negros.oriental@deped.gov.ph (035) 225-2376 / 225-2838 / 422-5283 / 422-5283

November 7, 2018

DIVISION MEMORANDUM

No. 767 s. 2018

DIVISION CONTINGENCY PLANNING WORKSHOP

TO

Assistant Schools Division Superintendents

SGOD and CID Chiefs, Education Program Supervisors/Division Coordinators

Section Heads / Education Programs Specialists Public Schools District Supervisors/Districts-In-Charge Public Elementary and Secondary School Heads

- 1. The Schools Division of Negros Oriental through the Division Disaster Risk Reduction and Management (DRRM) will conduct a 3-Day Division Contingency Planning Workshop on November 15-17, 2018 at Melania's Garden Hotel & Resort, Tanjay City, Negros Oriental.
- The objectives of this training are as follows:
 - Explain the DRR Policies, Legal Basis and the DRR Concepts especially those pertaining to the education sector;
 - Identify different Hazards in schools through School Risk Assessment;
 - Create a consolidated Hazard Risk Map; and
 - Create a functional Contingency Plans in every Hazards identified in districts.
- 3. See attached list for the participants of this training.
- 4. Participants are advised TO BRING LAPTOP AND EXTENSION CORD to be used for the workshop phase.
- 5. Trainers, Facilitators and members of each committees shall be at the venue a day before the training for a coordination meeting.
- 6. Teacher-participants must leave activities for the class to do while attending the seminar and school heads must see to it that another teacher can handle the class.
- 7. Participating teachers are entitled to Service Credits and Compensatory Overtime Credits (COC) for Nonteaching personnel as provided in DepEd Order No. 53 s. 2003 entitled, "Updated Guidelines on Grant of Vacation Service Credits to Teachers".
- 8. Travelling and other incidental expenses of the participants shall be chargeable against school MOOE/local funds while meals, snacks and accommodation will be charged against Provincial Peace and Order Council (PPOC) Funds all subject to the usual accounting rules and guidelines.
- 9. The schedule of meals are as follows:

	FIRST MEAL	LAST MEAL
Trainers / Facilitators / Committee Members	Dinner – November 14, 2018	PM snacks - November 17, 2018
Training Participants	AM snacks - November 15, 2018	PIVI STIACKS - NOVETIBEL 17, 2010

- 10. For more information and concerns, you may contact Mr. Joseph R. Gemina at 09279651919 (Globe) or email at joseph.gemina@deped.gov.ph
- 11. For immediate dissemination and compliance.

WILFREDA D. BØNGALOS, Ph. D., CESO V Schools Division Superintendent

LIST OF PARTICIPANTS

Division Contingency Planning Workshop

	NAME	SCHOOL
Amlan	1. MARIJEAN L.DOMOCOL	ANHS-JUGNO CAMPUS
Aiman	2. APRIL MARIE G.ZERNA	MARTIN C.BENJAMIN MEMORIAL ES
Assummen	3. WHELAN A. LOBRIDO	AYUNGON NHS
Ayungon	4. FLAVIO B. JUMAWAN	CAROL AN ELEM. SCH
	5. SAMANTHA LOUISE TANO	CALANGAG ES
D	6. FELIX DEPERALTA	CALANGAG ES
Bacong	7. MARY GRACE CARO	ISUGAN ES
	8. CHRISTINE ANNE H. CALIBO	CAMUDLAS ES
Bindoy	9. ARJAY PALAGTIW	CAPIPINES ES
•	10. JOEREN E. BABOR	CAMPULAY ES
0	11. ELIZER G. ENCARNACION	BUDLASAN HS
Canlaon	12. MAM JEANETTE J. ANERO	PULA HIGH SCHOOL
	13. LENITH MORADOS	MAGSAYSAY ES
Dauin	14. EDWARD ALANANO	FROILAN ALABAT AMHS
	15. EDGAR C. ALAGA	BAGACAY ES
	16. ROSELYN GAUDAN	MAMBAID ES
Jimalalud	17. JOGENE ARCABO	OWACAN HS
	18. JOEL MATU-OG	YLIES
	19. ROLLYN SABAC	ELE ES
La Libertad	20. FE PANCHO	BIGAA ES
	21. ROGEN S. HEMODO	LA LIBERTAD CS
Mah!	22. JAMES A. MAGHARI	LANOT ES
Mabinay	23. SIDNEY VAILOCES	DON BENEDICTO P. TMHS
	24. WENDIL B. PACULANANG	CAMPUYO ES
Manjuyod	25. EL DE BRANDO S. LIM	CAMPUYO ES
	26. ELMAR C. KADUSALE	SAN ISIDRO ES
	27. ANTONIO R. JAMON	NOHS
NOHS	28. VICENTE MONGCOPA	NOHS
	29. RONALD G TOLENTINO	NOHS
	30. JACKELYN L. SUMNDAD	SRA. ASCION ES
San Jose	31. PELAGIO LIGO	TAPON NORTE ES
	32. MERIAM C. BAISAC	CRISOSTOMO O. RETES ES
	33. ASTERIO P. BADON	TAYAK ES
	34. GAUDIOSO G. GAITERA JR.	PACIENTE CESAR G. CABRERA HS
Siaton	35. URVITO L. GADINGAN	FELIPE TAYKO MS
	36. JOSEPHINE N. JAMANDRON	SIATON SCIENCE HS
	37. REONELL SELARDE	MA. MACAHIG MEMORIAL HS
	38. MARLON T. VILLALUZ	MASLOG E/S
Sibulan	39. EMMA RUTH C. MUNAR	MAGATAS ES
	40. ARNOLD E. CABATO	TUBIGON HS
	41. ELY N. CHAVEZ	MANGGOLOD ES
Sta. Catalina	42. MARIA ROVIE G. ELECTONA	STA. CATALINA CES
The Appenied	43. JOAN R. GEROMO	CZWWHS
	44. JONHREY LEGARA	BAGO-BAGO ES
	45. PAUL JONAS B. SIBALA	NABILOG ES
Tayasan	46. PERFECTO A. GONZAGA JR	ILAYA-TAYASAN ES
i ayasan	47. YAKAL O. LUZURIAGA	MATUOG ES
	48. EUNICO BUAGAS	TAYASAN NHS -MATAUTA

	49. JEMUEL NOEL O. QUITOY	VIVMES	
Valencia	50. EDWARD B. TAN	BONBONG ES	
	51. RETCHIE ANN QUITOY	PULANGBATO ES	
	52. JOSEPH ROY T.ALCORIZA	MAYABON E/S	
Zamboanguita	53. JESSON REX B.TUBIO	MALONGCAY E/S	
	54. CHRISTINE A. ELUMIR	CALANGO E/S	

Trainers / Facilitators:

1)	Mary Ann G. Saing	Masulog ES
2)	Nemillo E. Garsula	Bae ES
3)	Jeofredo C. Dayuday Jr.	Danao ES
4)	Aldrin T. Yaeso	San Jose CS
5)	Josela Marie Baldomero	Calangag ES
6)	Jeofredo C. Dayuday Jr.	Danao ES
7)	Merlinda R. Beltran	Nalundan ES
8)	Benjie B. Epis	Nasipit ES
9)	Joseph R. Gemina	Division Office
10)	Elmar L. Cabrera	Division Offfice

Committees

Documentation

- Glyndel D. Pastor, Ayungon NHS
- **Ruby Ann L. Hisoler**, Balugo HS
- Jan Rey A. Gaitera, LLMES

Tech Support/Support Staff

- Herson Taghap, Lamigan ES
- Stephen Cañada, Tambo NHS

Medics

- Brent John D. Trasmonte, Division Office
- Kennith C. Misamis, Division Office

TRAINING MATRIX

	DAY 1 (November 15, 2018)									
TIME	TOPICS	RESOURCE SPEAKER/ FACILITATOR								
7:30 - 8:30	Arrival of Participants/Registration	Committee in Charge								
8:30 - 9:30	Preliminaries:									
	National Anthem									
	Invocation/Prayer									
	Welcome Message									
	Introduction of Participants									
	Rationale									
	House Rules & Safety Tips/Expectation Setting/Getting to know	VOIL								
9:30 - 12:00	Topic 1: DRRM Legal Basis	Tour Transfer of the Control of the								
0.00 12.00	The Philippine Disaster Risk Reduction & Management	ALDRIN T. YAESO								
	(DRRM) Act of 2010 (RA 10121)	District DRRM Coordinator, San Jose								
	RA 9155 or the Governance of Basic Education Act of 2001	District D. Warr Contamator, Carr Cook								
12:00 – 1:00	LUNCH BREAK									
1:00 - 3:00	Topic 2: School Risk Assessment	JOSELA MARIE BALDOMERO								
1.00 0.00	Topic 2. Conscituori Accessiment	District DRRM Coordinator, Bacong								
3:00 - 3:45	ENERGIZER/SNACK BREAK									
3:45 - 5:00	Topic 3: Hazard Vulnerability Capacity Assessment (HVCA)	BENJIE B. EPIS								
0.40 0.00	Topio of Table Validability Suparity Toposonistic (111 07)	School Head, Nasipit ES								
	DAY 2 (November 16, 2018)									
7:30 – 8:30	MOL	<u> </u>								
8:30 - 10:00	Topic 4: 4.1 Camp Management & Camp Coordination	JEOFREDO C. DAYUDAY JR.								
0.00 - 10.00	Topic 4. 4. Found management & camp occumation	District DRRM Coordinator, Bindoy 2								
	4.2 School Safety Concepts	LIGAYA D. BAROTE								
	The control curvey consopies	District DRRM Coordinator, Sibulan 1								
10:00-10:20	ENERGIZER/SNACK BREAK	,								
10:20-12:00	Topic 5: SCHOOL DRRM BOOKLET 1& 2	MERLINDA R. BELTRAN								
	•	District DRRM Coordinator, Bindoy 2								
12:00-1:00	LUNCH BREAK									
1:00 -2:30	Topic 6: Resource Mobilization	NEMILLO E. GARSULA								
		District DRRM Coordinator, Jimalalud								
2:30-2:35	ENERGIZER/SNACK BREAK									
2:35-5:00	Topic 7.1: Contingency Planning	ALDRIN T. YAESO								
		District DRRM Coordinator, San Jose								
	DAY 3 (November 17, 2018)									
7:30 - 8:30	MOL									
8:30 - 10:30	Topic 7.2: CONTINGENCY PLANNING: (4) Thematic Areas	JOSEPH R. GEMINA								
	approach (Prevention and Mitigation, Preparedness,	Project Development Officer II - DRRM								
	Response, Recovery and Rehabilitation); an application in									
	schools Disaster Risk Reduction and Management									
	Organizational Structure.									
10:30-12:00	PRESENTATION OF OUTPUTS OF CONTINGENCY	Participants								
	PLANNING									
12:00-1:00	LUNCH BREAK									
1:00 – 3:00	CONTINUATION: PRESENTATION OF OUTPUTS	Participants								
3:00 - 5:00	Closing Program & Awarding of Certificates									
	National Anthem									
	Invocation/Prayer									
	Insights/Sharing	Participants								
	HOMEWARD BOUND									
5:00 - 5:30	Evaluation/Sharing – for Trainers/Facilitators	Trainers/Facilitators								

Baseline Data 2017-2018

School:	chool		Number of	Class	ber of rooms 17-2018)		umber o			DCP			Fu	rniture		T	eachii		lumber of I (SY 2017 - sonnel	- 2018) Non-T	eachi		Remarks (e.g. need
School ID	School	Hazards Exposed To	School	Instruction al rooms (Acad/Non- acad)	inetruction	Male	Female	Total	No. of PWD learners	No. of Units	Arm Chai r	Des k	Chair	Teacher' s Table	Teacher's Chair	Male	Fem ale	Total	No. of PWD Teaching Personnel	Male	Fem ale	Total	PWD	damaged drainage, fencing)
Remarks: Dat	a is based on EBEIS (SY 2017-2018)																						

1

Historical Data

0.1	Li												
School:													
								Dam	ages	ged Classrooms			
		l de la companya de											
Name (Time of		Schools	affected	Affected Population		Totally Damage	ed Classrooms	Classrooms	with Major	Classrooms		Total Cost	Other effects/damages
Name/Type of Disaster	Year					,		Dam	ages	Damages		70.0	
Disastei					No. of	No. of	Cost of	No. of	Cost of	No. of	Cost of		
		School ID	School Name	No. of Learners	Personnel	Classrooms	Damages	Classrooms	Damages	Classrooms	Damages		
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Remarks: Data is bas	sed on historica	I RADaR reports		1	<u></u>								

Key Areas for Preparedness	Details	Capacities	Gaps/Vulnerabilities	Measures to strengthen capacities or address gaps/vulnerabilities	Timeline
	9. Twinning of schools				
	for teacher-volunteers				
	for deployment in the				
İ	affected schools that				
	need additional				
-{	volunteers	NEW CONTRACTOR OF THE PROPERTY			***************************************
	10. LGUs preposition				
	additional Temporary				
	Learning Spaces (TLS)				
Drills	1. Regular conduct of drills				
4					
	2. Existence of protocols				
	- command system,				
	evacuation route, safe				
	place, family				
-	reunification 3. Coordination with				
	and participation of				
	parents, relevant				
	agencies and partners				
	during drills				
Fund Sources					1

Key Areas for Preparedness	Details	Capacities	Gaps/Vulnerabilities	Measures to strengthen capacities or address gaps/vulnerabilities	Timeline
Support for Schools used as Evacuation Centers	1. Sign memorandum of agreement (MOA) between LGU and school on the use of schools as evacuation center including the roles and responsibilities of both institutions;				
	2. Repair, maintenance and replacement of schools identified as evacuation center by the LGU 3. Resumption Strategies including assessment of readiness				
	of the schools 4. Establish functional referral pathways to respond to child protection concerns using the existing PNP and DSWD operational				
	8. Feedback mechanism to report gaps in the delivery of services, grievances and other needs to improve				

Key Areas for Preparedness	Details	Capacities	Gaps/Vulnerabilities	Measures to strengthen capacities or address gaps/vulnerabilities	Timeline
	2. Buffer stocks for				
	learning materials				
	3. Alternative Delivery				
	Modes		<u> </u>		
	4. Psychosocial Support				***************************************
	5. Emergency School				
	Feeding				
	6. Learner's Kits				
	7. Teacher's Kits				
	8. Hygiene kits				
	9. Provision of Water				
	Sanitation and Hygiene				
	services				
	10. Updated				
	disaggregated data on				
	learners and master list				
	of students in school				
	and alternative learning				
	schools (ALS)				
	11. Clean up drives				
	12. Sign memorandum				
	of agreement (MOA)				
	with private enterprises				
	for emergency purchase				

Key Areas for Preparedness	Details	Capacities	Gaps/Vulnerabilities	Measures to strengthen capacities or address gaps/vulnerabilities	Timeline
Monitoring	1. Monitoring of preparedness/continge ncy plan of school				
	2. Monitoring of hazard situation, including communicating with school officials, district/division office				
	3. Monitoring RADaR completion, validation and submission to Central				
	Office 4. Monitoring of implementation of support for learning continuity				
	5. Tracking of Learners and personnel 6. Transportation				
Convergence	1. Interface among offices within the school 2. Existence of SDRRM				
Support for Learning	3. Command System 4. Twinning with other schools 1. Implement and				
Continuity	monitor Temporary				

School:	
DCIAOOAI	

Key Areas for Preparedness	Details	Capacities	Gaps/Vulnerabilities	Measures to strengthen capacities or address gaps/vulnerabilities	Timeline
Risk Understanding	1. Understanding of Hazards and its characteristics				
	2. Conduct of Risk Assessment	Ex. Student led school watching and hazard mapping; hazard maps of LGUs	hazard maps are not updated and are not understood by all	Conduct bi annual SLWHM, posting of hazard maps in conspicuous places in the school	1 st quarter SY 2019
	3. Planning and undertaking actions				
Contingency Plan and Dissemination	1. Contingency Plan 2. IEC				
Communication	1. Understanding of advisory including warning signals				
	2. Understanding and implementation of DO 21 s 2015				
Coordination	3. Equipment 1. Division Office 2. P/M/CDRRMC				
	3. LGUs 4. Partners 5. DepEd CO				

WS 3 - Action Response

F	+	Workshop 3	3 - Action Response				
		Guide	Analyze/prioritize top hazards based on your historical and baseline data. Cluster hazards that connect with each other. (e.g. typhoon + flooding + landslides; earthquakes + landslides + fires + tsunami) Do this worksheet for each of the clustered hazards, prioritizing the one the school is at most risk of.	Notes on identifying hazard-specific timing	Before -Tropical Cyclone before entering PAR -When HRW, GFA and/or Yellow Alerts are issued	During -Entrance of Tropical Cyclone in PAR - When updates from HRW and GFA are issued and/or when Orange and Red Alerts are issued	-After Tropical Cyclone exits local area - 24 hours after onset of
]	School:					
	- [}	lazard:					

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Timeline	Response A
Before	

i	Timeline	Response Actions		
	Before			
	During			
7	After			
П	0-24 hours			
	24-48 hours			
	72 hours			
	96 hours			
	5-10 days			

'ahaal'							
School:							
lazard:							
luman Resources							
Human Resources	Capacity (certifications, skills, etc.)	No. of staff/person	(e.g. traiı	ed Needs ning needs) if not needed	Possible sources of funding (MOOE, SEF, Local DRRM Fund, Partners, etc)	funding (MOOE, SEF, Local	Timeline
Tidinali Coosis	(certifications, skills, etc.)	s available	No. of staff needing fraining	Cost for Training			
Internal (e.g. GCs, Teachers, Staff, etc.)							
External Resources (e.g. Partners, PNP, BFA etc.)							
Equipment					Possible sources of		
Equipment/Supplies (e.g. fire extinguishers, body	Condition (e.g.fully functional, nearing expiry,	Units available		ted Needs	Possible sources of funding (MOOE, SEF, Local DRPM Fund Partners	Timeline	
Equipment/Supplies			Project Units Needed		funding	Timeline	
Equipment/Supplies (e.g. fire extinguishers, body	(e.g.fully functional, nearing expiry,				funding (MOOE, SEF, Local	Timeline	
Equipment/Supplies (e.g. fire extinguishers, body	(e.g.fully functional, nearing expiry,				funding (MOOE, SEF, Local	Timeline	

Attachment 1 - School DRRM Team

shop 4 – School DRRM Team	<u> </u>			
ool:				
Committee/Cluster Objectives		Overall Responsibilities	Comp	
Committee/Cluster	Objectives		Lead	Members

Attachment 2 - Partners

PARTNERS	SPECIFIC ROLE/SUPPORT OF PARTNER	LOCATION	CONTACT PERSON/NUMBER	REMARKS