



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
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July 4, 2018

DIVISION MEMORANDUM

NO. 392 S. 2018

EARLY GRADE MATHEMATICS ASSESSMENT (EGMA) AS ONE OF THE PRIORITY TOPICS IN THE CONDUCT OF LAC SESSION

TO: Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Division Education Program Supervisors/Coordinators
Public Schools District Supervisors/District In-Charge
Public Elementary School Heads
All Other Concerned

1. In compliance with the provisions in DepEd Order No. 35, s. 2016 entitled "The Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning", Public Schools District Supervisors (PSDSs) are requested to include EGMA as one of the priority topics for the month of July.
2. The objectives of the said LAC session include the following:
 - a. Gain knowledge on the principles behind the utilization of Early Grades Mathematics Assessment (EGMA) tool;
 - b. Develop appreciation of the importance of the Early Grades Mathematics Assessment (EGMA) as a tool to evaluate numeracy level of the learners and
 - c. Exhibit required skills in the crafting of classroom-based EGMA tools.
3. Expected participants to this DisLAC session are:
 - a. Grade 1 to 3 Mathematics Teachers
 - b. School Heads
4. Immediate and wide dissemination of this Memorandum is desired.

for: [Signature]
WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent

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