



Republic of the Philippines
DEPARTMENT OF EDUCATION

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Curriculum and Implementation Division

Capitol Area, Dumaguete City



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April 5, 2018

Division Memorandum

No. 212 s, 2018

**TRAINING on DEVELOPING INCLUSIVE PRACTICES IN SCHOOLS:
Addressing the Needs of Learners with ADHD, AUTISM and DYSLEXIA"**

To : Chiefs, CID & SGOD
Division Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/District In-Charge
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. Enclosed is the letter from Dr. Maria Luz Calumpang-Fuentes inviting teachers to join in the seminar entitled "Developing Inclusive Practices in Schools: Addressing the Needs of Learners with ADHD, AUTISM and DYSLEXIA" on May 26, 2018 at the Multi-Media Center, COSCA, Dumaguete City.
2. For more information please see attached communication.
3. For dissemination.


SALUSTIANO T. JIMENEZ, CESO VI
OIC- Assistant Regional Director
Concurrent Schools Division Superintendent

05 APR 2018

March 29, 2018

ASD SALUSTIANO T. JIMENEZ,
CESO VI
OIC-Office of the Assistant Regional Director
Concurrent Schools Division Superintendent

Dear ASD Jimenez,

Warm greetings!

Maria Luz CPD Consultancy Training, a licensed CPD Provider for Professional Teachers is one with the Philippine government especially to the Department of Education in providing quality and inclusive basic education for all.

With this, we would like to request for your kind endorsement to a live out seminar entitled:

"Developing Inclusive Practices in Schools: Addressing the Needs of Learners with ADHD, AUTISM and DYSLEXIA *."

Date: Saturday, May 26, 2018

Venue: Multi-Media Center, Colegio De Santa Catalina De Alejandria (COSCA), Dumaguete City

Target Audience: All teachers from basic and higher education.

For more information about the seminar, venue, registration, payment options and other concerns, you may get in touch with the organizer through mobile phone no.09176585767, or email: merloclinpsych@gmail.com/
merlo.calumpang@yahoo.com.ph

Attached is the Program of Activities, which includes the registration and payment details.

We hope that we can be partners in this professional endeavor for our teachers.

** Eligible for Continuing Professional Development (CPD) points.*

Yours sincerely,

Maria Luz Calumpang - Fuentes, PhD
Organizer

MARIA LUZ CPD CONSULTANCY TRAINING



**LICENSED CPD PROVIDER
FOR PROFESSIONAL
TEACHERS**

**PRC ACCREDITATION
NO: 2018-139**

*Who dares teach must never cease
to learn (John C. Dana)*

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Licensed Teacher since 1997

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MISSION

To provide convenient opportunities to teachers in the NEGROS ISLAND REGION and neighboring regions to meet the required continuing education in various skills sets.

VISION

A society with access to quality education for all guided by competent, morally upright and dedicated educators/trainers.

CORE VALUES

Professionalism,
Innovation (new, up-to-date, cutting edge),
Relevance (useful, practical, applicable methods)

***Developing Inclusive Practices in Schools: Addressing the Needs of Learners with
 ADHD, AUTISM & DYSLEXIA***

Time & Date: 8 am to 5 pm. Saturday, May 26, 2018

Venue: Multi-Media Center, Colegio De Santa Catalina De Alejandria or COSCA

TIME	ACTIVITIES
8:00 – 9:00 am	Legal Basis for Inclusive Education United Nations Convention on the Rights of the Child. Legal Basis for Inclusive Education International Documents & Frameworks Philippine Laws Supporting Inclusion Working Definition of Inclusive Education
9:00 – 10:00 am	ADHD and its Comorbidities in Children and Adults Comorbidities (Neurologic and Behavioral) Education and Environmental Manipulation Causes: Facts & Myths. Pathway to Diagnosis. Impact of ADHD. When is it a Disability? Pathway to Treatment. Implication for Schooling Difficulties of Learners with ADHD in School
10:00 - 11:00 am	Understanding AUTISM Autism Spectrum Asperger, Severity Causes: Facts & Myths. Pathway to Diagnosis. Impact of AUTISM. When is it a Disability? Pathway to Treatment. Implication for Schooling Difficulties of Learners with AUTISM in School
11:00 am – 12:00 pm	Understanding DYSLEXIA, DYSGRAPHIA & DYSCALCULIA Causes: Facts & Myths. Pathway to Diagnosis. Impact of DYSLEXIA, DYSGRAPHIA & DYSCALCULIA When is it a Disability? Pathway to Treatment. Implication for Schooling Education and Environmental Manipulation Difficulties of Learners with DYSLEXIA, DYSGRAPHIA & DYSCALCULIA in School
1:00 - 2:00 pm	<i>Working Lunch</i>
2:00 – 5:00 pm	Developing Inclusion Practices in Schools: Addressing the Needs of Learners with ADHD, AUTISM, DYSLEXIA, DYSGRAPHIA & DYSCALCULIA Approach to Developing Inclusive Education <ul style="list-style-type: none"> • Creating Inclusive Cultures • Producing Inclusive Policies • Evolving Inclusive Practices Individual Education Plan (IEP) Managing Children with ADHD, AUTISM, DYSLEXIA, DYSGRAPHIA & DYSCALCULIA in the Classroom Forward Thinking: What Lies Ahead Open Forum

Registration Fee: PhP1000 pesos (with lunch, 2 snacks, materials, pen)

PhP 750 pesos (without lunch & 2 snacks)