



December 5, 2018

DIVISION MEMORANDUM
 No. 858 s. 2018

SCHEDULE OF EVALUATION ON SCHOOL GULAYAN AND OTHER GARDENING PRACTICES

To : Asst. Schools Division Superintendents
 Chiefs, CID & SGOD
 Division Education Program Supervisors/Division Coordinators
 Public Schools District Supervisors/District-In-Charge
 Public Elementary & Secondary School Heads
 All Others Concerned

1. The DepEd - Division of Negros Oriental, through the Curriculum Implementation Division (CID) announces the schedule on the conduct of Division and Regional Evaluation of the School Gulayan and other Gardening Practices on the following schedule:

Division Evaluation:

Date	Schools/Districts to be evaluated
December 6, 2018	1 st Congressional District
	2 nd Congressional District
December 7, 2018	3 rd Congressional District

Regional Evaluation:

Date	Schools/Districts to be evaluated
December 11-12, 2018	Top Three Winners of the GPP Division Level Evaluation

2. Schools to be evaluated are hereby advised to prepare all the required document/MOVs during the evaluation.
3. In this connection, District/School GPP Coordinator are requested to be around during the evaluation with the School Head and with the internal and external stakeholders supporting the GPP Program.
4. Travel and other incidental expenses incurred by the evaluation team during the conduct of the said activity shall be charged against Division/School MOOE and other available funds subject to the usual government accounting and auditing rules and regulations.(Please see attached List of Division Evaluators)
5. For more details please refer RM # 0921 s, 2018.
6. This serves as Travel Order.
7. Immediate dissemination of this memorandum is desired.

WILFREDA D. BONGALOS, Ph.D., CESO V
 Schools Division Superintendent

05 DEC 2018

cid/abbjr.



List of Division Evaluators

Dr. Antonio B. Baguio, Jr.-Division Office, Impact in Nutritional Status of the School
Ms Karla P. Antonio – Division Office, Educational Relevance
Mrs. Rose Marie Elum-NOHS, TMC on Organic Agriculture - Garden Quality
Mr. Jonathan Bayaton- Cambalocot HS, TMC Organic Agriculture- Sustainable of the Garden
Bernard Limbaga of D.A.



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM
No. 0921, s. 2018

D: R/4/18

SCHEDULE OF EVALUATION ON SCHOOL GULAYAN AND OTHER GARDENING PRACTICES

To: Schools Division/City Superintendents
GPP COORDINATOR

1. This Office through the Education Support Services Division (ESSD) announces the schedule on the conduct of Regional Evaluation of the School Gulayan and other Gardening Practices on the following dates:

DATE	SCHOOLS DIVISION OFFICES
November 29, 2018	1. Bogo City 2. Danao City 3. Cebu Province
December 3, 2018	1. Lapu-lapu City 2. Mandaue City 3. Cebu City
December 4, 2018	1. Talsay City 2. Naga City 3. Cebu Province
December 6, 2018	1. Carcar City 2. Toledo City 3. Cebu Province
December 7, 2018	1. Bohol Province 2. Tagbilaran City
December 10, 2018	1. Siquijor 2. Dumaoguette
December 11, 2018	1. Negros Oriental 2. Bayawan City 3. Tanjay City
December 12, 2018	1. Bais City 2. Negros Oriental 3. Guihulngan City

2. Schools to be evaluated are hereby advise to prepare all the required records and photo documentation/mode of verification to hasten the evaluation process.

3. Immediate and wide dissemination of this Memorandum to all concerned is desired.

Juliet A. Jeruta
JULIETA A. JERUTA, Ph. D., CESQ IV
Regional Director

JAI/STI/ESSD/RLE
Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. Nos.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 231-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

"EFA 2015: Konapatan ng Lahat, Pananagutan ng Lahat"



REPUBLIKA NG PILIPINAS
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KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
 Sedion, Lahug, Cebu City



OCT 11 2018

REGIONAL MEMORANDUM
 No. 10753, s. 2018

REGIONAL SEARCH FOR THE GULAYAN SA PAARALAN PROGRAM (GPP) BEST IMPLEMENTER 2018

To: Schools Division/City Superintendents
 GPP COORDINATOR
 Public Elementary and Secondary School Heads

1. This Office through the Education Support Services Division (ESSD) announces the conduct of the Regional Search for the Gulayan sa Paaralan Program (GPP) Best Implementer 2018 as per DepED Memorandum # 095, s. 2018.
2. In this connection, Division GPP Coordinator are invited for a planning workshop in preparation for the above-mentioned activity and the progress of the GPP produced utilization in School Based Feeding Program (SBFP) on October 16, 2018 (8:00 AM - 5:00 PM) to be held at the 3rd Floor Conference Room, DepED Bldg., Government Center, Sedion, Lahug, Cebu City.
3. Participants of this activity are required to confirmed their attendance on or before October 15, 2018 for food preparations through Mr. Edgar cell nos. 09287941259/09062978498.
4. Traveling, per diem and other incidental expenses shall be charged to Division MOOE/local funds while food (2 snacks AM/PM and lunch) will be served by DepED Applied Nutrition Center (ANC) and shall be charged to Regional School Based Feeding Program downloaded funds subject to the usual accounting and auditing rules and regulations.
5. Immediate dissemination of this Memorandum is desired.

Juliet A. Jerita
JULIETA J. JERITA Ph. D., CESO IV
 Regional Director

MA/S/ESSD/102

Office of the Director (ODD), Tel. Nos.: (032) 221-1431, 231-1329, 414-7309, 414-7325; Office of the Assistant Director, Tel. No.: (032) 256-4642
 Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLM/D), Tel. Nos.: (032) 414-7323
 Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. Nos.: (032) 256-4239
 Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9000,
 414-7065 Administrative Division, Tel. Nos.: (032) 414-7320; 414-4367; 414-7366; 414-7322; 414-4567
 Finance Division, Tel. Nos.: (032) 256-2373; 253-8864; 414-7321

" EPPG 2015: Kamapagan ng Lahat, Pangunahin ng Lahat "



Republic of the Philippines
Department of Education

29 MAY 2018

DepEd MEMORANDUM
No. **095**, s. 2018

**SUSTAINING THE IMPLEMENTATION OF THE GUIDELINES ON PARASITICITIZATION
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS NATIONWIDE**

To: **Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned**

1. The Department of Education (DepEd), through the Bureau of Learner Support Services-School Health Division (BLS3-SHD), sustains the implementation of the *Guidelines on Parasitization Program (GPP)* in Public Elementary and Secondary Schools Nationwide to address malnutrition and promote vegetable production and consumption among schoolchildren. DepEd Memorandum (DM) No. 293, s. 2007 was issued to encourage both public elementary and secondary schools to establish school gardens to ensure continuous supply of vegetables for school feeding, specifically School-Based Feeding Program (SBFF).
2. The *Guidelines on the Implementation of the GPP* stipulated in the enclosure of DM 223, s. 2016 entitled *Strengthening the Implementation of the Guidelines on Parasitization Program in Public Elementary and Secondary Schools Nationwide* shall continue to be used.
3. To give recognition to the best implementers of the GPP, DepEd will conduct a *Search for Outstanding Implementers* at the schools division and regional levels. Incentives and plaques of recognition will be given to the winners.
4. All regional directors, schools division superintendents, and school heads are enjoined to provide full administrative support to the management of the program.
5. For more information, contact the Bureau of Learner Support Services-School Health Division (BLS3-SHD), 3rd Floor, Mabini Building, Department of Education (DepEd) Central Office, DepEd Complex, Marikina Avenue, Pasig City at telephone no. (02) 632-9935.
6. Immediate dissemination of this Memorandum is desired.


LEONOR MACAROLAS ESCOBEDO
Secretary

References:

DepEd Memorandum Nos. 293, 2007 and 223, s. 2016

**To be indicated in the Practical Index
under the following subjects:**

**HEALTH EDUCATION
LEARNERS
OFFICIALS
PROGRAMS
SCHOOLS**

**MEMORANDUM FOR THE DEPARTMENT OF EDUCATION
2016-March 17/2016, 2016**



Republic of the Philippines
Department of Education

34 DEC 2016

DepEd MEMORANDUM
No. 223, s. 2016

**STRENGTHENING THE IMPLEMENTATION OF THE GARDEN SA PANGALANG PROGRAM
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS NATIONWIDE**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Support Services-School Health Division (BLS-SHD), strengthens the implementation of the *Garden sa Pangalang Program (GPP)* in Public Elementary and Secondary Schools Nationwide to address malnutrition, and to promote vegetable production and consumption among school children. This Memorandum is issued to ensure school gardens, not only to attain 65% sustainable garden at present, but also to establish gardens in all schools nationwide. The GPP was issued and implemented through DepEd Memorandum No. 253, s. 2017 entitled *Garden sa Pangalang*, to support the hunger mitigation initiatives of the government, and to encourage both public elementary and secondary schools to establish school gardens to ensure continuous supply of vegetables for the School-Based Feeding Program, and other feeding programs.

2. The general objective of the GPP is to promote food security in schools and communities, through self-help food production activities and values among the learners, and appreciation of agriculture as a life support system. Specifically, it aims to:

- a. promote vegetable production in public elementary and secondary schools;
- b. establish and maintain school gardens as ready food basket/sources of vegetables for maintaining feeding;
- c. serve as laboratory for learners;
- d. produce in the schools vegetables which have rich sources of protein, vitamins and minerals, and eventually increase vegetable consumption, and improve learners' nutrition;
- e. showcase small-scale food production models; and
- f. inculcate among the learners the values of gardening, good health and nutrition, love of labor, and caring for others.

3. The *Guidelines on the Implementation of the GPP for School Year 2016-2017* is enclosed for reference.

4. All regional offices, schools division superintendents and school heads are enjoined to extend full administrative support to the management of the Program.

5. For more information, all concerned may contact the School Health Division, Bureau of Learner Support Services (S333-37-65), Department of Education (DepEd) Central Office, DepEd Complex, Marikina Avenue, Pasig City, at telephone no. (02) 632-9335 or through email address: hsa.chd@gmail.com.

6. Immediate dissemination of this Memorandum is desired.


LEONARD MARCELLINO REYES
Secretary

Encl:
As stated

Reference:
DepEd Memorandum (No. 293, s. 2017)

To be indicated in the Proposed Index
under the following subjects:

HEALTH EDUCATION
LEARNERS
OFFICIALS
PROGRAMS
SCHOOLS

(Reference to DepEd Memorandum No. 223, s. 2015)

**IMPLEMENTING GUIDELINES OF THE
CALAYAN SA PAARALAN PROGRAM (CSP)
SY 2016-2017**

I. Background

To address malnutrition and hunger, the Department of Education (DepEd) has put in place poverty alleviation schemes that will help promote food security and economic stability for the affected families. *Calayan sa Paaralan Program (CSP)* was then implemented in support to the hunger mitigation initiatives of the government. DepEd Memorandum No. 223, s. 2015 was issued to encourage both public elementary and secondary schools to establish school gardens to ensure continuous supply of vegetables for school feeding.

The CSP is one of the sub-programs of the National Gardening Program (NGP) of the Department. It aims to promote production of fruits that are rich in protein, carbohydrates, vitamin A and iron as major input in school feeding. This serves as a source of vegetables to sustain the School-Based Feeding Program (SBFP) and other supplementary feeding in schools.

It covers, establishment of vegetable gardens, vegetable and tree nurseries, tree planting, propagation of medicinal plants, composting, school landscape aesthetic vegetable development, crop rotation, and related livelihood activities.

General Objective:

Promote food security in schools and communities through self-help food production activities and values among learners, and appreciation of agriculture as a life support system.

Specific Objectives:

1. To promote vegetable production in public elementary and secondary schools;
2. To establish and maintain school gardens as study and backstashes of vegetables in sustaining supplementary feeding;
3. To serve as a laboratory for learners;
4. To produce in schools vegetables that are rich sources of protein, vitamins and minerals, and eventually increase vegetable consumption and improve learners' nutrition;
5. To showcase small-scale food production models; and
6. To inculcate among the learners the values of gardening, good health and sanitation, love of labor, and caring for others.

II. Definitions of Terms

1. *Bio-Intensive Gardening Approach* - is a biological (as opposed to chemical) form of agriculture in which a small area of land is intensively cultivated using nature's own ingredients to rebuild and then maintain the soil's productivity.
2. *Crop Museum* - is a decentralized facility where teachers, students and community members can view a diverse range of nutritionally relevant and hardy vegetable varieties. It also serves as a source (source of planting materials) for surrounding schools and communities. Since the mother plants are preserved in crop museums through the entire year.
3. *Compost* - organic residues, or a mixture of organic residues and soil, that have been mixed, piled and maintained, with or without addition of inorganic fertilizer and generally allowed to undergo biological decomposition until the original organic materials have been substantially altered or decomposed.
4. *Organic Fertilizers* - naturally occurring organic materials that contain sufficient plant nutrients to be of value as fertilizers, (e.g. manure, green manure, worm castings, seaweed, etc.) or naturally occurring mineral deposits.
5. *Inorganic fertilizers* - fertilizers composed of synthetic chemicals and/or minerals.
6. *Urban Gardening* - is a condition where most schools and houses have limited space, vegetables are grown in containers such as pots, cans, and tires.
7. *Multiple Cropping* - growing of several crops on the same land. It is used to increase diversity of products and stability of annual harvest/inputs.
8. *Microbe* - an extremely small living thing that can only be seen with a microscope, a germ, microorganism in the soil.
9. *Indigenous* - produced, growing, living, or occurring naturally in a particular region or environment.

III. Program Management

1. *Capacity Building*
 - a. Division BPP/ILE supervisors should take the lead in conducting orientations in schools. Technical experts may be invited from DA-BPI, IRR (International Institute for Rural Reconstruction) or Local Agriculture Offices, among others.

b. **Training**

DepEd shall coordinate with DA-BFU and IRR in the conduct of trainings. A standardized training module shall be adopted in all regions that will cover topics on vegetable production, urbanization and backyard gardening, organic fertilizer, and seed production and storage.

2. **Establishment, Maintenance and Sustainability of School Gardens**

- a. Each school shall have a minimum of 200 square meters area. For schools without available space/landed area, they can adopt container gardening.
- b. Schools are encouraged to adopt the "crop rotation" technology approved by the IRR. This will promote crop diversification and improve sufficiency on the supply of seeds and seedlings.
- c. Starter seeds shall include preferred vegetable seeds that can help address malnutrition problems in schools (i.e. protein-energy and micron nutrient malnutrition) as follows:
 - sources of protein- leguminous vegetables such as beans, mungo, peas, etc.
 - sources of calcium-energy- root crops such as gabi, amaranth, cassava, etc.
 - sources of Vitamin A and iron- leafy green vegetables such as tops of gabi, malunggay, spinach, kangkong, kangkong, nila, katina, pakoy, etc.
- d. The school shall be responsible for the establishment and maintenance of school gardens, as well as the production of seeds for the next cropping and partnership with stakeholders and the community.
- e. School gardens shall be continuously maintained and sustained thru establishment of committees, seed production in partnership with stakeholders.
- f. School gardens shall be secured to protect the crops from stray animals.
- g. Organic fertilizer and inputs will be used to enhance soil fertility and improve production yield. Organic inputs may consist of animal wastes (chicken dung), crop residues, food wastes, vermicast, etc.
One set of garden tools which may include spade, gab bin, shovel, spritider, trowel, digging bar, rake, hole etc. shall be required. Schools are encouraged to improve their own garden tools.
- h. Each school shall include/write PTA and stakeholders to conduct and maintain the school garden every summer as a means to sustain the garden, and to prepare for the opening of the school year.

3. **Utilization of Garden Yields/Products**

Garden produce shall be used primarily for feeding. However, excess vegetables may be sold for generating income to buy other ingredients for feeding, and other planting needs.

4. Advisory Campaign

- a. The nutritional dimension of food production and related messages shall be taught to learners through integration in appropriate subjects such as Health and REPP/ALB in elementary and secondary school curricula.
- b. The effort to increase vegetable production and consumption shall be vigorously pursued thru mass media like print, broadcast, TV and social media.
- c. Poster-making, slogan writing, and cooking contests can also be conducted at the school level during Nutrition Month Celebration and other school celebrations. This is to create awareness among learners and other stakeholders.

IV. Eligible Expenditure Items

The eligible expenditure items allowed under table 1 are the materials/equipment and other operating expenses to be used for the establishment of nurseries and school garden.

Table 1

CATEGORY	ITEM
Garden Tools	Spade, grub hoe, shovel, trowels, rake, digging bar, hula, wheel barrow/garden cart, etc.
Seed and Plant	Assorted vegetable seeds, garden soil, organic fertilizers, etc.
Propagation Equipment/Materials Seed Raising/Seedling	Disinfectant, sowing/widger, seedling trays, soil media mix, garden net/garden shade, plastic black bags, etc.
Watering	Disinfectant/watering cans, etc.
Waste Management	Compost bin/compost pit/compost heap/vermicomposting
Garden Infrastructure	Ramboo post, GI wire, cement, gravel and sand, etc.
Personal Protective Equipment and others	Garden gloves, tins, garden signs and labels/labels tags, information charts, etc.
Miscellaneous	Transportation/delivery/related expenses

CRP, CRP

All expenditure items must fall under MONE classification only, otherwise, these will be disallowed by the Commission on Audit (COA) upon funds liquidation.

Eligible expenditure items for food provided by donor partners such as LGU, Department of Agriculture-Bureau of Plant Industry (BPI), Agri-Finity CRP, NGOs and Civil Society Organizations (CSOs) are subject to their respective guidelines.

V. Partnerships

By working cooperatively with partners the GFP can result in greater impact, return, and sustainability. The District will work with partner-stakeholders in the national, provincial, city and/or the municipality levels (LGUs, NGOs, CSOs and other private sector groups) that will maintain the school garden year-round. Partnerships provide better opportunities to harness the strengths and competencies of each partner. It can also help in finding ways of doing things to achieve a more efficient program implementation. As a rule, a memorandum of agreement/understanding with partners must be done covering the operation on the implementation of GFP.

VI. Roles and Responsibilities

The following are the roles and responsibilities of each office:

- A. **Central Office (CO)** (through the School Health Division-Bureau of Learning Support Services, SHD-BLSS) shall:
 1. Formulate policies and guidelines that will ensure effective implementation of GFP upon recommendation of the Regions on issues and concerns affecting the implementation of the program;
 2. Document and promote best practices that can be adopted;
 3. Manage the development of training modules;
 4. Provide technical assistance;
 5. Conduct monitoring and evaluation of the program and implementation; and
 6. Perform other functions that may be assigned.
- B. **Regional Office** (through the Education Support Services Division, ESSD) shall:
 1. Recommend to the CO issues and concerns for possible policy formulation of the program;
 2. Analyze issues and concerns affecting the implementation of the program and recommend solutions;
 3. Designate a GFP Regional Coordinator;
 4. Assist in the orientation of field implementers on the program and their roles and responsibilities;
 5. Conduct monitoring on the implementation of the program;
 6. Provide technical assistance;
 7. Prepare and submit report to CO; and
 8. Lead in advocacy for support to the program.
- C. **Division Office** (through the School Governance and Operations Division SHGO) shall:
 1. Designate a Division GFP Coordinator
 2. Endorse priority schools to the RO/ESSS in-charge (Planning Office);
 3. Orient the school implementers on the program;
 4. Conduct planning, monitoring in compliance of the schools with the guidelines and evaluation of the program in the Division;
 5. Provide technical assistance;

6. Assist in the advocacy of the Program;
7. Consolidate implementation reports from the schools; and
8. Submit reports to DepEd RO/Regional Planning

D. School level

1. The School Head (SH) will lead the sustainability of the program through the adoption of crop succession technology, seed production, nursery management, and other related activities that will keep the program rolling even during summer vacation or even without funding from other sources.
2. Designate a School GFP Coordinator who shall:
 - a. Work hand in hand with the funding coordinator in the preparation of school food production/food feeding plan in the effort to address malnutrition among learners; and
 - b. Prepare planting calendar at the beginning of each school year in order to ensure a year-round supply of harvest for feeding. Target vegetables for production purposes shall be prepared in a Game Chart;
3. Involve the parents, community, and stakeholders in school food production for sustainability of the garden to complement with school feeding;
4. Submit progress report to SDO;
5. Include the GFP in the School Improvement Plan (SIP); and
6. Encourage the establishment of home/community vegetable garden.

VII. Program Monitoring

A. Monitoring

- Regular monitoring shall be done to ensure that the program is being implemented as planned, to attain its objectives of the program. Frequency monitoring shall be as follows, or as the need arises:
 1. Division level - Quarterly
 2. Regional level - Twice a year
 3. National level - Annually
- All key result areas related to the GFP implementation in newly established and maintained vegetable school gardens shall be monitored and evaluated.
- Issues and concerns shall also be noted and recorded to determine gaps in the GFP implementation and devise possible remedies and solutions.

B. Recording and Reporting

1. The school GFP Focal Person shall keep records of the of the following using GFP Form 1:
 - ▷ Total area (sq.m) devoted to vegetable school gardens
 - ▷ Type of vegetables grown
 - ▷ Volume of production (kg)

- > Volume for feeding and other purposes (eg)
- > No. of parents involved in the program
- > Best practices shall be documented for possible adoption in other schools, i.e. Bio-intensive gardening, Multiple cropping systems, Organic farming, Nursery establishment and management, Composting, Container/Urban gardening, etc.

2. All records/data of the program should be kept in a conspicuous place, and be made available to the monitoring personnel.
3. The school shall submit a Program Technical Report using GEP Form 2 to the SDO for consolidation. The consolidated report shall be submitted to the RO for consolidation, then to DepEd - BLSG - SDO.

VIII. Sustainability Mechanism

1. Partner with LGU-MAO - working cooperatively with partners, GEP can result to greater impact, scale reform and sustainability.
2. Crop Museum - school way to conserve these vanishing genetic resources, utilization of local vegetable is decreased in the crop museum.
3. PTA involvement - regular conduct of parent involvement and other appropriate should be given priorities. Parents play a significant role in the improvement of school garden and in the feeding.
4. School head - GEP should be included in the performance rating of the school heads for accountability in sustaining the school garden.

IX. Program Evaluation

A year-end program monitoring review and evaluation shall be conducted. Mid-term evaluation shall be done after two years of implementation to determine its effectiveness.

Impact Evaluation shall be done on the six month of the year by a commissioned third party evaluator to assess long term impacts of the program on the learners in the areas of nutrition, values and love for agriculture, as well as its impact on the teachers, school heads, parent, and other program target beneficiaries.

Searches and Awards:

To give recognition to the best implementers of the GEP, a Search for Outstanding Teachers and Best Implementer will be conducted. This could also be an avenue to identify and showcase best practices that can be adopted and replicated in the program in other schools.

The Search will be conducted at the Division, Regional and National level. Incentive and plaques of recognition shall be given to the winners.

