

Republic of the Philippines **DEPARTMENT OF EDUCATION**Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

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September 11, 2018

DIVISION MEMORANDUM No. <u>ペプン</u>, s. 2018

URGENT RE: SUBMISSION OF THE SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE 3

TO

Assistant Schools Division Superintendents

Chiefs, CID & SGOD

Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ District In-Charge

Public Elementary and Secondary School Heads

All Others Concerned

- 1. Reiterating Division Memorandum No. 521, s. 2018 dated August 16, 2018 entitled "Survey of other Local Languages Used in the Schools as Medium of Instruction from Kinder to Grade 3".
- 2. Attached is the list of the Districts and District Supervisors who did not comply with the required report.
- 3. All listed PSDS's must submit the report at the CID office (c/o Dr. Juliet J. Tuala) not later than September 14, 2018.

3. Strict compliance with this Memorandum is directed.

WILFREDA D. BONGALOS, Ph. D., CESO

Schools Division Superintendent

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Republic of the Philippines **DEPARTMENT OF EDUCATION**

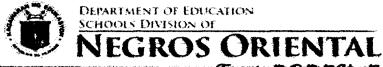
Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

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LIST OF DISTRICTS AND PUBLIC SCHOOLS DISTRICT SUPERVISORS WHO DID NOT SUBMIT THE SURVEY ON LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE 3

NO.	DISTRICT	PSDS
1	Bindoy 1	Dr. Henriquito C. Tepacia
2	Canlaon 2	Dr. Brenda L. Pasquil
3	La Libertad 1	Peter R. Lajato
4	La Libertad 2	Randy Dunque
5	Manjuyod 1	Hazel E. Argoncillo
6	Tayasan 1	Dr. Emelyn D. Bolongaita
7	Tayasan 2	Reynaldo O. Buagas
8	Mabinay 1	Dr. Vilma S. Sumagaysay
9	Mabinay 2	Dr. Vilma A. Taguibulosan
10	Mabinay 3	Pastora S. Somoza
11	Siaton 1	Delia Alanano
12	Siaton 3	Dr. Fe K. Zuniga
13	Siaton 4	Dr. Heide E. Petras
14	Sta. Catalina 1	Sonny V. Uy
15	Sta. Catalina 3	Dr. Charmaine B. Jainar
16	Sta. Catalina 4	Renato G. Tano





Traversing the Paths to Caucatinual Excellence

August 16,2018

DIVISION MEMORANDUM No. <u>52</u>, s. 2018

TO

ASDS/ CHIEFS, CID & SGOD

DEPSs/ SEPSs/ EPSs/ Section Heads District Supervisors/ District In-Charge Public Elementary & School Heads

All Others Concerned

SUBJECT

SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM OF

INSTRUCTION FROM KINDER TOGRADE 3

- 1. In line with the effective implementation of Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the division/schools as medium of instruction from Kindergarten to Grade 3 in the MTB-MLE program, all divisions/schools are required to answer the attached questionnaire.
- 2. All schools are required to submit the filled up questionnaires to the district office on August 20,2018. All reports shall be submitted by the PSDS to the CID office (c/o Dr. Juliet J. Tuala) on or before August 22, 2018.
- 3. Immediate dissemination and compliance with this Memorandum is directed.

WILFREDA D. BONGALOS, Ph.D., CESO V Schools Division Superintendent 0

QUESTIONNAIRE

SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

s: Kindly answer the questions honestly. Please write your answers on the spaces You may use extra paper if necessary.
ngwage
What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department
What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?
What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

1. What materials have been provided by the Central Office? Please enumerate.

	What materials have been developed by the region, division, and school? Please enumerate.
3.	Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?
4.	How were these materials validated?
	nchers' Training nat trainings have been conducted by the Central Office, region, division, district, an
sch	ool in relation to the implementation of the local initiatives? Please enumerate from most recent.
241	nimum requirements for MT to be included in the MTR-MI F program

Minimum requirements for MT to be included in the MTB-MLE program

- 1. Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.
 - o Teacher who is a native speaker of the language (who will be teaching the class

(if ever)

- Orthography (approved by local speakers and elders);
- Spelling and Grammar book (approved by local speakers and elders); and
- o Big and small books and other literature.