



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
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November 12, 2018

DIVISION MEMORANDUM

NO. 779 S. 2018

CARE AND USE OF MATHEMATICS LEARNING SUPPORT MATERIALS AS ONE OF THE PRIORITY TOPICS IN THE CONDUCT OF LAC SESSION

TO: Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Division Education Program Supervisors/Coordinators
Public Schools District Supervisors/District In-Charge
Public Elementary/Secondary School Heads
All Other Concerned

1. In compliance with the provisions in DepEd Order No. 35, s. 2016 entitled **“The Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning”** Public Schools District Supervisors (PSDSs) are requested to include Care and Use of Mathematics Learning Support Materials as one of the priority topics for the month of November.
2. The objectives of the said LAC session include the following:
 - a. Appreciate the process of using the learning support materials/manipulatives in concretizing the mathematical concepts;
 - b. Show commitment in the continuous improvement on developing, caring and using of learning support materials/manipulatives in the teaching of mathematics;
 - c. Exhibit required skills in the utilization and care of mathematics learning support materials/manipulatives; and
 - d. Maintain an open mind of options for positive usage and improvisation of these mathematics learning support materials.
3. Expected participants to this DisLAC session are:
 - a. All Mathematics Teachers (*Elementary and Secondary*).
 - b. School Heads
4. The PSDS shall devise a strategy such that there will be no disruption of classes in adherence to DepEd Order No. 9, s. 2005 entitled **“Institutionalizing Time-On-Task”** or **“No-Disruption-of-Classroom Policy”**.
5. Immediate and wide dissemination of this Memorandum is desired.

WILFREDA D. BONGALOS, Ph.D., CESO V
Schools Division Superintendent

11/12/18

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