

Republic of the Philippines **DEPARTMENT OF EDUCATION**

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

July 19, 2018

DIVISION MEMORANDUM No. <u>439</u> s. 2018

SEMINAR-WORKSHOP ON RESEARCH FOR 2017 BERF GRANTEES

: Assistant Schools Division Superintendents
 Chiefs, SGOD and CID
 Public Schools District Supervisors/Districts-In-Charge
 Public Elementary and Secondary School Heads
 2017 BERF Grantees
 All Others Concerned

- The Department of Education (DepEd) continuously promote and strengthen the culture of research in basic education through various research initiatives. To provide guidance in managing research initiatives in national, regional, schools division, and school levels, DepEd established the Research Management Guidelines per DepEd Order no. 16, s 2017.
- 2. Further, the Schools Division Research Committee (SDRC) assumes the responsibilities of research management at the schools division level. Specifically, the committee conducts periodic monitoring on all research initiatives, ensure that cost expenses fall under the existing accounting and auditing rules, and provide technical evaluation of the BERF grantee's deliverables for acceptability of the output.
- 3. In this connection, all 2017 BERF research proponents (list attached) are required to attend the Seminar-Workshop on Research For 2017 BERF Grantees on July 24-25, 2018 at the 3rd floor, Division Conference Room.
- 4. The participants are required to bring the following: laptop, extension cord, pocket WIFI, and softcopy of the research proposal/output.
- 5. Expenses for meals and snacks will be charged against HRTD funds while travelling and other incidental expenses will be charged against BERF funds. All expenses incurred relative to this activity are subject to the usual accounting and auditing rules and regulations.
- This serves as Travel Order.
- 7. Immediate dissemination of this memorandum is desired.

WILFREDA D. BONGALOS Ph.D., CESO V Schools Division Superintendent

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LIST OF PARTICIPANTS

No.	Title of Research	Grantee/s	District	Type of Research	Scope - D/S/CLC
1	Classroom Reading Corner: A Gateway in Improving Pupils' Reading Comprehension Skills	Alfredo E. Sapequeña Jr.	Sta. Catalina III	Action	School
		Nacel Joyce Hortiz			
		Ely N. Chavez			
2	Reading-Rich Campus: Roadway to an Enjoyable Learning-to Read Experience	Teofanes S. Aseňas	Mabinay IV	Action	District
		Romeo C. Biňas Jr.			
		Janita N. Guacin			
3	Multimedia as Instructional Materials to Improve the Learners'Performance in Mathematics	Lorilyn N. Nudalo	Valencia	Action	School
		Ma. Rosella B. Tubig			
		Fe V. Consolacion			
4	Earthquake Preparedness Among Families: Basis for a Family Disaster Preparedness Program	Ligaya D. Barote Marlon T. Villaluz Emma Ruth C. Munar	Sibulan I	Basic	District
5	Learners' Career Preference in College: Basis for Career	Sheila Mae P. Paco	Jimalalud	Basic	School
	Planning Program	Jiji S. Taladua			
6	Learners' Fluency and Automaticity in the Basic Math Operations Through Drill Cards	Lea L. Sapuan	Valencia	Action	School
7	Reading Skills of Grade 7 Special Program for the Arts Students: Instructional Intervention	Beth G. Labrador	Jimalalud	Action	School
8	Mathematics Anxiety and Learners' Academic Performance: Basis for Intervention Program	Shelah Amor B. Tongcopanon	Mabinay IV	Basic	School
9	Parental Involvement and Learners' Academic Performance: Implications to Compliance of R.A. 9155	Challen D. Abadilla	Mabinay IV	Basic	School
10	Putting Ata Learners' Health Knowledge and Practices into a Culture-Responsive K to 12 Curriculum	Emma S. Mate	Division Office	Basic	Division
11	Difficulties Encountered by Senior High School Teachers	Nonale Q. Resoor	Division Office	Basic	Division
12	Paperless Collection of School-Based Data: Toward a Reinforced Unified Information System	Dae P. Habalo	Division Office	Action	Division

Resource Persons/Secretariat:

- Dr. Fay C. Luarez, OIC-Asst. Schools Division Superintendent
- Dr. Rachel B. Picardal, SCOD Chief
- Jennifer P. Piodos, Division Accountant
- Planning and Research Section (3)
- SGOD (3)