



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
www.depednegor.net

November 6, 2018

Division Memorandum  
No. 763 s, 2018

**ORV Reading Texts for High School**

To Asst. Schools Division Superintendents  
Chiefs, CID & SGOD  
Division Education Program Supervisor/Division Coordinator  
Public Schools District Supervisor/District In-Charge  
Public Secondary School Heads  
All Others Concerned

1. All secondary schools are hereby directed to conduct the 2<sup>nd</sup> quarter oral reading verification test.
2. Attached in this memorandum are the ORV Reading Texts for Grade 7, Grade 8, Grade 9 and Grade 10 to be used during the conduct of the said activity.
3. The School Administrators are requested to supervise the conduct of the reading test.
4. For guidance and compliance.

**WILFREDA D. BONGALOS, Ph, D., CESO V**  
Schools Division Superintendent

11/8/18

09 NOV 2018

## LEISURE TIME

The hours after school or work is called leisure time. Most people spend their leisure time in different kinds of recreational activities. Recreation improves one's mind and keeps the body fit after the day's work. However, recreation should be chosen wisely. Profitable recreational activities should not necessarily be expensive. They should teach good lesson, develop good habits and keep one physically and mentally fit. Children find amusement by themselves in gardening, crocheting and painting. Artistic activities like music and dancing are also good hobbies done during leisure time.

## Comprehension Check: (Grade 7)

1. What does the selection tell us?
  - a. Leisure time is idle time.
  - b. Leisure time keeps one physically and mentally fit.
  - c. Leisure time is any hour between morning and noon.
2. How do people spend their leisure time?
  - a. Through music and dancing
  - b. Doing different kinds of recreational activities
  - c. Gardening, crocheting and painting
3. Which of the following was not mentioned in the paragraph:  
"Profitable recreational activities should..."
  - a. Teach good lessons
  - b. Develop good habits
  - c. Make one earn
4. How do you call the hours after school or work?
5. Name one artistic activity.

## BIRDS OF PARADISE

No bird in the world has a brighter color than the birds of paradise. No one can guess from their color that they belong to the crow family.

Most of the feathers of the birds of paradise have queer shapes. Some are used in making beautiful plumes. The male birds have bright colored feathers while the females' feathers are dull in color. Some male birds of paradise do a great deal of dancing and strutting when they are courting.

There are about forty-five kinds of birds of paradise. They live mostly in the hot rainforest of the island of the New Guinea. A few kinds are found in Australia.

For the time, there was a danger that all birds of paradise would be killed for their feathers. But now there are laws to protect them. So, we expect the species of the birds of paradise to be multiplied in the future.

**Comprehension Check:**

**Grade 8**

1. The story is about \_\_\_\_\_.
  - a. Children
  - b. animals
  - c. birds
2. They are called \_\_\_\_\_.
  - a. Birds of prey
  - b. birds of paradise
  - c. birds of feathers
3. They belong to the \_\_\_\_\_ family.
  - a. Crow
  - b. maya
  - c. owl
4. The male bird's feathers have \_\_\_\_\_.
  - a. Dull colors
  - b. bright colors
  - c. green color
5. The female birds' feathers have \_\_\_\_\_.
  - a. Dull colors
  - b. bright colors
  - c. green color
6. The male birds of paradise do a lot of \_\_\_\_\_ when courting.
  - a. Dancing & strutting
  - b. jumping & bending
  - c. kicking & prancing
7. Birds of paradise are of \_\_\_\_\_.
  - a. Twenty kinds
  - b. fifteen kinds
  - c. forty-two kinds
8. They live mostly in the rainforest of \_\_\_\_\_.
  - a. New Zealand
  - b. New Guinea
  - c. New Jersey
9. A few kinds of birds of paradise are found in \_\_\_\_\_.
  - a. America
  - b. Australia
  - c. Amsterdam
10. With the passage of the laws protecting birds, we can expect them to \_\_\_\_\_.
  - a. Become household pets
  - b. Multiply rapidly
  - c. Disappear in no time at all

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## BIRTHSTONES

Superstitions about precious stones originated during the early times. Anyone who wore any of these stones was supposed to become strong and brave. There were those who believed that when worn, these stones protect the wearer from fire and lightning. Still many believed that they were supposed to bring good luck and good fortune.

Our present beliefs about birthstones were based on these old superstitions. Wearing a birthstone is believed to bring good fortune especially when it is given by somebody as present.

Almost everybody nowadays do appreciate wearing birthstones. Although not everyone agrees on what particular birthstone is intended for each month, there is a grouping often followed in connection with birthstones. There are calendars that include the different birthstones for each month. We take interest in reading the meaning of the birthstones in our horoscopes. For who would not want to be protected and helped by his particular birthstone?

## Comprehension Check: (Grade 9)

1. Superstitions about precious stones originated \_\_\_\_\_.
  - a. Very recently
  - b. A long time ago
  - c. In the modern times
2. Wearer of these stones believed that they would \_\_\_\_\_.
  - a. Meet bad luck
  - b. Meet good luck
  - c. Have supernatural powers
3. It is believed that birthstones bring best luck when \_\_\_\_\_.
  - a. They are costly
  - b. They are given as presents
  - c. They match the birth month of the wearer
4. Which of these is believed as an exemption from birthstones' magical influence?
  - a. Wearer can make an enemy sick
  - b. Wearer become strong and brave
  - c. Wearer will be protected from fire and lightning
5. All these good things attributed to birthstones are \_\_\_\_\_.
  - a. Not true
  - b. Very true
  - c. Somewhat true
6. People nowadays wear birthstones for \_\_\_\_\_.
  - a. Good luck
  - b. Showing off
  - c. Their beauty
7. In buying birthstones, the first thing one should consider is his \_\_\_\_\_.
  - a. Birth month
  - b. Favorite color
  - c. Favorite design
8. As time goes by, do you think more and more people will believe in the good luck Associated with birthstones?
  - a. Yes
  - b. No
  - c. It depends
9. The selection as a whole tells us that good luck and birthstones \_\_\_\_\_.
  - a. Cannot be separated
  - b. Are closely associated
  - c. Has nothing to do with each other
10. Where do we find the meaning of every birthstone?
  - a. Bible
  - b. Dictionary
  - c. horoscope



## Grade 10

**Background:** What is a veterinarian? In this passage, Pam wants to be a veterinarian.

More than anything, Pam wanted to be veterinarian. She was great with animals. For the last two years, Pam had volunteered at the zoo. But this summer, she was going to be paid. Pam's biology teacher had recommended that she works in a special science program.

Pam was disappointed when she found out she was assigned to the petting zoo. She had hoped for something more exciting, like reptiles. Pam decided to talk to the zoo's vet, Dr. Mack. Maybe she would understand how Pam felt, and Pam could ask her zookeeper to change her placement.

When Pam arrived at the zoo, Dr. Mack was in the nursing. There had been an emergency, and Dr. Mack had been called to help. The nurse asked Pam to wait for Dr. Mack in the observation room. She was surprised to find that the observation rood overlooked a small operating room. There she saw Dr. Mack came out to greet Pam, "I thought we were going to lose her! Since we rescued her from a fire, we've been trying to bottle-feed her, but suddenly she stopped breathing. The nurse called me because I specialized in great apes. Now that I'm sure she'll be all right, how can I help you?"

"I'm glad she's going to be okay," replied Pam, "I didn't know you were equipped with surgery."

"That's why we need someone like you. We need someone who can handle frightened animals and comfort them while they wait for surgery and while they recover. Now, what was it you wanted to discuss?"

Pam replied, "I think you've answered all my questions. When can I start?"

### Comprehension Check:

1. Who helped Pam get the job at the zoo?  
(her biology teacher)
2. Where did the zookeeper want Pam to work?  
(In the children's zoo)
3. Why didn't Pam want to work in the baby animal zoo?  
(She did not think it was an important job)
4. What did Pam think would happen if she talked to the zoo's veterinarian?  
(She thought the veterinarian would convince the zookeeper to let her work with other animals)
5. Why wasn't Dr. Mack in her office when Pam arrived at the zoo?  
(She had been called to help with an emergency)
6. Where did the nurse ask Pam to wait for Dr. Mack?  
(In an observation room)
7. What was wrong with the baby orangutan?  
(Accept either: she had stopped breathing or she had been in a fire)
8. How did the zoo get the baby orangutan?  
(they rescued her from fire)
9. What was the job that Dr. Mack wanted Pam to do?  
(Handle frightened animals and take care of them while they recovered from surgery)
10. Why didn't Pam ever ask Dr. Mack to talk to the zookeeper?  
(After she learned about the job Dr. Mack wanted her to do, she realized it was important)