

Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region VII, Central Visayas

**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
www.depednegor.net

November 19, 2018

**DIVISION MEMORANDUM**

No. 797, s. 2018

**REGIONAL KINDERGARTEN DAY 2018**

**TO:** Assistant Schools Division Superintendents  
CID & SGOD Chief  
Division Education Supervisors/District In- Charge  
Elementary School Administrators  
All Others Concerned

1. This office announces the schedule and venue for the **Regional Kindergarten Day 2018**.
2. For more information, please refer to Regional Memorandum # 0766 s. 2018.
3. All the Division winners for the six (6) contest categories (**PUBLIC**) are invited to refer the criteria and the Guidelines attached.
4. Immediate dissemination of and compliance with this Memorandum is directed.

**WILFREDA D. BONGALOS, Ph. D., CESO V**  
Schools Division Superintendent 8

NOV 20 2018



REGIONAL MEMORANDUM

No. 0766 s. 2018

REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
REHIYON VII, GITNANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sudlon, Labug, Cebu City



OCT 17, 2018

**REGIONAL KINDERGARTEN DAY 2018**

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. Pursuant to Presidential Proclamation No. 10661 declaring November as National Children's Month all regional and schools division offices and schools are encouraged to undertake child-related activities during the celebration of National Children's Month.
2. In consonance with the above proclamation, this Office, through the Curriculum and Learning Management Division will conduct the 2<sup>nd</sup> Regional Kindergarten Day 2018 with the theme "*Together for Excellence in Early Childhood Education*" on December 2-4, 2018 at DepEd Applied Nutrition Center, Barilad, Cebu City.
3. The activity aims to:
  - showcase the talents and skills of kindergarten learners as well as strengthen their confidence and self-esteem;
  - recognize schools that have excellent programs/initiatives for Kindergarten; and
  - promote quality teaching, recognition, respect and appreciation of kindergarten teachers.
4. Participants to this activity are the 2018 division kindergarten day 1<sup>st</sup> place winners and coaches in the six (6) contest categories, division kindergarten supervisors, selected board of judges, and identified kindergarten coordinators/school heads, and kindergarten teachers who will serve as working committee members in the following contest categories:
  - Mathinik (Tangrams)
  - Arithmetic Wiz
  - Coloring
  - Picture Reading
  - Best K-Teacher Demonstrator (Literacy and Numeracy)
  - Best Implementing School in Kindergarten Curriculum Music Video
5. All contestants are directed to wear their complete school uniform during and after the contest for safety, security and validation purposes. Meantime, all division supervisors are directed to ensure that all the contestants from their division meet the contest standards, criteria, and guidelines set and agreed.
6. Teacher-participants and coaches shall be entitled to service credits in accordance with the provisions of DepEd Order 53, s. 2003 while non-teaching personnel including the Kindergarten Program Management Staff and Organizers shall be provided with Compensatory Time Off (CTO) per CSC and DBM joint Circular No. 2 s. 2004.
7. The following documents are hereto attached as enclosures for your reference:
  - Enclosure no. 1 -Kindergarten Day Program Management Team/Program Matrix
  - Enclosure no. 2 -Guidelines, Mechanics and Criteria


Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542  
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323  
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5219  
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;  
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

*"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"*

- Enclosure no. 3 -Working Committees and their Corresponding Roles and Responsibilities
  - Enclosure no. 4 - Template of the List of Participants to be submitted on or before November 23, 2018
7. All Division Kindergarten Supervisors/Coordinators are expected to be in the Ecotech Pavilion at 1 o'clock in the afternoon of December 2, 2018 for the final planning, submission/screening of documents and preparation for the successful conduct of the activity.
  8. A registration fee shall be collected from each participant to cover expenses for meals, snacks, board and lodging, token/honoraria of the judges, trophies and others, as follows;

LIVE IN	P3,100.00	Board and Lodging for 2 nights, 6 meals and 4 snacks (first meal will be dinner of Dec 2, & last meal is lunch of Dec 4
LIVE OUT	P2,400.00	5 meals and 4 snacks (first meal will be breakfast of Dec 3 & last meal is lunch of Dec 4 .

9. Travel expenses, registration fee and other incidental expenses incurred are chargeable against School/Division MOOE/local and other source of funds while expenses for the materials needed for the different contests, medals, and certificates shall be charged against HRD funds subject to the usual accounting and auditing rules and regulations.
10. Immediate dissemination of and compliance with this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ, CESO VI**  
 OIC-ASSISTANT REGIONAL DIRECTOR  
**JULIET A. JERUTA, Ph. D., CESO IV**  
 Regional Director IV

**2018 REGIONAL KINDERGARTEN DAY PROGRAM MANAGEMENT TEAM AND MATRIX**

ANC Banilad, Cebu City

December 2-4, 2018

<b>Program Director</b>	Dr. Juliet A. Jeruta
<b>Assistant Director</b>	Dr. Salustiano Jimenez
<b>Program Manager</b>	Dr. Emiliano B. Elnar, Jr.
<b>Program Coordinator</b>	Dr. Gilda G. Bancog
<b>Organizers and Staff</b>	
Mrs. Maurita Ponce	RO7, CLMD
Dr. Roland Villegas	RO7, CLMD
Dr. Jovelyn Otero	RO7, CLMD
Dr. Marilyn Miranda	RO7, CLMD
Dr. Elaine Perfecio	RO7, CLMD
Mr. Sylvio Sabino	RO7, CLMD
Mr. Cesar Restauro	RO7, CLMD
Mr. Quirico Sumampong	RO7, CLMD
Mrs. Juanita Negapatan	RO7, CLMD
Ms. Lorideth Edicto	RO7, CLMD
Mrs. Jasmin Jabil	RO7, CLMD
Mr. Robert Ragas	RO7, CLMD
Mrs. Cristina A Domocol	Bais City
Mrs. Mary Grace Guererro	Bayawan City
Dr. Carmela Restificar	Bohol
Mrs. Noena Quijano	Carcar City
Dr. Isidro Villaflor	Cebu City
Mrs. Ma. Elena T. Paras	Cebu Province
Dr. Felipa Mantos	City of Bogo
Dr. Anna Liza Mapula	City of Naga
Mrs. Araceli Laude	Danao City
Mrs. Neileen Wale	Dumagueta City
Mrs. Josebel Lasconia	Guihulungan City
Dr. Lucia Zapanta	Lapulapu City
Dr. Robert Gallardo	Mandaue City
Mrs. Katherine Sedillo	Negros Oriental
Mr. Melchor Cenas	Siquijor
Dr. Erlinda Puagang	Tagbilaran City
Dr. Sisinia Vasquez	Talisay City
Mrs. Wendisprinda Silva	Tanjay City
Mrs. Imelda Almiran	Toledo City

**PROGRAM MATRIX**

TIME	DAY 0 (Nov. 27)	DAY 1 (Nov. 28)	Time	Day 2 (Nov. 29)
7:30-8:30		<b>OPENING PROGRAM</b>	8:00-10:00	<ul style="list-style-type: none"> <li>• Demo Teaching</li> <li>• Arithmetic Wiz</li> </ul>
8:30-10:00		<ul style="list-style-type: none"> <li>• <b>SIMULTANEOUS DEMO TEACHING (LITERACY &amp; NUMERACY)</b></li> <li>• Coloring Contest</li> <li>• Music Video Presentation</li> </ul>	10:00-12:00	<ul style="list-style-type: none"> <li>• Demo Teaching</li> <li>• Picture Reading</li> </ul>
10:00-11:30		• Demo Teaching		<b>Consolidation of Result</b>
12:00- 1:00		<b>Lunch</b>	12:00-1:00	<b>Lunch</b>
1:00-2:30		• Demo Teaching	1:00-3:00	<b>Closing</b>
2:30-4:00		<b>ARRIVAL/REGISTRATION VENUE &amp; MATERIALS' PREPARATION /MEETING</b>	<ul style="list-style-type: none"> <li>• Demo Teaching</li> <li>• Mathinik (Tangrams)</li> </ul>	
4:00-5:30	• Demo Teaching			

**CONTEST CATEGORY IN-CHARGE AND BOARD OF JUDGES**

CONTEST CATEGORY IN-CHARGE			BOARD OF JUDGES		
CONTEST	IN-CHARGE	MEMBERS	CHAIR	Members	Division
Music Video	Dr. Neileen Wale	Dr. Anabella Eva Mrs. Cristina Domocol Michael Gudio	Dr. Emiliano Elnar	Ms. Juanita Negapatan Mr. Quirico Sumampong Mr. Cesar Restauero Dr. Juvelyn Otero Dr. Elaine Perfecio Mr. Sylvio Sabino	Regional Office
Best Kindergarten Teacher Demonstrator Literacy	Dr. Carmela Restificar	Mrs. Joesebel Lasconia Dr. Imelda Almiran Ms. Josephine Jubac Mr. Felipe Anthony Layog	Dr. Felina Galledo	Dr. Carmela Restificar Dr. Isidro Villaflor Dr. Luz Zapanta Dr. Imelda Almiran	Bohol Cebu City Lapulapu City Toledo City
Best Kindergarten Teacher Demonstrator Numeracy	Mrs. Maria Elena Paras	Dr. Felipa Mantos Mrs. Erlinda Puagang Rosemarie Lofranco Charlie Catacutan	Dr. Grace Pepito	Dr. Neileen Wale Dr. Anabella Eva Dr. Felipa Mantos Dr. Robert Gallardo	Dumaguete City Bayawan City Bogo City Mandaue City
Coloring	Dr. Robert Gallardo	Mr. Rogelio Cabanero Mrs. Noena Quijano Mary Jagda Rown	Mr. Cesar Restauero	Mr. Agustin Mondilla Mr. Juanita Negapatan	Regional Office Regional Office
Picture Reading	Katherine Sedillo	Mrs. Wendisprinda Silva Dr. Clariz Quesio Mrs. Brigitte Calingacion		Dr. Cynthia Miro Dr. Elaine Perfecio Mrs. Cerelina Llerin	Regional Office Regional Office Cebu City
Tangrams	Dr. Isidro Villaflor	Mr. Melchor Cenas Ms. Grace Irish Jumawan Renato Lariosa			
Arithmetic Wiz	Dr. Analiza Mapula	Dr. Lucia Zapanta Ms. Araceli Laude Ms. Syrene Joy Renacia Ms. Jane Caparoso			

Enclosure #2 to RM 766 s. 2018

**KINDERGARTEN DAY 2018**  
Applied Nutrition Center, Banilad, Cebu City  
December 2-4, 2018

**Theme: "Together for Excellence in Early Childhood Education"**

<b>List of Competitions</b>	<b>Number of Participant/s per Division</b>
1. Mathinik (Tangrams)	1
2. Arithmetic Wiz	1
3. Coloring -	1
4. Picture Reading	1
5. Best K-Teacher Demonstrator	1
6. Best Implementing School in Kindergarten Curriculum	1

**General Guidelines**

1. Each division shall conduct their own competition to select the contestants in all categories.
2. Participants to this competition are Kindergarten teachers, School Heads (representing the school) and presently enrolled kindergarten pupils aged 5 years old on or before March 31, 2019. A contestant is allowed to participate in one category only.
3. Only Division 1st place winners per category are qualified to join the contest in the Regional Level. In case the 1st place winner is not available, the 2nd placer may represent the division.
4. Coaches are not allowed to stay in the contest room and or in front of the stage at the pavilion during the performance of their contestants. **STRICTLY NO COACHING SHALL BE OBSERVED WHILE THE CONTEST/PRESENTATION IS GOING ON.**
5. Entry for the Best Implementing School in Kindergarten Curriculum Music Video must be submitted on or before **November 15, 2018**. There shall be onsite validation of the top 5 video on November 20-26, 2018 by the Regional Contest Committee.
6. Mechanics in the conduct of the contest per category is to be followed strictly. The judges will agree on the deductions to be given for every violation on the mechanics of the contest.
7. Over all Regional winners will be identified by the committee on awards thru the number of gold medals won. In case of tie, silver and bronze medals will be considered, respectively.
8. All winners including their coaches will receive medals for individual contest and a certificate of recognition while the non- winners will be given certificate of participation.
9. The panel of judges shall be composed of a Chairman and 2 members. The decision of the board of judges is final and irrevocable.
10. List of Division Winners and their coaches in the different categories shall be submitted to the Regional Office 5 days before the date of Regional Kindergarten Day in hard and/soft copy.
11. Registration of participants shall be done by division on November 27, 2018 at the where only the division supervisors in charge of kindergarten will do the transaction. He/she shall bring with her the completely filled registration form. Incomplete form will not be entertained.

**Contest Mechanics of the Different Categories**

1. **MATHINIK (Tangram Puzzles)**
  1. Contestant will be provided with 7 geometric pieces.
  2. Each will be tasked to arrange the tangrams based on the given figure.
  3. There are 5 rounds to complete the activity.
  4. Contestant will be ranked according to the time they correctly finished the task.
  5. The contestant who will get the lowest composite rank will be declared as winner.

*Handwritten note:*  
4-6  
Contestants only

2. **Mathnik (Arithmetic Wiz)** This contest is intended for the mathematically inclined/advanced Learners.

1. There shall only be one (1) contestant.
2. The questions for this competition will be formulated from window card. -Addition -Subtraction
3. All participants will undergo the window card exam.
4. Each pupil will take the exam individually.
5. No coach, faculty, staff or representative from any school other than the participants will be allowed to enter the examination room before the exam.
6. Any questions during the exam should only be addressed to the proctors inside the room.
7. Calculators, cell phones or any gadgets will not be allowed inside the examination rooms.
8. Only answer sheets, pens and window cards provided are allowed to be used during the exam.
8. All contestants will be advised to take toilet breaks before the start of the exam. Once inside the room, pupils are not allowed to go out.
9. Emergency situations will be handled by the proctors.
10. Any form of cheating and intellectual dishonesty will result to the disqualification of the pupil.
11. The top three (3) pupils with the highest score and fastest time will win.
12. In case of a tie, the involved pupils will compete in a tie-breaker round to fill the remaining slots.

### 3. PICTURE READING

1. The contestant will be given 5 minutes for acquaintance with the pictures.
2. The picture story shall be delivered within 3 minutes.
3. The language to be used will be Mother Tongue.
4. The winners will be chosen by the panel of judges based on the general criteria below.

#### CRITERIA FOR JUDGING:

##### A. Interpretation

- |                    |   |     |
|--------------------|---|-----|
| ➤ Vocal Expression | - | 15% |
| ➤ Proper Phrasing  | - | 15% |
| ➤ Timing           | - | 10% |
| ➤ Pacing           | - | 10% |

##### B. Projection

- |                       |   |     |
|-----------------------|---|-----|
| ➤ Voice Mechanics     | - | 10% |
| ➤ Level of Confidence | - | 10% |

##### C. Reading Fluency

- |                |   |     |
|----------------|---|-----|
| ➤ Accuracy     | - | 10% |
| ➤ Automaticity | - | 10% |
| ➤ Prosody      | - | 10% |

### 4. COLORING

1. Each contestant will be given a copy of the pictures they will color using crayons.
2. Contestants will be provided with all the materials needed for the contest.
3. The winners will be chosen based on the following criteria:

#### CRITERIA FOR JUDGING:

- |                  |   |     |
|------------------|---|-----|
| A. Creativity    | - | 35% |
| B. Neatness      | - | 25% |
| C. Color Harmony | - | 40% |

**5. BEST IMPLEMENTING SCHOOL IN KINDERGARTEN CURRICULUM MUSIC VIDEO CONTESTES**

The award recognizes schools that have excellent programs for Kindergarten. It encourages each schools in the region to creatively showcase to everybody through a video the school's initiatives and innovations, best practices and major accomplishments relative to Kindergarten Curriculum Implementation. This is also one way of advocating for Kindergarten Curriculum Implementation as it allows principals, teachers and other school personnel to fully understand the importance of kindergarten education as reflected in The Omnibus Policy.

**Guidelines**

1. The first place winner in the division level contest shall automatically be the official entry to the regional level. Each school division is expected to send one entry.
2. The video must not be shorter than 5 minutes but not longer than 7 minutes including the opening billboard and closing credits. A deduction of 1 point per exceeding minute shall be made. Likewise, videos which are less than 5 minutes will be disqualified.
3. The video content shall revolve around Kindergarten Curriculum Program Implementation (Omnibus Policy), Innovations, best practices, major accomplishments and shall be relevant to the theme.
4. Must be original in content and must enhance the viewers understanding of the importance of Kindergarten Education
5. Videos must feature live footage but not necessarily all and must have host.
6. Videos must be originally shot using any kind of camera.
7. Entries must not feature offensive situations harmful to the dignity of the children or any elements of violence, sex, crimes or abuse.
8. Background music must be appropriate. Be creative but keep in mind that decorum must be maintained. Avoid the illegal use of copyrighted materials. Videos containing profanity or other inappropriate content (this includes music lyrics) will be disqualified. YouTube has free music. Participants will be liable for any claim of infringement related to the materials included in the video.
9. Dialogue in the videos may be in vernacular however English subtitles must be provided.
10. THREE AWARDS (First-place, Second-place and honorable mention) will be chosen
11. All decisions of the judges are final.
12. The top five video will be showcased on during the first day of Kindergarten Day.

**Submission**

13. Entry video shall be submitted on or before November 15, 2018.
14. The video to be submitted should be on a DVD-R or DVD+R. The name of the division must be indicated on the disc. The disc must be placed in a sealed short brown envelope with proper identification label (Name of School, Division)
15. The winners will be chosen by the panel of judges based on the general criteria below.

<b>BEST IMPLEMENTING SCHOOL IN KINDERGARTEN CURRICULUM MUSIC VIDEO CONTEST CRITERIA</b>	
Potential Impact (The BIG Idea, Content)	40%
Practicality of the Idea Presented	15%
Sincerity and credibility of Statement	15%
Ability to Effectively Tell a Story (Expression of Theme)	5%
Level of Motivational Messaging	5%
Overall Impression(Clear and Compelling Expression of Message)	5%
Visual Appeal	5%
WOW! Factor	5%
Audio and Visual Quality	10%
<b>TOTAL</b>	<b>100%</b>



## 6. BEST KINDERGARTEN TEACHER DEMONSTRATOR AWARD

The Search for Best Kindergarten Teacher Demonstrator Award is an activity to commend and reward kindergarten teachers who demonstrate excellence in teaching kindergarten learners using the Blocks of Time. This aims to promote recognition, respect and appreciation of kindergarten teachers, stimulate interest in teaching kindergarten as a career, and promote quality teaching and enhance teacher professionalism. Three teachers will be given the award entitled Best Kindergarten Teacher Demonstrator in Literacy and another three teachers shall be hailed Best Kindergarten Teacher Demonstrator in Numeracy.

### Eligibility

1. All full-time teachers who have at least 3 consecutive years of experience in teaching kindergartens are eligible to participate.
2. A model of morality both in public and private life.
3. Has good human relations both in school and community.
4. S/he must have at least a Very Satisfactory Rating for 2 consecutive years prior to the search.
5. Has not been found guilty of any administrative or criminal case.
6. Has been conferred as the 2018 Best Kindergarten Teacher Demonstrator in the Division he/she represented.

### The Award

The winners of the *Best Kindergarten Teacher Award* will receive a Certificate of Recognition while non-winners will receive Certificate of Participation.

### Entry Procedures

1. Winners of the Search for Best Kindergarten Teacher Demonstrator of the Schools Division Offices shall automatically be the official contestant to the Regional Level.
2. The Division Education Program Supervisor in Kindergarten shall submit the following documents enclosed in a white long folder with proper label to the Committee-in-Charge a day before the contest.
  - Appointment
  - Service Record
  - Endorsement signed by the Schools Division Superintendent
  - Administrative Clearance
  - Last 2 performance ratings
  - Certificate as 2018 Best Kindergarten Teacher Demonstrator
  - Blocks of Time following the contextualized format to be submitted on or before November 19, 2018 for Pre-judging. Only the top 5 for literacy and another top 5 for numeracy qualify for demonstration stage.

**Judging Process.** The winner(s) will be determined through two (2) rounds of judging, as described below:

#### **1. Selection of Finalists:**

In the first round, the regional committee will evaluate the submitted Blocks of Time based on the following Criteria;

1. Appropriate learning objectives (SMART)	-	25%
2. Relevant learning resources	-	10%
3. Effective instructional strategies	-	25%
4. Motivating and DAP activities	-	25%
5. Assessment strategies	-	15
Total	-	100%

The entries with the highest scores will qualify as finalists (first 5), and shall proceed to demonstration phase.

#### **2. Selection of Best Teacher Demonstrator(s):**

In the second round, the Judges will use the rating Scale.

**Criteria for Award**

The rating scale designed specifically for the search shall be used. The first three teacher-demonstrators who get the highest score in both literacy and numeracy shall be given the award.

**Best Kindergarten Teacher Demonstrator (Literacy)**

Teacher-demonstrator for literacy shall work on

- Meeting Time 1- 10 mins
- Work Period 1- 45 mins
- Meeting Time 2 – 10 mins
- Transition Activity - 5 mins  
(in preparation for story time (to take the place of recess and quiet time))
- Story Time – 15 mins
- Post Activity (End) 5 mins
- Total 90 mins. (1 hour & 30 minutes)

**Rating Guide**

- 5 - Excellent
- 4 - Very Satisfactory
- 3 - Satisfactory
- 2 - Unsatisfactory
- 1 - Poor

I- BLOCKS OF TIME	RATING					REMARKS
	1	2	3	4	5	
<b>MEETING TIME 1</b>						
The teacher asks open-ended questions to trigger discussion.						
Children share their stories, experiences and opinions.						
The teacher introduces the focus concept of the day.						
Concepts previously introduced are discussed and connected to the new concept.						
<b>WORK PERIOD 1</b>						
The teacher explains all tasks and the concepts behind them clearly.						
Children have varied independent activities to choose from and engage in.						
The teacher is able to rotate children through the teacher-supervised tasks.						
Children are working in small groups, in pairs or individually for the entire block of time.						
Children are self-propelled, productive and engaged.						
There is a system and procedures that children have internalized.						
Children engage in teacher-planned activities.						
While children are engaged in a teacher-supervised task, the teacher processes the activity and unravels the concept behind the activity.						
Children engage in free play.						
The teacher goes around different groups of children to observe and process their activities.						
The teacher notes down observations.						
<b>MEETING TIME 2</b>						
The teacher asks questions about children's work during Work Period.						

Children talk about their work and output.					
The teacher has transition activities to help children move to the next block of time or activity.					
Children successfully transition to the next activity,					
The teacher wraps-up the activity.					
<b>STORY TIME</b>					
The teacher used one of the following: Big book, Regular picture book , Song , Poem/rhyme , Wordless book					
Before reading activities like Vocabulary building, Activation of prior knowledge, Setting a purpose for listening are properly done.					
The teacher reads/tell the story, poem, etc. well.					
Made appropriate use of voice, gestures and facial expressions to help the children understand the story.					
Asked a few questions that will help children predict					
Asked a few think-aloud questions that modeled thinking about the story					
Children were engaged during storytelling.					
There are after reading activities like discussion of the story, activities that focused on the elements of the story (plot, characters, theme, setting), Enrichment activities, Curricular content using the story as springboard					
Discussion of the story sounded natural and conversational.					
Activities after reading are engaging for the children.					
The children asked questions about the story.					
Talk about the story was heard before, during and after reading.					
The text or story chosen was appropriate for the children.					
The teacher managed the class well.					
Transitions from one block of time to another are smooth and seamless. (Adapted from BASA Pilipinas)					

II. COMPONENTS	RATING				
	1	2	3	4	5
<b>LESSON ORGANIZATION</b>					
Made clear statement of purpose and learning outcomes of the lesson					
Presented topics in a logical sequence					
Paced lesson appropriately					
Used a variety of instructional materials					
Provided opportunities for learners to apply content					
Provided clear transitions between activities					
Summarized major points of lesson					
Included informal assessment of lesson's learning outcomes					
Adapted smoothly to problems during lesson					
<b>CONTENT KNOWLEDGE AND RELEVANCE</b>					
Included appropriate material that is worth knowing.					
Demonstrated command of the subject matter					
<b>PRESENTATION</b>					
Began class in an organized manner					
Used intonation to vary emphasis and highlights important points.					
Explained ideas or demonstrated skills with clarity					
Spoke clearly and with appropriate volume, speed, and pronunciation.					
Projected enthusiasm and confidence					
Maintained eye contact with students					

Noticed and listened to learners questions and comments					
Used appropriate non-verbal gestures.					
<b>TEACHER-LEARNERS INTERACTION</b>					
Used humor appropriately to strengthen retention and interest.					
Responded appropriately to any student disruptions					
Responded appropriately to any non-verbal cues of confusions, boredom and curiosity					
Maintained students attention					
Used students' names					
Avoid embarrassing or belittling learners.					
Show respect and sensitivity to diverse learners.					
<b>COLLABORATIVE LEARNING ACTIVITIES</b>					
Provided clear tasks for student groups.					
Provided group tasks that were related to the lessons learning outcomes					
Provided group tasks that promoted higher-level learning					
Provided clear directions for forming student groups					
Facilitated learning in learners' groups.					
Responded appropriately to non-engaged students.					
Effectively managed time during collaborative activities					
Synthesize group work at conclusion of collaborative activity					
<b>LESSON IMPLEMENTATION</b>					
Encouraged learners to asked questions					
Elicited learners ideas about the lesson.					
Develop student learning through active participation in lesson activities.					
Student exploration preceded formal presentation					
Asked questions with adequate wait time, to monitor learners understanding or performance					
Encouraged learners to answer each other's questions.					
Gave satisfactory answers to students.					
Asked questions that require varying level of thinking					
Promoted critical thinking					
Asked probing question when student's answer was incomplete					
Restated questions and answers when necessary					
Promoted students reflections on their own level or performance					
<b>INSTRUCTIONAL MATERIALS</b>					
Prepared learners for the lesson with appropriate readings					
Wrote clearly and legibly on board.					
Supported the lesson with useful classroom discussions and exercises					
Presented helpful audio-visual materials					
<b>STUDENT RESPONSES</b>					
Students were eager to ask questions.					
Students willingly participated in class activities					
Most learners were engaged in the lesson throughout class time.					
Students appeared to understand the lesson material					

### Best Kindergarten Teacher Demonstrator (Numeracy)

Teacher-demonstrator for numeracy shall work on

- Preliminary activities that would lead to Work Period 2
- (transition) - 5 mins
- Work Period 2- 40 mins
- Transition 3 mins
- Indoor Activity 20 mins
- Meeting Time 3 – 5 mins
- Wrap Up/Dismissal- 7 mins
- Total 85 mins (1 hour and 25 mins)

**Rating Guide**

- 5 - Excellent
- 4 - Very Satisfactory
- 3 - Satisfactory
- 2 - Unsatisfactory
- 1 - Poor

I -	BLOCKS OF TIME	RATING	REMARKS
	<b>Preliminary Activities (Transition)</b>		
	The teacher asks open-ended questions to trigger discussion.		
	Children share their stories, experiences and opinions.		
	The teacher introduces the focus concept of the day.		
	Concepts previously introduced are discussed and connected to the new concept.		
	<b>WORK PERIOD 2</b>		
	The teacher explains all tasks and the concepts behind them clearly.		
	Children have varied independent activities to choose from and engage in.		
	The teacher is able to rotate children through the teacher-supervised tasks.		
	Children are working in small groups, in pairs or individually for the entire block of time.		
	Children are self-propelled, productive and engaged.		
	There is a system and procedures that children have internalized.		
	Children engage in teacher-planned activities.		
	While children are engaged in a teacher-supervised task, the teacher processes the activity and unravels the concept behind the activity.		
	Children engage in free play.		
	The teacher goes around different groups of children to observe and process their activities.		
	The teacher notes down observations.		
	<b>MEETING TIME 2</b>		
	The teacher asks questions about children's work during Work Period.		
	Children talk about their work and output.		
	The teacher has transition activities to help children move to the next block of time		
	Children successfully transition to the next activity,		
	The teacher wraps-up the activity.		
	<b>INDOOR/OUTDOOR ACTIVITY</b>		
	The teacher directed play or movement activity.		
	Children engaged in free, unstructured play.		
	The teacher used music that allowed children to explore what their bodies can do		
	The teacher managed the class well.		
	Transitions from one block of time to another are smooth and seamless.		

II. COMPONENT	RATING					REMARKS
	1	2	3	4	5	
<b>LESSON ORGANIZATION</b>						
Made clear statement of purpose and learning outcomes of the lesson						
Presented topics in a logical sequence						
Paced lesson appropriately						
Used a variety of instructional materials						
Provided opportunities for learners to apply content						
Provided clear transitions between activities						
Summarized major points of lesson						
Included informal assessment of lesson's learning outcomes						
Adapted smoothly to problems during lesson						
<b>CONTENT KNOWLEDGE AND RELEVANCE</b>						
Included appropriate material that is worth knowing.						
Demonstrated command of the subject matter						
<b>PRESENTATION</b>						
Began class in an organized manner						
Used intonation to vary emphasis and highlights important points.						
Explained ideas or demonstrated skills with clarity						
Spoke clearly and with appropriate volume, speed, and pronunciation.						
Projected enthusiasm and confidence						
Maintained eye contact with students						
Noticed and listened to learners questions and comments						
Used appropriate non-verbal gestures.						
Presented examples to clarify points						
Related new ideas to familiar concepts						
<b>TEACHER-LEARNERS INTERACTION</b>						
Used humor appropriately to strengthen retention and interest.						
Responded appropriately to any student disruptions						
Responded appropriately to any non-verbal cues of confusions, boredom and curiosity						
Used students' names						
Avoid embarrassing or belittling learners.						
Show respect and sensitivity to diverse learners.						
<b>COLLABORATIVE LEARNING ACTIVITIES</b>						
Provided clear tasks for student groups.						
Provided group tasks that were related to the lessons learning outcomes						
Provided group tasks that promoted higher-level learning						
Provided clear directions for forming student groups						
Facilitated learning in learners' groups.						
Responded appropriately to non-engaged students.						
Effectively managed time during collaborative activities						
<b>LESSON IMPLEMENTATION</b>						
Encouraged learners to asked questions						
Elicited learners ideas about the lesson.						
Develop student learning through active participation in lesson activities.						
Student exploration preceded formal presentation						
Asked questions with adequate wait time, to monitor learners understanding or performance						

