



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the Curriculum and Implementation Division
Capitol Area, Dumaguete City

 www.depednegor.net  negros.oriental@deped.gov.ph  (035) 225 1622

February 13, 2018

DIVISION MEMORANDUM

No. 103, s. 2018

**CONDUCT OF THE 3rd QUARTER ORAL READING VERIFICATION TEST
IN ELEMENTARY AND SECONDARY ENGLISH**

To:

**CID & SGOD Chiefs
Division Education Program Supervisors
District Supervisors/District In-Charge
Elementary and Secondary School Administrators
Others Concerned**

1. This office hereby informs all the schools on the conduct of the 3rd quarter oral reading verification test, as the final reading assessment for the SY 2017-2018, in Elementary and Secondary English which will be administered on February 19-March 2, 2018.
2. Attached is the set of reading passages for Grades 3-12.
3. Consolidated result using the Division forms is due on March 9, 2018.
Note: Consolidation must include the following:
 - District Consolidation Summary for elementary and for secondary (male and female with total)
 - District Consolidation by Grade level (male and female with total)
4. It is expected that the next grade level teacher will administer the ORV.
5. The School Administrators are requested to supervise the conduct of the reading test.
6. Immediate dissemination of the Memorandum to all concerned is highly desired.

For the Schools Division Superintendent:


ERLINDA N. CALUMPANG, ED.D.
Chief, Curriculum Implementation Division

4 FEB 2018





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Oral Reading Verification in Grade 3
SY 2017-2018
3rd Quarter

Prompt: *What kind of books do you like to read? Read this story about Nina and find out her favorite book.*

Nina's Favorite Book

Nina loves reading books about animals. She likes books about dogs and cats. Nina's favorite book is about a veterinarian. He takes care of animals. By reading it, Nina learns a great deal about his work with animals.

In the book, a puppy hurt its leg. The doctor treated the puppy's leg. At last, the puppy was well again.

Gr. III

No. of Words: 59

Questions:

1. What does Nina like to do?
Answer: *read books*
2. What does she read about?
Answer: *animals/ animal doctor*
3. What is Nina's favorite book?
Answer: *a book on animals and animal doctor/ veterinarian*
4. What does a veterinarian do?
Answers: *treats animal health problems*
heals animals
5. What do you enjoy doing as past time?
Possible Answers: *watching TV*
playing with friend



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Oral Reading Verification in Grade 3
SY 2017-2018
3rd Quarter

PUPIL'S TOOL

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Gr. 3

No. of Words: 59



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Oral Reading Verification in Grade 4
SY 2017-2018
3rd Quarter

Prompt: *Why do babies cry? Read the selection and find out.*

Baby's Cry

"Uhaaa! Uhaaa, Waaa!"

This is how babies cry. And you might ask why.

They may be hungry.

They may be wet. They need a change of diaper.

Or there may be insect bites.

Babies may be hurt.

Or they simply need to be cuddled.

Some just call for attention.

Crying is their way of telling.

Strange, but only Mothers know.

Gr. 4
No. of Words: 60

Questions:

1. How do babies cry?
Answers: *Uhaaa, waaa*
2. Why do they cry?
Answers: *They are hungry*
They are wet
They are bitten by insects.
3. Who maybe wet?
Answers: *Babies*
4. What would a mother do if a baby cries?
Answers: *She will feed the baby.*



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She will check if the baby is wet.
She will cuddle the baby.

5. What is the selection all about?

Answers: *It's about why babies cry.*

Reasons why babies cry.

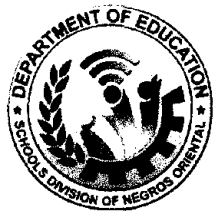
Babies' way of telling how they feel.

6. How can you tell others about how you feel?

Possible Answers; *By talking or telling them; By writing a letter; By texting*

7. How important is a baby's cry to a mother or a family member?

Possible Answers: *It's a signal that the baby needs attention; It tells us that the baby needs us.*



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SY 2017-2018
3rd Quarter

PUPIL'S TOOL

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Oral Reading Verification in Grade 5
SY 2017-2018
3rd Quarter

Prompt: *Dogs can serve as a guide to the blind. Read this story and find out how a dog guides the blind master.*

The Blind's Guide

Dogs are sometimes trained as blind's guide. They are selected for their intelligence, loyalty and obedience.

Barky, a Dalmatian, is one such dog. She wears a special collar attached with a rigid handle. By holding it, the master can feel every stop, start and turn that Barky makes.

Barky is trained to take her master to places. She remembers the names and the routes to these places. She helps her master avoid obstacles along the routes.

Gr.
No. of Words: 76

Questions:

1. In the selection, why are dogs trained?
Answers: *to guide the blind*
2. Who is the dog mentioned?
Answer: *Barky*
3. Why are dogs selected as guide?
Answer: *They are intelligent, loyal, and obedient.*
4. Why should a trained dog have a collar?
Answers: *So that the blind can feel the dog's movements.*
5. How would you prove that a dog is intelligent?
Possible Answers: *It remembers routes and places.*
6. If you were the blind masters, how would you appreciate the guide dog?
Answers: *Love the dog by providing food.*
7. What other characteristics of a guide dog would you like to have?
Possible Answers: *brave*
smart



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Oral Reading Verification in Grade 5

SY 2017-2018

3rd Quarter

PUPIL'S TOOL

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Oral Reading Verification in Grade 6
SY 2017-2018
3rd Quarter

Prompt: *What plants and animals that you think are amazing?
Here are some.*

Amazing Things

Things around you can be amazing. They may appear too common and ordinary. But look at the dove and duck orchids. See what they are like.

We know what clowns are and what they do, but a clown fish does not make people laugh. They don't even amuse other fish.

A sea anemone looks like a plant, but it is an animal. An ostrich is a bird, yet, it doesn't fly. Bats have wings, but they are not birds. Interesting! Aren't they?

Gr. 6
No. of Words: 82

Questions:

1. What examples of orchids are written in the selection?
Answer: dove and duck orchids
2. What animal looks like a plant?
Answer: sea anemone
3. What do bats have?
Answer: wings
4. Why doesn't a clown fish make people laugh?
Answer: It is not a clown. It is just actually a fish.
5. Why are the plants and animals in the selection amazing?
*Answer: They are not common. They are not like others.
They are not ordinary. They aren't what they are called.*
6. How can the amazing things around affect people?
*Possible Answers: They are source of delight. People are delighted/ inspired.
They add beauty/ interest to the world.
They can give delight and are source of fun.*
7. What plants or animals do you consider as amazing? Why?
As long as the answers are connected to funny names or being not what they are, accept them as correct.



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Oral Reading Verification in Grade 6
SY 2017-2018
3rd Quarter

PUPIL'S TOOL

Amazing Things

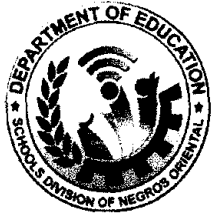
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Oral Reading Verification in Grade 7

SY 2017-2018

3rd Quarter

Prompt: Describe a bamboo. What can we get from a bamboo? Read the selection below.

BAMBOO

The bamboo is not a tree. It is a species of grass. It can be found in the tropical and subtropical parts of the American continents, particularly in the Andes mountains in South America.

The rootstock of the bamboo go very deep into the ground. The stems which are usually straight and erect grow without branches until the full height is reached. Bamboos grow very rapidly; they can attain a height of 20 feet in two months or even less. Some specimens of the giant bamboo attain a height of 120 feet and a girth circumference of three feet.

Philippine bamboos are of several species. Some are sturdy and thick-walled with thick heavy joints. In many places, particularly in the barrios, bamboos are used for house posts, rafters, and flooring material. Many houses in the remote places are principally made of bamboo with the pieces tied up with heavy rattan, and thatched with nipa. Split bamboo, or bamboo strips woven into sawali are used mainly as walls or partitions. Great care is taken in the choice of which bamboo to cut and use. Only matured bamboos are cut in the right season. Houses built of bamboo which are "Taga-sa-panahon" are very durable and can last for generations.

The uses of these plants rival those of the coconut palms. The young bamboo shoots, "labong," either boiled or pickled, are used for food. Some of the spiny species are planted as hedges for defense against intrusion of foes, animals, and human. Many species are cultivated for ornamental purposes. Various species can be utilized for different purposes. The light, elastic hard stems are used for bridges, masts, poles, joists, fishing rods, and many others. When the partitions are removed from the hollow bamboo stems, they may be used as water pipes or made into pails for hauling and containing water. Bamboo stems can be made into cooking utensils, life preservers, outriggers or "katig" for fishing boats, bows and arrows, walking canes, and fish traps. They are also used in making bags, baskets, trunks, placemats, figurines, and other native products.

No. of words: 347



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Oral Reading Verification in Grade 7

SY 2017-2018

3rd Quarter

Questions:

1. Where can we find the bamboos abundantly?
2. Describe the nature of the bamboo.
3. State some uses of the bamboo.
4. How can the bamboos help the everyday living of many Filipinos?
5. Why are the Filipinos likened to the bamboos?
6. As a student, what characteristics of the bamboo do you like best? Why?
7. Create a beautiful one line quote about the bamboo.



Be Counted, Let's Practice

W.A.T.C.H.



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SY 2017-2018
3rd Quarter

STUDENT'S TOOL

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Oral Reading Verification in Grade 8

SY 2017-2018

3rd Quarter

Prompt: Describe the Filipino woman today. Read the selection below.

THE FILIPINO WOMAN OF TODAY

The Filipino woman of today is quite different from the Filipino woman of yesterday.

Yesterday's woman was a dreamer, romantic, and ignorant of the ways of the world and of life. She was beloved for her modesty, prudence, and shyness. She was admired for her humility and unquestioning obedience to man; for her seclusion, from society and public affairs; and for her devotion to the care of her husband and her children.

The Filipino woman of today is no less adorable just because she has acquired new ways of life through education, to replace her old ways. She is trained and educated so that she will not fall an easy prey to the wiles and dangers of life which abound nowadays. She still is religious without being fanatical; practical without being idealistic; frank and loyal without being less romantic. She does not shun nor avoid contact with the society and the world. In fact, she tries to do her part as a unit of society by helping to improve her country's social conditions and minimize public nuisances.

She does not consider marriage as the ultimate goal of her life. She considers man her equal. She still is faithful, loyal, lovable, and humble before him as long as she finds in him the same reciprocal love and respect that he expects from her.

The Filipino woman of today cannot bear to be a mere spectator to the bizarre drama of life that is being played within her country. She is quite aware that what affects her country, affects her own self so she comes out of her nutshell and joins the stage of Philippine affairs and successfully contributes to the progress of her country. She cannot conceive the idea of allowing the Philippines to slide backward or stagnate. She is quite aware that the Filipino woman also sets her hands on the plow for double production. She knows she must, and therefore she is now setting her hands on the realms of the government to contribute her wisdom so that the cause for which her sons have struggles and dies for may not go for naught.

No. of words: 356



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Oral Reading Verification in Grade 8
SY 2017-2018
3rd Quarter

QUESTIONS:

1. Describe the Filipino woman today.
2. What differs the Filipino woman today and yesterday?
3. Why doesn't the Filipino woman today consider marriage as the ultimate goal of her life?
4. How does the Filipino woman today regard man?
5. What can a Filipino woman today do to her country?
6. What Filipino woman traits of yesterday would you like our Filipino woman today possess? Why?
7. If tasked to make simple advices to our young Filipino women, what would it be? Why?



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Oral Reading Verification in Grade 8
SY 2017-2018
3rd Quarter

STUDENT'S TOOL

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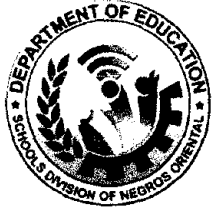
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Oral Reading Verification in Grade 9

SY 2017-2018

3rd Quarter

Prompt: Describe a village where people live in crumbling homes and with no decent and healthful facilities, toilets are unsanitary and no clean water supply. What help can you offer? Read the selection below.

THE SUCCESS STORY OF GAM UDAWA

Some years back, the Prime Minister of Sri Lanka, named Ramasinghe Premadosa, had called the government officials from various ministries to a meeting. It was an informal meeting with his guests as he assembled them under a tamarind tree. Then discussion took place in a very friendly manner.

The Prime Minister took a task about the living conditions of the Badalgama Village. The people were living in thatches, crumbling homes with no decent and healthful facilities. There was no clean water supply; toilets were unsanitary. Among the peoples of Sri Lanka, the villagers were the poorest living in very deplorable conditions. They were called rodiyas outcast of society.

History tells us that these rodiyas were formerly a high and respected cast in Sri Lanka society. Because they offended the King at that time, they were punished by royal decree and were sentenced to be isolated by organized society. They were condemned and were forbidden to engage in any form of trade and agriculture; they were forced to beg for their living.

Each rodiya was hated and despised. Even in recent times, he was typically a landless beggar with no chance of pulling himself out of hopeless poverty.

The Prime Minister called for change. He discussed the reawakening of the lives of these outcasts of their society. First in his thoughts was providing them, with decent homes, employing them to lift themselves out of years and years of poverty.

A government-sponsored self-help program was visualized. Badalgama was rebuilt. A workshop, community center, schools, and stores were opened. The young were taught how to read and write. The elder ones were taught how to grow rice. At first, the people were indifferent to the abrupt change in their lives, preferring to beg. But their attitude changed when they experienced the initial benefits of the program.



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They renamed their village Udagama, meaning “the reawakened village”.

Today clean new houses stand. Villagers now talk about their savings accounts, rice harvest, etc. Children from other villages come to attend school with those from Udagama. Their parents also come to worship at the shrine found in the center of the village.

So successful was the program to re-awaken the lives of the people of Udagama that a nationwide program had been launched named “Gam Udawa”- the “Village Re-awakening.”

385 WORDS



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Oral Reading Verification in Grade 9
SY 2017-2018
3rd Quarter

Questions:

1. Who was the Prime Minister of Sri Lanka?
2. What was the poorest city of Sri Lanka?
3. Why were the people in that village condemned as the outcasts of society?
4. How did the Prime Minister help the people?
5. How did the people react to the change?
6. What is the lesson of the story?
7. If you were one of the people in the village, how would you thank the Prime Minister?



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Oral Reading Verification in Grade 9

SY 2017-2018

3rd Quarter

STUDENT'S TOOL

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So successful was the program to re-awaken the lives of the people of Udagama that a nationwide program had been launched named "Gam Udawa"- the "Village Re-awakening."

385 WORDS



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Oral Reading Verification in Grade 10
SY 2017-2018
3rd Quarter

Prompt: Who are the young Filipino heroes you know? How did they fight for our country? Read the selection below.

THE YOUNG REVOLUTIONARIES

For centuries, the Filipinos suffered under the abuses of the Spaniards because of their ignorance and lack of unity. However, in the second half of the 19th century, a group of nationalistic Filipinos rose to free their countrymen from slavery; first by peaceful means and later on by revolution. Many of these men belonged to rich families but they sacrificed their fortunes and their lives for the freedom, happiness, and welfare of the Filipino people. In spite of their youth, most of them in their early twenties and thirties, played important roles in the fight for reforms and later for independence.

Jose Rizal, the greatest Malayan, published his two books, *Noli Me Tangere* and *El Filibusterismo* in Berlin. His two novels portrayed the sufferings of the Filipinos under the Spanish rule. These books also inspired the Philippine Revolution. Dr. Rizal was executed at Luneta on December 30, 1896 at the age of 35.

Emilio Jacinto, known as the “brains of the Katipunan,” joined the Katipunan at the age of 19. He wrote the famous “Kartilya”. He was barely 24 when he died in Majayjay, Laguna.

When Andres Bonifacio knew that reforms could not be done through peaceful means, he resorted to a revolution to end injustices and the abuses of the Spanish authorities. Thus, he founded the Katipunan, a secret revolutionary society, when he was 29 years of age. However, he died at the hands of his own countrymen at the age of 34.

Apolinario Mabini, known as the “Sublime Paralytic,” was jailed at the outbreak of the revolution at the age of 32. He became adviser of Aguinaldo, member of the Cabinet, and Chief Justice of the Philippine Republic.

Emilio Aguinaldo was the First president of the Philippine Republic. At the age of 26, he joined the katipunan and was given the name “Magdalo”. On his 28th birthday, he was elected President of the Revolutionary Government established by the First Philippine Assembly.

Felipe Calderon, a lawyer and newspaperman, was appointed to represent Palawan in the Malolos Congress. He was only 30 years old when he wrote the Malolos Constitution.



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General Antonio Luna joined the propaganda movement at the age of 23. He contributed essays to *La Solidaridad* under the pen name "Tagalog". He became *generalissimo* of the Philippine army at the age of 32 and was killed at the age of 33.

Gregorio del Pilar, the youngest general of the Philippine Revolution, joined the revolution at the age of 21. He was already a general commanding a brigade of riflemen during the siege of Manila at the age of 22. He was killed at the battle of Tirad Pass at the early age of 24.

Jose Palma, known as the "Soldier Poet," published his first poem when he was 17 years old. He was only 23 when he wrote the lyrics of the Philippine National Anthem.

Manuel L. Quezon, first President of the Philippine Commonwealth, was born in Baler, Tayabas, now Quezon Province. At the age of 20, he joined the revolution as a lieutenant. Together with Sergio Osmeña, he played one of the most important parts in Philippine politics during the Commonwealth and during the American occupation.

Sergio Osmeña was the second President of the Philippine Commonwealth. At the age of 26, he became governor of Cebu and at 29 became the Speaker of the Philippine Assembly, considered the highest Filipino government official at that time.

These great men were still young when they tried to change the order of our country for the better. It is always the young who want changes as with our militant activists nowadays.

As Jose Rizal had prophesied, the youth is the hope of our country.



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3rd Quarter

Questions:

1. Name some Filipino young heroes who have fought for our country.
2. Who was the first president of the Philippine Commonwealth?
3. How did Andres Bonifacio fight for the country?
4. Who among the young Filipino heroes do you consider as the hero who has done greatest contribution to the country? Why?
5. As a young Filipino, what heroic traits can you offer to the country?
6. Who among the young Filipinos today would you consider as the modern day revolutionary?
7. If you were to describe our country today, what kind of revolutionary heroes does our country need in order to affect change? Why?



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STUDENT'S TOOL

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Oral Reading Verification in Grade 11
SY 2017-2018
3rd Quarter

Prompt: What is thanksgiving? When would thanksgiving be celebrated?
Read the selection below.

THE FIRST THANKSGIVING

About 300 years ago, the people of England were unhappy because the king would not permit them to pray to God as they liked. The king wanted them to say the prayers that he made. If they disobeyed, they were sent to prison or sent away to other lands.

So the Englishmen decided to leave their homes and went to live in Holland. In time, they called themselves "pilgrims." Pilgrims were people who traveled to find something they love and to find a land where they could live happily. These Englishmen and women went from place to place until they reached Holland, which they called their dearest country.

For a while, the pilgrims were happy and quiet in Holland but they were very poor. Their children no longer acted like English people did. They also spoke Dutch and some grew naughty and did not want to go to church.

The pilgrim parents decided to go to America. They hired two ships to take them across the sea, the *Mayflower* and the *Speedwell*. The *Speedwell* was not strong enough so the captain had to take it back home. Part of the passengers of the *Speedwell* boarded the *Mayflower* and crossed the great sea alone.

The *Mayflower* was very crowded with one hundred passengers: fathers, mothers, and children. The children cried many times during the voyage. The *Mayflower* was cold and uncomfortable. It sailed for two months.

Once, in the middle of the ocean, a pilgrim baby was born aboard the ship. The baby named "Oceanus." When the children grew restless, their mothers permitted them to play with Oceanus and that always brought smiles and happy faces again.

At last, on a cold November day, the *Mayflower* saw land. But instead of grass, flowers, and birds there was nothing on it but rocks, sand, and bare ground.



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Some of the pilgrim fathers led by the captain of the ship, Sir Miles Standish, went ashore to find a house or white people. They saw only some wild Indians who ran away upon seeing them. They also saw some Indian huts and found corn buried in holes in the ground. At last they found a place where there were fields and little running brooks. Here they decided to live. The pilgrims landed on the spot now called Plymouth Rock and their first house was built on Christmas Day.

The first winter was a sad experience for the pilgrims, for the weather was cold and the snow fell thick and fast. The pilgrim gathers cut down trees, built their homes and their church.

The pilgrim mothers helped but because of their long journey, they were tired and hungry. They did not have enough to eat. They got sick one after the other. Captain Miles Standish and the other soldiers nursed them but before spring came, half of them had died.

The summer came and the pilgrims were happy for everything was bright, and with the long summer days came good harvests.

In the autumn, the pilgrim fathers harvested enough crops for the winter. They decided to thank God for the sun and the rain that made their corn grow.

They had their Thanksgiving Party.

All the friendly Indians came with their chief Massasoit. They brought five deers, which they gave to the pilgrims. They must have enjoyed the party very much for the party lasted three days.

563 WORDS



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Oral Reading Verification in Grade 11
SY 2017-2018
3rd Quarter

Questions:

1. How many years ago did this story happen?
2. Why were the English people not happy during that time?
3. What did they call themselves?
4. Describe their journey to another land.
5. What would have happened if Speedwell continued to journey across the sea?
6. Why did they celebrate thanksgiving?
7. If you're to celebrate thanksgiving, how would you do it? Why?



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STUDENT'S TOOL

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Be Counted, Let's Practice

W.A.T.C.H.



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Oral Reading Verification in Grade 12
SY 2017-2018
3rd Quarter

Prompt: Who among your friends smoke? Why do they smoke? Read the selection below.

WHAT YOU SHOULD KNOW ABOUT SMOKING

Smoking became widespread throughout the world since the introduction of tobacco by the Americans in the early 16th century. With the growth of smoking habit, numerous studies had been undertaken regarding its effects.

Studies reveal that there are more than 2,000 components in cigarettes, 22 of which are carcinogens (cancer inducing), 25 are irritant gases and 25 others are inorganic and metallic substances.

Why smoke? Among the secondary students of a university in Manila who were interviewed, the reasons given for smoking were that smoking helps break down personal reserve and help users to concentrate, relax, feel like a real macho, and "belong" in a group. Later on, the most common reason given was enjoyment. What influenced them to smoke were friends and mass media.

The interview revealed that smoking is frequently acquired during adolescent years and that males start smoking earlier than females. Both sexes claimed that they were not aware of the real dangers of smoking.

The positive benefits given, if true indeed, had been overshadowed by its ill effects. Knowledge of the relationship between cigarette smoking and a variety of chronic diseases is a must for the young smokers. Lung cancer is now believed to be the most common fatal disease in the world with estimated total deaths exceeding one million annually. Cigarette smoking is the cause of more than 80 percent of these deaths. Lung cancer is particularly dependent on the duration of smoking and the time of initiation. The earlier the initiation, the greater is the individual risk.

Coronary heart disease, another important cause of mortality among developing countries, is usually the outcome of high cholesterol level, high blood pressure, and smoking. Studies from industrialized countries revealed a high correlation between cigarette smoking and coronary disease. Its findings further revealed that coronary heart disease starts at the age of 30-34 in both sexes, caused by early initiation to smoking, longer exposure, and deep smoking inhalation.



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It was also observed that the coronary heart disease was prevalent among the younger age group compared to the middle age group who were affected more by the lung cancer.

Non-smokers are also exposed involuntarily to the ill effects of smoking. Side stream smoke, which wafts from a smoker's cigarettes puts into the surrounding air as much as five times the amount of carcinogens inhaled by the users and cause more deaths than all industrial pollutants combined. Exposure, therefore, of non-smokers to cigarette combustion by-products is equally dangerous.

U.S. Surgeon General Everette Koop reported that side stream smoke is absorbed into the lungs of bystanders and raises the risk of bronchitis and pneumonia, aside from the more common effects such as irritation of the eyes, headaches, nasal symptoms, hoarseness, and palpitation. He also added that non-smokers have higher rates of lung cancer than people who are not exposed.

Babies under two years and born of smoking mothers are admitted more frequently to hospitals suffering from respiratory illness and have lower development in lung function.

Smoking pregnant woman face higher risk of spontaneous abortion, bleeding, and premature rupture membrane; all of which contribute to increased prenatal mortality.

Aside from the alarming effects of smoking to health, the economy of the country is also affected. First, smoking shortens life span, increases the number of disabled persons, and increases absenteeism from work as a result of intermittent illness. Consequently, productivity is reduced. Second, smoking increases the demands on the country's medical care system. Third, careless smoking often results in very large losses to life, property, and natural resources.

586 WORDS



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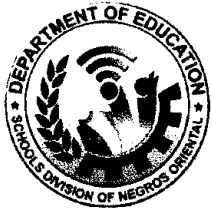
Oral Reading Verification in Grade 12

SY 2017-2018

3rd Quarter

Questions:

1. What is the most common fatal disease throughout the world nowadays of which 80% is caused by smoking?
2. When is smoking habit generally acquired?
3. What can smoking do to ones life span as a whole?
4. How can non-smokers suffer from diseases caused by cigarettes?
5. Why is smoking dangerous during pregnancy?
6. After reading the selection, what can you remember best about smoking?
7. As a student, how can you influence others to quit smoking. Share some advices to students who smoke.



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STUDENT'S TOOL

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