

# Republic of the Philippines **DEPARTMENT OF EDUCATION**

Region VII, Central Visayas

#### SCHOOLS DIVISION OF NEGROS ORIENTAL

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November 16, 2018

DIVISION MEMORANDUM No. 792 s. 2018

# MOCK PRESENTATION OF GENDER-RESPONSIVE RESEARCH AND CRITIQUING FOR THE 2018 FIRST REGIONAL CONGRESS

TO: OIC-Assistant Schools Division Superintendents

Chiefs, SGOD and CID

Public Schools District Supervisors/Districts-In-Charge

Public Elementary and Secondary School Heads

2017 BERF Recipients All Others Concerned

- 1. Pursuant to DepEd Regional Memorandum No. 0577, s. 2018 entitled "Call for Papers" and in preparation for the First Regional Congress, the planning & research section will conduct a one-day Mock Presentation of Gender-Responsive Research and Critiquing for the 2018 First Regional Congress on November 20, 2018 at the Library Hub, Kagawasan Avenue, Dumaguete City.
- 2. This activity is intended for the 2017 BERF recipients. Further, it aims to finalize the research presentation of the regional qualifiers and ensure that the presentation is within the time allotment per paper presenter.
- 3. The participants (please refer to the attached list) are required to bring the following: laptop, extension cord, pocket WIFI, research presentation (in PPT format) and softcopy of the research output.
- 4. Expenses for meals and snacks will be charged against GAD funds while travelling and other incidental expenses will be charged against BERF funds. All expenses incurred relative to this activity are subject to the usual accounting and auditing rules and regulations.
- 5. This serves as Travel Order.
- 6. Immediate dissemination of this Memorandum is desired.

For the Schools Division Superintendent:

ERLINDA N. CALUMPANG, ED. D.
Chief, Curriculum Implementation Division (CID)
Office-In-Charge



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#### **LIST OF PARTICIPANTS**

| No. | Title of Research   | Grantee/s                  | District          | Type of Research |
|-----|---|----------------------------|-------------------|------------------|
| 1   | Classroom Reading Corner: A Gateway in<br>Improving Pupils' Reading Comprehension Skills    | Alfredo E. Sapequeña Jr.   | Sta. Catalina III | Action           |
|     |   | Nacel Joyce Hortiz         |                   |                  |
|     |   | Ely N. Chavez              |                   |                  |
| 2   | Reading-Rich Campus: Roadway to an Enjoyable Learning-to-<br>Read Experience                | Teofanes S. Aseňas         | Mabinay IV        | Action           |
|     |   | Romeo C. Biňas Jr.         |                   |                  |
|     |   | Janita N. Guacin           |                   |                  |
| 3   | Multimedia as Instructional Materials to Improve the<br>Leamers'Performance in Mathematics  | Lorilyn N. Nudalo          | Valencia          | Action           |
|     |   | Ma. Rosella B. Tubig       |                   |                  |
|     |   | Fe V. Consolacion          |                   |                  |
| 4   | Earthquake Preparedness Among Families: Basis for a Family<br>Disaster Preparedness Program | Ligaya D. Barote           | Sibulan l         | Basic            |
|     |   | Marlon T. Villaluz         |                   |                  |
|     |   | Emma Ruth C. Munar         |                   |                  |
| 5   | Learners' Career Preference in College: Basis for Career                                    | Sheila Mae P. Paco         | Jimalalud         | Basic            |
|     | Planning Program  | Jiji S. Taladua            |                   |                  |
| 6   | Learners' Fluency and Automaticity in the Basic Math  | Lea L. Sapuan Valencia     | Valencia          | Action           |
|     | Operations Through Drill Cards  | Lea L Sapdan               | Varencia          |                  |
| 7   | Reading Skills of Grade 7 Special Program for the Arts                                      | Beth G. Labrador           | Jimalalud         | Action           |
|     | Students: Instructional Intervention  |                            |                   |                  |
| 8   | Mathematics Anxiety and Leamers' Academic Performance:                                      | Shelah Amor B. Tongcopanon | Mabinay IV        | Basic            |
|     | Basis for Intervention Program  |                            |                   |                  |
| 9   | Parental Involvement and Leamers' Academic Performance:                                     | Challen D. Abadilla        | Mabinay IV        | Basic            |
|     | Implications to Compliance of R.A. 9155   |                            |                   |                  |

#### Resource Persons:





• Dae P. Habalo, SEPS for Planning & Research

Dr. Emma S. Mate, SEPS for Soc. Mob. & Networking

#### Documentation:

• Alfredo L. Ticon Jr., DEMO

