL Junior Facilitators are trained in facilitating solid group dynamics sets ups and the eco-challenge. They are also trained in emergency and water safety.