



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
www.depednegor.net

September 11, 2018

DIVISION MEMORANDUM

No. 522, s. 2018

**URGENT RE: SUBMISSION OF THE SURVEY OF OTHER LOCAL LANGUAGES
USED IN THE SCHOOLS AS MEDIUM OF INSTRUCTION
FROM KINDER TO GRADE 3**

TO : Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ District In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. Reiterating Division Memorandum No. 521, s. 2018 dated August 16, 2018 entitled "Survey of other Local Languages Used in the Schools as Medium of Instruction from Kinder to Grade 3".
2. Attached is the list of the Districts and District Supervisors who did not comply with the required report.
3. All listed PSDS's must submit the report at the CID office (c/o Dr. Juliet J. Tuala) not later than September 14, 2018.
3. Strict compliance with this Memorandum is directed.

WILFREDA D. BONGALOS, Ph. D., CESO V
Schools Division Superintendent

9/11/18

11 SEP 2018



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**LIST OF DISTRICTS AND PUBLIC SCHOOLS DISTRICT SUPERVISORS
WHO DID NOT SUBMIT THE SURVEY ON LOCAL LANGUAGES USED
IN THE SCHOOLS AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE 3**

NO.	DISTRICT	PSDS
1	Bindoy 1	Dr. Henriquito C. Tepacia
2	Canlaon 2	Dr. Brenda L. Pasquil
3	La Libertad 1	Peter R. Lajato
4	La Libertad 2	Randy Dunque
5	Manjuyod 1	Hazel E. Argoncillo
6	Tayasan 1	Dr. Emelyn D. Bolongaita
7	Tayasan 2	Reynaldo O. Buagas
8	Mabinay 1	Dr. Vilma S. Sumagaysay
9	Mabinay 2	Dr. Vilma A. Taguibulosan
10	Mabinay 3	Pastora S. Somoza
11	Siaton 1	Delia Alanano
12	Siaton 3	Dr. Fe K. Zuniga
13	Siaton 4	Dr. Heide E. Petras
14	Sta. Catalina 1	Sonny V. Uy
15	Sta. Catalina 3	Dr. Charmaine B. Jainar
16	Sta. Catalina 4	Renato G. Tano



DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF

NEGROS ORIENTAL

Favouring the Paths to Educational Excellence



August 16, 2018

DIVISION MEMORANDUM

No. 521, s. 2018

TO : ASDS/ CHIEFS, CID & SGOD
DEPSs/ SEPSs/ EPSs/ Section Heads
District Supervisors/ District In-Charge
Public Elementary & School Heads
All Others Concerned

SUBJECT : SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM OF INSTRUCTION FROM KINDERGARTEN TO GRADE 3

1. *In line with the effective implementation of Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the division/schools as medium of instruction from Kindergarten to Grade 3 in the MTB-MLE program, all divisions/schools are required to answer the attached questionnaire.*
2. *All schools are required to submit the filled up questionnaires to the district office on August 20, 2018. All reports shall be submitted by the PSDS to the CID office (c/o Dr. Juliet J. Tuala) on or before August 22, 2018.*
3. *Immediate dissemination and compliance with this Memorandum is directed.*

WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent

8/16/18

16 AUG 2018

QUESTIONNAIRE

SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

Name of Respondent: (optional) _____

Name of school/division: _____

Region: _____

Directions: Kindly answer the questions honestly. Please write your answers on the spaces provided. You may use extra paper if necessary.

A. Language

1. What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department?

2. What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?

3. What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

B. Learning Materials

1. What materials have been provided by the Central Office? Please enumerate.

What materials have been developed by the region, division, and school? Please enumerate.

3. Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?

4. How were these materials validated?

Teachers' Training

What trainings have been conducted by the Central Office, region, division, district, an school in relation to the implementation of the local initiatives? Please enumerate from the most recent.

Minimum requirements for MT to be included in the MTB-MLE program

1. Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.

- Teacher who is a native speaker of the language (who will be teaching the class

(if ever)

- Orthography (approved by local speakers and elders);
- Spelling and Grammar book (approved by local speakers and elders); and
- Big and small books and other literature.