



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
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August 20, 2018

DIVISION MEMORANDUM

No. 531 s. 2018

**RESEARCH DISSEMINATION AND UTILIZATION REPORT**

**TO :** OIC-Assistant Schools Division Superintendents  
Chiefs, SGOD and CID  
Public Schools District Supervisors/Districts-In-Charge  
Public Elementary and Secondary School Heads  
Schools Division Research Committee (SDRC)  
2017 BERF Recipients  
All Others Concerned

1. Attached herewith is Regional Memorandum No. 0589, s. 2018 dated August 13, 2018 entitled, "Research Dissemination and Utilization Report," for the information of all concerned.
2. In line with this, all 2017 BERF recipients who will be completing their research studies in August 2018 are required to submit the research dissemination and utilization report on October 15, 2018. Refer to the sample template for your reference.
3. Immediate dissemination of this memorandum is desired.

*for: [Signature]*  
**WILFREDA D. BONGALOS, Ph.D., CESO V**  
Schools Division Superintendent *[Signature]*

22 AUG 2018



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
**REGION VII, CENTRAL VISAYAS**  
Sudlon, Labug, Cebu City



AUG 13 2018

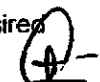
**REGIONAL MEMORANDUM**

No. 0589, s 2018

**RESEARCH DISSEMINATION AND UTILIZATION REPORT**

**TO: All Schools' Division Superintendents and  
Schools Division Research Committee (SDRCs)**

1. As the Department strengthens the culture of research through evidence-based decision making process, reaching its goals and determining the extent of its targets are crucial. Henceforth, the dissemination and utilization of research results and reports are equally vital in achieving learning outcomes and improving teaching-learning process as well as the finding out its impact across all governance processes in basic education.
2. Relative to the foregoing, all Schools Division Offices (SDOs) shall submit to this Office a consolidated report of the findings and recommendations of all completed researches and how the projects/interventions from the findings and recommendations are disseminated and utilized in the area/office/governance level where the study was conducted, and eventually to the schools, districts and schools division and region to ensure that they are used in planning, setting directions and strengthening existing projects for policy options.
3. **Deadline of submission is on August 24, 2018.** Refer to the sample template for your reference.
4. For further queries, kindly inquire Dr. Leo B. Acibar, Regional Research Coordinator of the Policy, Planning and Research division at telephone number (032)-233-9030 or via email at [leo.acibar@deped.gov.ph](mailto:leo.acibar@deped.gov.ph) or [pprd.ro@deped.gov.ph](mailto:pprd.ro@deped.gov.ph).
5. Immediate dissemination of this Memorandum is desired.

  
**SALUSTIANO T. JIMENEZ, CESO IV**  
**JULITA B. JIMENEZ, CESO IV**  
OIC - ASSISTANT REGIONAL DIRECTOR  
Director III, 2018  
OIC - Regional Director

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PPRD

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542  
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414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
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**"ESD 2015: Kanapatan ng Lahat, Pananagutan ng Lahat"**

## SAMPLE OF RESEARCH REPORT DISSEMINATION AND UTILIZATION MATRIX

Region: \_\_\_\_\_

Division: \_\_\_\_\_

Research Type: \_\_\_\_\_

TITLE	FINDINGS	RECOMMENDATION	DISSEMINATION	UTILIZATION
<p><b>INCREASING LEARNERS' INTEREST IN VOCABULARY LESSONS</b></p>	<p>Evidently, the scores of the students drastically improved because of the activation of the student's prior knowledge or schema which was an important aspect of the improvement of their scores.</p> <p>Etymologies, Latin and Greek words helped the learners arrive at the correct answers.</p>	<p>It is recommended that the following actions be taken by all English teachers:</p> <ol style="list-style-type: none"> <li>1. Focus on teaching vocabulary either as part of a reading lesson or as a separate lesson.</li> <li>2. Employ incidental learning that is, taking opportunity to introduce vocabulary to their learners so they can widen their horizon of words.</li> <li>3. For school administrators: Focus learning should be given importance by institutionalizing it as part of learners' activity.</li> </ol>	<p>The results of this action research was implemented in SY 2015-2016 through a checklist, 40 students from Grade8 Section Sampaguita of PNHS-Don Bosco were asked based on improvement of their scores. The researcher then constructed a 5-item vocabulary test to be answered again by the respondents for them to attained right responses and gaining interests using vocabulary words.</p>	<p>Used as baseline or reference to further improve the performance of learners and thereby augmenting positive attitude and interest about new vocabulary words and meaning.</p> <p>Used as model in improving performance in other subject areas of the learners.</p>
<p><b>THE INFLUENCE OF TEXT MESSAGING AND FACEBOOK ON STUDENT'S FAMILY RELATIONSHIP, ACADEMIC PERFORMANCE AND HEALTH CONDITION</b></p>	<p>The researcher came up with the following findings:</p> <ol style="list-style-type: none"> <li>1. Thirty-two percent (32%) of students-respondents are engaged in texting and facebook.</li> <li>2. In terms of influence of facebook and text messaging on students the following came up:                     <p>Towards Family Relationship:</p> <ol style="list-style-type: none"> <li>a. Lazy in doing household chores</li> <li>b. Quality time with family lessened</li> </ol> <p>Towards Academic Performance:</p> <ol style="list-style-type: none"> <li>a. Develop poor grammar</li> <li>b. Attain poor vocabulary</li> <li>c. Unable to spell the word correctly</li> </ol> </li> </ol>	<p>To address the problem, the following solutions were recommended:</p> <ol style="list-style-type: none"> <li>1. Students were asked to prioritize or focus on their studies</li> <li>2. Teachers should provide varied activities to enhance the spelling ability, grammar, syntax, vocabulary and the use of cellphones inside the classroom should be prohibited.</li> <li>3. Parents and children should have quality time viewing television and dining together for lunch/dinner during week days.</li> <li>4. School administrators, teachers and students may utilize the findings of this study towards quality instructions leading to quality education.</li> </ol>	<p>Results of the research was discussed/presented among teachers in a meeting for them to adopt measures to address the problems.</p> <p>Students were provided with the information on the effects of facebook and texting for them to be cautious and circumspect in sending text and messages using facebook.</p>	<p>The results of the research can be used as a guide to enhance student's family relationship, academic performance and health condition; and can also be used as reference or basis in the development of academic programs in school.</p>