

Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
www.depednegor.net

September 25, 2018

DIVISION MEMORANDUM

No. 019 s. 2018

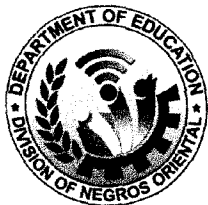
**DISSEMINATION OF DEPED REGIONAL MEMORANDUM NO. 0702, S. 2018 ENTITLED  
"NOTIFICATION AND ACCEPTANCE OF APPROVED ABSTRACT (IMRAD) TO COMPRISE IN THE FIRST  
REGIONAL RESEARCH CONGRESS 2018"**

**TO :** OIC-Assistant Schools Division Superintendents  
Chiefs, SGOD and CID  
Public Schools District Supervisors/Districts-In-Charge  
Public Elementary and Secondary School Heads  
Schools Division Research Committee (SDRC)  
2017 BERF Recipients  
All Others Concerned

1. This Office hereby informs the field of the herein list of approved abstracts (IMRAD format) included in the First Regional Research Congress 2018 with the theme: "*Pushing the Boundaries of Research in Basic Education*" on November 14-15, 2018.
2. The list of approved research Abstracts of the Division of Negros Oriental are as follows:

<b>Research Title</b>	<b>Name of Proponents</b>	<b>Current Position</b>	<b>School/Office</b>	<b>Theme</b>	<b>Type</b>
<i>Multimedia as Instructional Materials to Improve the Learners' Performance in Mathematics</i>	<i>Lorilyn N. Nudalo Ma. Rosella B. Tubig Fe V. Consolacion</i>	<i>Master Teacher I Teacher II Teacher I</i>	<i>Liptong Elementary School, Valencia</i>	<i>Teaching &amp; Learning</i>	<i>Action</i>
<i>Earthquake Preparedness: A Household-Based Disaster Management Model (HBDM)</i>	<i>Ligada D. Barote Marlon T. Villaluz Emma Ruth C. Munar</i>	<i>Head Teacher I Master Teacher I Teacher III</i>	<i>Sibulan I District</i>	<i>Teaching &amp; Learning</i>	<i>Basic</i>

25 SEP 2018



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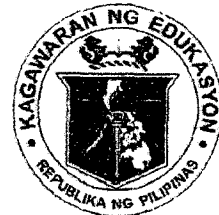
<b>Research Title</b>	<b>Name of Proponents</b>	<b>Current Position</b>	<b>School/Office</b>	<b>Theme</b>	<b>Type</b>
<i>Mathematics Anxiety of Learners: Basis for Intervention Program</i>	<i>Shelah Amor B. Tongcopanon</i>	<i>Teacher III</i>	<i>Dahile Elementary School, Mabinay IV</i>	<i>Teaching &amp; Learning</i>	<i>Basic</i>
<i>Classroom Reading Corner: A Gateway in Improving Pupils' Reading Comprehension</i>	<i>Nacel Joyce E. Hortiz Alfredo E. Sapequeña, Jr. Ely N. Chavez</i>	<i>Teacher I Teacher I Teacher II</i>	<i>Manggolod Elementary School, Sta. Catalina III</i>	<i>Teaching &amp; Learning</i>	<i>Action</i>
<i>Reading Skills Enhancement of the Special Program in the Arts Students Through Repeated Reading and Individualized Instruction</i>	<i>Beth G. Labrador</i>	<i>Teacher III</i>	<i>Jimalalud National High School, Jimalalud</i>	<i>Teaching &amp; Learning</i>	<i>Action</i>

3. In addition, the aforementioned research proponents are no longer required to submit a copy of the full paper as mentioned in paragraph 3 of the herein attached Regional Memorandum. Copies of the full paper have been forwarded to the Division Records Section for submission to the Regional Office in compliance with Regional Memorandum No. 0577, s. 2018 which was disseminated through Division Memorandum No. 515, s. 2018.
4. The research proponents of approved abstracts are encouraged to prepare their slide presentation. A separate memorandum will be issued relative to the details and guidelines of the First Regional Research Congress 2018.
5. For information and widest dissemination.

  
**WILFREDA D. BONGALOS, Ph.D., CESO V**  
 Schools Division Superintendent



REPUBLIKA NG PILIPINAS  
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REHIYON VII, GITNANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM  
No. 0702, s 2018


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6

SEP 24 2018

**NOTIFICATION AND ACCEPTANCE OF APPROVED ABSTRACT (IMRAD)  
TO COMPRISE IN THE FIRST REGIONAL RESEARCH CONGRESS 2018**

**TO: All SCHOOLS' DIVISION SUPERINTENDENTS and SCHOOLS' DIVISION RESEARCH  
COMMITTEE (SDRC)  
CHIEFS OF THE FUNCTIONAL DIVISION and REGIONAL RESEARCH COMMITTEE (RRC)  
ALL CONCERNED**

1. The Research Congress is designed to provide a medium of expression and sharing academic research outputs from education researchers thereby imparting research findings, latest inputs, ideas and discuss policy option based on results across level of governance in basic education. It is an avenue for researchers to publish refereed journals and bulletins for broader dissemination and impending archival mechanism for scholarly researches.
2. This Office through the **Policy Planning and Research Division (PPRD)** hereby notifies the concerned SDOs, and SDRCs the list of approved research ABSTRACTS included in the First Regional Research Congress with the theme: **"Pushing the Boundaries of Research in Basic Education"** on November 14 – 15, 2018. Refer list of Abstracts ANNEX – A.
3. The approved thirty (36) abstracts are requested to submit the full paper on the following guidelines: **The deadline of submission for full paper is on October 8, 2018.**
  - Maximum of 5,000 words (including tables, figures and references).
  - APA Style of Documentation (6<sup>th</sup> Edition).
  - Single-spaced.
  - Margin – left side 1.5 inches, all other sides 1 inch.
  - Pages at the bottom center of each page.
  - Title, authors, schools or district and schools' division email should be included in page1
  - Graphs, and visuals can be reproduced electronically.
  - Send copies of the paper in Word Format and in PDF.
4. For more details, you may call **DR. LEO B. ACIBAR**, Regional Research Coordinator through telephone no. 023-2339030 or email: [leo.acibar@deped.gov.ph](mailto:leo.acibar@deped.gov.ph) or [pprd.ro@deped.gov.ph](mailto:pprd.ro@deped.gov.ph)
5. Prompt and wide dissemination of this Memorandum are desired.

  
**JULIET A. JERUTA, Ph.D., CESO IV**  
Director IV  
Regional Director

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542  
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323  
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239  
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;  
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

**"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"**



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SEP 24 2018



REGIONAL MEMORANDUM

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**TO: ALL SCHOOLS' DIVISION SUPERINTENDENTS and SCHOOLS' DIVISION RESEARCH COMMITTEE (SDRC)  
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**"EFA 2015: Kanapatan ng Lahat, Pananagutan ng Lahat"**

**1<sup>st</sup> REGIONAL RESEARCH CONGRESS**  
**LIST OF APPROVED ABSTRACTS (IMRAD FORMAT)**

**ANNEX - A**

No.	Abstract Title Using IMRAD-APA Format	Keywords	Researcher	Email Address	Telephone
<b>TEACHING AND LEARNING – ICT IN EDUCATION</b>					
1.	Group Tutoring Using Web-Based Application as Reading Remediation Approach	<i>Group Tutoring, Web-Based Application, Reading Remediation Approach Propose Action Guideline</i>	Rubilyn C. Pastrano, TeacherIII Mactan Elementary School Glenny E. Laping, TeacherI Punta Engaño High School Lapulapu City Division		
2.	Multimedia Aided Instruction in Learning Body Systems in the K to 12 Curriculum	<i>Multimedia Aided Performance; Academic Performance; Instructional Materials; Interactive Learning; Institutionalization</i>	Dr. Michelle F. Colleyer Dampas Elementary School Tagbilaran City Division		
3.	Computer Simulation Activity in Learning Cell Biology for Senior High School	<i>Computer simulated, experimental set-up, pre-posttest, engagement, mativation, perception, cell biology, canventianal</i>	Nenlaneth J. Barriga Ramon M. Durano Sr. Foundation-Science and Technology Education Center, Danao City Division		
4.	Antecedents of ICT Competencies of Beatriz D. Durano Memorial National High School Teachers: Bases for Upgrading	<i>ICT Skills, ICT Competencies</i>	Dr. Arque G. Beduya Danao City Division		
5.	Computer-Based Instruction (CBI) As Key Intervention	<i>Computer-based; interventian</i>	Charm Vidaemie U. Abellana Bogo City Division		
5.	Multimedia as Instructional Materials to Improve the Learners Performance in Mathematics	<i>Multimedia, Academic Performance, Mathematics</i>	Lorilyn N. Nudalo Ma. Rosella B. Tubig Fe V. Consolacion Negros Oriental Division ✓		
7.	Facebook Group Messaging: Augmenting Academic Performance in Quantitative Research Class among Grade12 Learners	<i>Facebook group; messaging; academic performance; quantitative research</i>	Joseph T. Gudelos Teacher III District 10 Lapulapu City Division	rovelynjardin28@gmail.com	+639157245682
3.	Effectiveness in Mathematics in Instruction Using Multimedia Approach	<i>Math Teaching/Instruction; Quantitative</i>	Charnievelle C. Granado Donle M. Inhug Jessica L. Lepon Bogo City Division		

## TEACHING AND LEARNING - CURRICULUM

9.	Implementation of the Full Senior High School Program - Academic Track of Science and Technology Center (STEC) and Post Evaluation of the Proposed Action Plan (Adjunct Study)	<i>Implementation of Senior High School Program, Implementation of the Academic Track; Proposed Action Plan; Adjunct Study</i>	Dr. Bryant C. Acar Master Teacher II Lapulapu City Division	bryantacar@gmail.com	+639430166769
10.	Using Schoology To Enhance Learning in Organization and Management	<i>Schoology; Organization and Management; Blended Learning</i>	Alfie R. Urot Teacher3 Guba National High School Cebu City Division		
11.	Efficacy and Anxiety among STEM Students in Pre-Calculus and Basic Calculus Subjects	<i>Latent factor; efficacy; anxiety; mathematics-related course, medical-medical course</i>	Arturo O. Macias Jr. Piapl High School Dumaguete City Division		
12.	Visual Literacy and Short Texts Comprehension Among Junior High School Students	<i>Visual Literacy; Short text Comprehension; Quantitative-descriptive</i>	Jinkee D. Baran, Med-Dev ED Charlyn C. Satira, Med-Math Rolando B. Pansit, MAEd Maximino Noel Memorial National High School		
13.	Financial Management Among High School Students	<i>Financial literacy,; Common Financial practices, high school financial education</i>	Violene A. Castañares, School Head Jean S. Dabasol, Teacher II Danelyn P. Geraldizo, Teacher II Cacar City Division		
14.	The Creative Approach in Solving Word Problems	<i>Creative approach; senior high school; general mathematics</i>	Mafe S. Ponting Toledo National Vocational School Toledo City Division		
15.	Integrating Disaster Risk Reduction Management Concepts for Earthquake and Typhoon in Teaching Science: Can Raise Awareness or Pointless?	<i>Awareness; DRRM Integration; quasi-experimental design</i>	Jason R. Bugtong Lahug Night High School Cebu City Division	jason.bugtong@deped.gov.ph	+639321511930
16.	Madrasah Education in Highly Urbanized Cities: It's Progress and Development	<i>Madrasah Education, ALIVE Curriculum, Asatidz, CIGPs</i>	Dr. Benjamin D. Tlongzon Division of Mandaue City	bdtiongzon@yahoo.com	+639171186383
17.	Earthquake Preparedness: A Household-Based Disaster Management Model (HBDM)	<i>Earthquake preparedness; disaster risk reduction management; household-based disaster management</i>	Ligada D. Barote Head Teacher 1 Marlon T. Villaluz Master Teacher 1 Emma Ruth C. Munar Teacher III Negros Oriental Division		
18.	Initiation Across LARDO's and LARF's: Emergent Initiatory Learning Policy	<i>Initiation; LARDO; LARF; three-part structure of initiation; innocence level; experience level; maturity level; initiatory policy</i>	Roderic T. Goies, Ph.D. R&E SEPS Planning and Research Cebu Province Division	dickgois@gmail.com	+639227310076

9.	GEOGEBRA in Graphing Exponential Function	<i>Technology, mobile apps, mobile teaching, technology integration</i>	<b>Carlo C. Roble</b> Ramon M. Durano Sr. Foundation Science and Technology Education Danao City Division	danao.city@deped.gov.ph	+639431285845
0.	The Development and Validation of Language Instrument Used for Language Assessment for Grade III Students	<i>Assessment tools; English; Filipino; MTB-MLE; reliability; table of specification, validity</i>	<b>Ruel R. Parena</b> Quiot Elementary School South District2 Cebu City Division	ruel.parena001@deped.gov.ph	+639421834498
<b>TEACHING AND LEARNING - LEARNERS AND LEARNING OUTCOMES IN EDUCATION</b>					
1.	KATBASA: A Reading Intervention Program	<i>Reading intervention program; KATBASA, Graders; Reading; Mother Tongue</i>	<b>Concepcion F. Anticamara</b> Master Teacher1 Sibonga Central Elementary Central School Cebu Province Division	hydepark42007@gmail.com	+639205325729
2.	Mathematics Anxiety of Learners: Basis for Intervention Program	<i>Mathematics anxiety, learners anxiety</i>	<b>Shelah Amor B. Tongcopanon</b> Dahile Elementary School, Mabinay IV ✓		
3.	Factors Affecting Teenage Pregnancy: Basis for Intervention Plan	<i>Teenage pregnancy, personal problem, poor parenting, child abuse, fear rejection, home visitation, grant assistance, drop-out, interventions,</i>	<b>Meriben M. Pelonio, Principal 1</b> <b>Mary Ann P. Gemota, Teacher III</b> Kalangyawon National High School, Carcar II, Carcar City, Carcar City Division		
4.	Strategic Intervention Materials in Enhancing the Test Scores in Science of Grade V Pupils	<i>SIM, Science; Test Scores</i>	<b>Helen E. Jamandron, Master II</b> Bayawan City East Central School Bayawan City Division	bayawan.city@deped.gov.ph	+69654836211
5.	Effective of Using Strategic Intervention Material (SIM) in Teaching Science 3	<i>Intervention, Effectiveness; Performance</i>	<b>Arlene A. Abella Master 1</b> North City Central School Toledo City Division		
6.	Innovative Techniques for Learners with Disruptive Behavior	<i>Curriculum; qualitative and quantitative method; interventions, academic performance</i>	<b>Nilo dela Cerna Jr</b> <b>Xela Efrena V. Satur</b> Carcar City Division	nilo.delacerna@deped.gov.ph xela.satur@yahoo.com	
7.	Level of Classroom Management of Grade Seven Teachers on Students with Behavioral Problems	<i>behavioral problems, classroom management, and professional profile of teachers</i>	<b>Charlotte H. Amista, Master Teacher I</b> <b>Melvin P. Santarita, Master Teacher I</b> <b>Florinda P. Geyrozaga, Teacher III</b>		
8.	Sit-Count Reward: A Strategy to Improve Behavior of Learners with Attention Deficit Hyperactivity Disorder (ADHD)	<i>Improve behavior; reward; learners; attention deficit hyperactivity disorder (ADHD)</i>	<b>Noemi D. Cabaluna Master Teacher I</b> Don Andres Soriano Elementary School, East District, Toledo City		
9.	Classroom Reading Corner: A Gateway in Improving Pupils reading Comprehension	<i>Reading corner; reading comprehension; reading intervention</i>	<b>Nacel Joyce E. Hortiz Teacher I</b> <b>Alfredo E. Sapequeña Jr. Teacher I</b> <b>Ely N. Chavez, Teacher II</b> Negros Oriental Division ✓		

30.	Reading Skills Enhancement of the Special Program in the Arts Students Through repeated Reading and Individualized Instruction	<i>Reading skills; repeated reading; individualized instruction</i>	<b>Beth G. Labrador</b> Teacher III Negros Oriental Province		
31.	Reading Buddy for Oral Fluency	<i>Partner reading; reading score; reading speed; oral reading; words read per minute; word recognition</i>	<b>Marichu C. Layson</b> Polambato Elementary School Bogo City Division		
<b>HUMAN RESOURCE DEVELOPMENT in BASIC EDUCATION</b>					
32.	Practices and Performance of School Principals in School Monitoring Evaluation and Adjustments	<i>practices; performance; school monitoring evaluation adjustments</i>	<b>Peregrita J. Datajan</b> Bohol Province Division		
33.	Lived Experiences of Senior High School Teachers	<i>Senior High School Teachers; Lived experiences; teachers stress; one-on-one interview; phenomenological study</i>	<b>Placida R. Gantuangco</b> MAEd-Math <b>Anchella D. Aldevera</b> <b>Lloyd B. Alenton</b>		
34.	The Occupational Stress, Hazard and the Lived Experiences of the San Francisco Elementary School Teachers: Proposed Stress Reduction Activities	<i>Occupational stress and hazards levels; intervention activities; Descriptive quantitative research</i>	<b>Mercedita M. Arquillano</b> Principal II Sta. Cruz Elementary School Cebu Province Division	mercyarqui@gmail.com.ph	+639291055229
35.	Development of A Needs-Based Wellness Program	<i>Development; needs-based wellness program</i>	<b>Janneth L. Tumanda</b> Tangnan Elementary School		+639276486936
36.	The Impact of Pantawid Pamilyang Pilipino Program on the Aspect of Health, Education and Parental Involvement	<i>Impact of 4Ps; health; education; parental involvement</i>	<b>Beatriz B. Cebalos</b> Bohol Province, Region VII		

Note: Please inform research authors to fill up column provided for their email address and mobile numbers.

Prepared by:  
**REGIONAL RESEARCH COMMITTEE (RRC)**  
DepED, Regional Office VII