



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
www.depednegor.net

July 26, 2018

DIVISION MEMORANDUM  
No. 463 s. 2018

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 0534, S. 2018 ENTITLED "CONTEXTUALIZED LOCAL POLICY ON DISSEMINATION AND UTILIZATION OF COMPLETED RESEARCH STUDIES GRANTED OF BASIC EDUCATION RESEARCH FUND (BERF)"**

**TO :** OIC-Assistant Schools Division Superintendents  
Chiefs, SGOD and CID  
Public Schools District Supervisors/Districts-In-Charge  
Public Elementary and Secondary School Heads

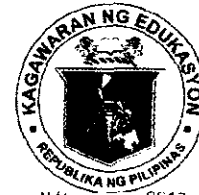
1. The field is hereby informed of the Regional Memorandum No. 0534, s. 2018 entitled "Contextualized Local Policy On Dissemination and Utilization of Completed Research Studies Granted of Basic Education Research Fund (BERF)" attached herewith for your reference and guidance.
2. Immediate dissemination of this memorandum is desired.

**WILFREDA D. BONGALOS, Ph.D., CESO V**  
Schools Division Superintendent

27 JUL 2018



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



JUL 2 2018

**REGIONAL MEMORANDUM**

No. **0534** s 2018

**CONTEXTUALIZED LOCAL POLICY ON DISSEMINATION AND UTILIZATION OF COMPLETED RESEARCH STUDIES GRANTED OF BASIC EDUCATION RESEARCH FUND (BERF)**

TO: REGIONAL RESEARCH COMMITTEE (RRC) CHAIR  
CHIEFS OF THE FUNCTIONAL DIVISIONS  
ALL SCHOOLS' DIVISION SUPERINTENDENTS  
SCHOOLS' DIVISION RESEARCH COMMITTEE (SDRC) CHAIR  
ALL CONCERNED

1. Pursuant to the provisions of DepEd Order No. 16 s. 2017 better known as "Research Management Guidelines" (RMG) and in support of the Department's Policy Development process, Research Agenda, and Policy and Program Development and Implementation, the Department of Education (DepEd) continues to promote and strengthen the culture of research in basic education.
2. Dissemination and utilization of results are essential in the realization of learning comes, and improve teaching-learning and governance in **Schools, Districts, and Schools' Division Offices**. Research managers, research coordinators in collaboration with the researchers, will take measures to ensure the dissemination and utilization of research results in various setting across governance levels.
3. In this initiative, researchers shall disseminate and discuss their research results and recommendations in the **area / office / governance level where the study was conducted, preferably attended by the respondents**. Research managers and research coordinators shall provide a venue to actively disseminate results from completed research studies, and encourage everyone to **ANALYZE, CONSIDER, and INTEGRATE** these results in their practices.
4. The **Division** may organize **research / congress conferences, research forums, and policy forums** to gather education researchers to share their research findings, gather new inputs and research ideas, and discuss policy options based on research results. Further, research managers and research coordinators may also **publish research journals and bulletins for wider dissemination**, and a **potential archival mechanism** for completed research.
5. In addition, the region and division may utilize completed researches to improve **learning outcomes and governance processes** in their respective areas. The **evidence** should be heavily used in the following:
  - **development of policies, frameworks programs, and projects;**
  - **strategic, operational and mid-term plans;**
  - **training programs;**
  - **instructional materials, to mention a few governance strategies.**
6. With full support of **TEACHERS and RESEARCHERS** from **DISTRICTS and DIVISIONS' OFFICES**, and those who are profoundly involved in research, shall disseminate and utilize their research through existing mechanisms such as, but not limited to, the following venues:
  - **Learning Action Cells (LACs)**. The LAC sessions may be maximized by sharing the results of ongoing and/or completed research. These may serve as input for teachers in their respective teaching-learning strategies.
  - **In-Service Trainings (INSETs)**. The training design may include discussions on research results and how these can be utilized.
  - **School Governing Councils (SGCs)**. Research results and proposed actions can be presented during school planning and monitoring activities.
  - **Enhanced School Improvement Plan / Annual Implementation Plan (AIPs)** – Research results may be incorporated in the SIP. School planning activities may bring forth possible research topics. These may also be plotted as research initiatives in the SIPs and AIPs.
  - **School Report Card (SRCs)**. Interventions made as result of action results may be included in the SRCs.
7. Prompt and wide dissemination of this Memorandum are desired

*Juliet A. Jeruta*  
**JULIET A. JERUTA, Ph.D., CESO IV**  
Director III  
OIC – Regional Director

PPRD/LBA2018

**Office of the Director** (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; 255-4542 **Field Technical Assistance Division (FTAD)**,  
Tel. Nos.: (032) 414-7324 **Curriculum Learning Management Division (CLMD)**, Tel. Nos.: (032) 414-7322  
**Quality Assurance Division (QAD)**, Tel. Nos.: (032) 231-1071 **Human Resource Development Division (HRDD)**, Tel. No.: (032) 255-5239  
**Education Support Services Division (ESSD)**, Tel. No.: (032) 254-7062 **Planning, Policy and Research Division (PPRD)**, Tel. Nos.: (032) 233-9030;  
414-7065 **Administrative Division**, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
**Finance Division**, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

*"EFA 2015: Karapatan ng Lahat, Panatagutan ng Lahat"*