

## Republic of the Philippines **DEPARTMENT OF EDUCATION**

Region VII, Central Visayas

#### SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

November 15, 2018

**DIVISION MEMORANDUM** 

**Others Concerned** 

No. \_\_\_\_\_\_\_\_, s. 2018

REPORTING SCHEDULE AND TEMPLATES FOR SCHOOL-BASED and/or CONSOLIDATED REPORTS ON CHILD ABUSE, BULLYING, Child-At-Risk (CAR), Child in Conflict with the Law (CICL), and Sexual Harassment Cases

TO: OIC-Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Division Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/District In-Charge
Public Elementary/Secondary School Administrators
Child Protection Coordinators
Guidance Counselors

As per November 6, 2018 meeting with the PSDSs and Child Protection Coordinators regarding the submission of Consolidated reports for child abuse, bullying, CAR, CICL and sexual harassment cases, the following are agreed:

- 1. The reports to be submitted to the Division office with the templates attached herein are the following:
- a) Consolidated Report on Child Abuse (based on Enclosure No. 2B to DepEd Memorandum No. 59, s. 2015)
- b) Consolidated Report on Bullying (based on Enclosure No. 2A to DepEd Memorandum No. 59, s. 2015)
- c) Consolidated Report on CAR (based on Appendix D of D.O. 18, s. 2015)
- d) Consolidated Report on CICL (based on Appendix F of D.O. 18, S. 2015)
- e) Consolidated Report on Sexual Harassment (based on OLA-SH-1)
- 2. **School-based** report templates for Child Abuse (based on Enclosure No. 1B to DepEd Memorandum No. 59, s. 2015) and Anti-Bullying (based on Enclosure No. 1A to DepEd Memorandum No. 59, s. 2015) are also attached for your guide on the templates to be used at the school level. These reports are to be kept in the school by the guidance counselor which will be the basis for the consolidated report forwarded by the schools to the district and the district to the Division Office.
- 3. The District Office is responsible for the submission of consolidated reports of all schools within the district to the Division Office.
- 4. Consolidated reports are to be submitted in **3 quarters based on School Year**. The following are the **deadlines** which will be followed **starting SY 2019-2020**:
- a) Q1 Report (June to Aug) Second week of September
- b) Q2 Report (Sept to Nov) Second week of December
- c) Q3 Report (Dec to Mar/Apr) Second week of April

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- 5. Since the meeting was done in November 2018, except for the Consolidated Report for CAR, the quarterly consolidated reports for this school year (SY 2018-2019) only will follow this schedule:
- a) Q1 Report (June to Aug) and Q2 Report (Sept to Nov) Second week of December
- b) Q3 Report (Dec to Mar/Apr) Second week of April
- 6. Due to the time needed in profiling all the pupils, students, or learners, the consolidated CAR report for this school year will be submitted annually on the second week of April. But in the next school year and thereafter, the schedule under item no. 4 will already be followed.

7. For information, guidance and strict compliance.

WILFREDA D. BONGALOS, Ph. D. CESO V
Schools Division Superintendent

Attachments: Enclosures No. 2B, 2A, 1B, 1A to DepEd Memorandum No. 59, s. 2015; Appendix D and F of D.O. No. 18, s. 2015, OLA-SH-1

SAA

(To be submitted to the Division Office a week after the opening classes after the opening of every school year)

# School-Based Report on Incidents of Child Abuse

School Year:	
School:	Classification : (Private/Public)
	Level: (Kindergarten/Elementary/Secondary):

Date /Place of			Nature	of Abus	e T		Victims			Perpetrators			1		
Incident	Phy:	sical	Sei	kual	1	/Psycho gical	Name (Last Name, First Name, M.I.)	Age	Sex (M/F)	Name (Last Name, First	T	sex	Relationship to the Victim	Action Taken	Status(Resolved/Pe ding/Referred to
	М	F	М	F	М	T F		┼	(1071)	Name, M.I.)	Ľ	(M/F)			other agenct)
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OTE:	Child Al-	1	1				nabitual or not which includes a								

- \* Child Abuse refers to maltreatment of a child whether habitual or not which includes any of the following:
  - Physical refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical wel-being.
  - Sexual refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch
  - Psychological refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, pushing, ridicule, threat or deduction from grade or merit as a form of punishment and repeated verbal abuse. Relationship to the victim refers to relatives (father, mother, cousin, etc.) or school personnel (teaching and non-teaching staff) No amicable settlement for any acts of child abuse.

Reviewed and Confor	med by:	
	Name and Designation	Prepared by:
Date:		Name and Designation
		Date:

(To be submitted to the Division Office a week after the opening classes after the opening of every school year)

# School-Based Report on Incidents of Bullying School Year:

School:	Classification: (Private/Public)
Adress:	Level: (Kindergarten/Elementary/Secondary):

Date			Ν	atur	e of E	Bullyii	ng				Victim	S			Perpatrat	or	-				Status
/Place of	Phy	sical	So	cial	1	nder- sed	1 .	ber lying	1	liatio n	Name	Age	S	ex	Name	Age	S	ех	Action Taken	Recommendations	Resolved/Pending/Referr ed to other agency
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Note: Bullying as perpetuated by a student against another students which may be

- \* Physical unwanted physical contact (punching, shoving, pushing, kicking, tickling, headlocks, etc.)
- \* Social refers to any deleberate, repetitive and aggressive social behavior intended to hun or belittle an individual (name- calling, cunning, labelling, etc.)
- \* Gender-based refers to any act that humiliates or exclude a person on the basis of perceived or actual sexual orientation and gender identity
- \* Cyber bullying any bullying done through the use of technology or any electronic means (texting, email, chatting, on line games, etc.)

Reviewed and Conformed by:		Prepared by	/:
	Name and Designation		Name and Designation
Date:		Date: _	

### Division consolidated Report on Incidents of Child Abuse School Year: 2018-2019

Division:	Negros	<u>Oriental</u>				
Total Numbers of Publi	ic Schools:	T	otal Number o	f Private Sch	nools :	
		Elementary:	Elementar	y:		
		Secondary:	Secondary			
		Total :	Total	All the second		
DISTIRCT:						
		Nature o	of Abuse	No	o. of Incid	dence
			Verbal/Ps	Total No.	Total	F

DISTIRCT:		ı	Vatur	e of	Abuse		No	o of Inci	dence	of Cl	nild Ab	use	
Name of School	Phys	sical	Sex	ual	Verba ychol		Total No. of Male	No. of			rators Scho	ool	Total
					a		Victims	Female Victims	Relat		Perso	nnel	
	M	F	M	F	М	F			М	F	M	F	
1. PUBLIC													
A. Kindergarten				,									
Sub-total													
B. Elementary													
							<del>(1)</del>						
Sub-Total										33. 33			- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
C. Secondary													
C.1. Junior High School													
C.2. Senior High School													
Sub-Total													

			Natur	e of	Abus			o. of Inc	dence	of C	hild Al	ouse	
Name of School							Total No.		i	Perpe	trators		
	Phy	sical	Sexual		ychologic			No. of	Deletions		Sch	ool	Total
	<del></del>	T _		т		<u>                                     </u>	Victims	Female		~	Personnel		
	M	F	M	F	M	F			М	F	M	F	
II. Private					<u> </u>			<u> </u>					
A. Kindergarten													
Sub-Total													
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B. Elementary													
Sub-Total													
C. Secondary													
C. 1 Junior High School													
C. 2 Senior High School													
Sub-Total													
TOTAL							11	9					20

#### Note:

- \* Child Abuse- refers to maltreatment of a child whether habitla or not which includes any of the following:
- Physical refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.
- Sexual refers to acts that are sexual in nature such as rape, sexual harassment sexually demeaning remarks, forcing children to watch obscene publications or shows, etc. and
- •Psychological refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, pushing, ridicule, threat or deduction from grade or merit as a form of punishment and repeated verbal abuse.
- •Relationship to the victim refers to relatives (father, mother, cousin, etc.) or school personnel (teaching and non-teaching staff)
- •No amicable settlement for any acts of child abuse.

Child Protection Coordinator	

Prepared by:

Reviewed and Confirmed by:

PSDS

## **Division consolidated Report on Incidents of Bullying**

School Year : 2018-2019

Division:	Negros Oriental	
Total Numbers of Public S	chools: Tota	al Number of Private Schools :
	Elementary:	Elementary
	Secondary:	Secondary
	Total:	Total

Phy:	sical F	So	cial	Gen	der-	C	I			Total No.	Total No. of	
M	F	al Soc		Gender- Based			ying	Retal	iation	of Male Victims	Female Victims	Total
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		Nature of Bullying								No. of Bullying Incidence			
School	Phy	sical	So	cial	i .	ider- sed		ber lying	Reta	iation	Total No. of Male Victims	Total No. of Female Victims	Total
	M	F	M	F	M	F	M	F	M	F			
II. Private												i	
A. Kindergarten													
Sub-Total		0		0		0		0		0	Ø	0	0
B. Elementary													
Sub-Total		0		0		0		0		0	0	0	0
C. Secondary													
c. 1 Junior High School													
			, , , , ,										
c. 2 Senior High School													
Sub-Total		0						0			0	0	0
TOTAL												- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

Note: Bullying as perpetuated by a student against another students which may be

- \* Physical unwanted physical contact (punching, shoving, pushing, kicking, tickling, headlocks, etc.)
- \* Social refers to any deleberate, repetitive and aggressive social behavior intended to hun or belittle an individual (name- calling, cunning, labelling, etc.)
- \* Gender-based refers to any act that humiliates or exclude a person on the basis of perceived or actual sexual orientation and gender identity
- \* Cyber bullying any bullying done through the use of technology or any electronic means (texting, email, chatting, on line games, etc.)

Prepared by:

**Child Protection Coordinator** 

Reviewed and Confirmed by:

**PSDS** 

## CONSOLIDATED REPORT ON CASES OF CHILDREN -AT-RISK (CAR)

School/District/Region:Period Covered:					
DISTRICT:					
A. Children -At-Risk (CAR)					
	No. of	Students	A -1: - T -1		
Classification	Male	Female	Action Taken	Remarks	
1. Victim at abuse & sexual, physical,	1	1			
psychological , mental, economic, and other means)					
2. Victim of neglect					
3. Coming from disfunctional family or without parents or guardian					
4. Being member of a gang					
5. Living in a community with a higher level of criminality					
Living in a situation of armed conflict	<del> </del>				
7. Committed a status offense under Setion 57					
of RA 9344, as amended		}			
8. Prostituted Children					
9. Mendicant under PD 2573					
10. Solvent or Rugby user					
11. Others					
B. Description of action taken by the sci	hool or d	ivision to	alleviate the risk factors o	f the CAR	
		· · · · · · · · · · · · · · · · · · ·			
Prepared by:			Noted by :		
Child Protection Coordinator			Public School District Superv	isor	

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School/Division/Region Period Covered:	Appendix F							
DISTRICT:	-							
A. Consolidated Re	eport	on Incid	ents of Children in Con	flict with the Law (CICL)				
Learner's Reference Number	Age	Sex (M/F)	Case/Violation	Action Taken	Intervention/Diversion Program	Remarks		
B. Description or any in school and community.	terven	ition progra	ım or diversion program that t	l he school or division initiated o	or adopted which facilitated the reinteg	ration of the CICL in the		
Prepared by:				Noted by :				
Child Protection Coordinator				Public School District Supervisor				

Report:	CONSOLIDATED REPORT ON SEXUAL HARASSMENT CASES IN THE DEPARTMENT OF EDUCATION
Period Covered:	
Region:	VII

Office: District:

Legal Affairs

Name of School	NAME OF COMPLAINANT	NAME OF RESPONDENT	DATE FILED	STATUS
A. Public				
. Elementary				
I. Secondary				
3. Private				
. Elementary				
I.Secondary				

Prepared by:

Reviewed by:

**Child Protection Coordinator** 

PSDS