

Republic of the Philippines **DEPARTMENT OF EDUCATION**

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

www.depednegor.net

October 8, 2018

DIVISION MEMORANDUM No. いず _____s. 2018

DATA GATHERING ON THE NUMBER OF DEPED EMPLOYEES WITH DISABILITY

TO

Chiefs, CID & SGOD

DEPS/SEPS/EPS/Coordinators/Section Heads

Public Schools District Supervisors/ District In-Charge

Public Elementary and Secondary School Heads

All Others Concerned

1. Enclosed herewith is a copy of **Regional Memorandum # 0732, s. 2018**, re: Data Gathering on the Number of DepEd Employees with Disability.

2. School Heads are directed to disseminate this Memorandum with the attached Annexes (survey forms) to their respective teachers.

3. PSDSs and DICs are advised to submit the survey forms (template) on October 11, 2018.

4. Immediate and wide dissemination of this Memorandum is desired.

WILFREDA D. BONGALOS, Ph. D., CESO V Schools Division Superintendent



REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City



0:10/5/18

October 2, 2018

REGIONAL MEMORANDUM NO. 7. 3.2.2018

DATA GATHERING ON THE NUMBER OF DEPED EMPLOYEES WITH DISABILITY

To: Schools Division Superintendents
Officers-in-Charge of Regular and Interim Divisions
All Others Concerned

- Enclosed herewith is a copy of the unnumbered memorandum, dated September 17, 2018, from the office of the VICTORIA L.M. CATIBOG, Undersecretary for Finance Disbursements and Accounting.
- Submission of the aforesaid survey forms will be on October 12,2018 and shall be addressed to DR. BRAZIL B. SANCHEZ, Human Resource Officer III or email thru sanchezbrazil@gmail.com
- 2. This is for the information and guidance of all concerned.
- 3. Immediate and wide dissemination of this Memorandum is desired.

JULIET A. JERUTA, Ph.D., CESO/IV Director IV/ Regional Director

JAJ/VVY/BBS

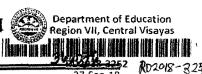
Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FIAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Quality Assurance Division (QAD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7322; 414-4367

" EFA 2015: Karapatan ng Lahat, Fananagutan ng Lahat "



Republic of the Philippines

Department of Education Pepartment of Education Region VII, Central Visayas



Tanggapan ng Pangalawang Kalihim Office of the Undersecretary Finance - Disbursements and Accounting

MEMORANDUM

TO

Undersecretaries

Assistant Secretaries Bureau/Service Directors

Regional Directors

Schools Division Superintendents

Division Chiefs/Unit Heads In DepEd Central Office

All Others Concerned

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VICTORIA L.M. CATIBOG A
Undersecretary for Finance + Disbursements and Accounting

SUBJECT

FROM

DATA GATHERING ON THE NUMBER OF Deped EMPLOYEES

WITH DISABILITY

DATE

17 September 2018

- 1. The Department of Education, thru the Bureau of Human Resource and Organizational Development (8HROD) supports the implementation of Republic Act 10524 also known as "An Act Expanding the Positions Reserved for Persons with Disability, Amending for the Purpose Republic Act No. 7277 as Amended, Otherwise Known as the Magna Carta for Persons with Disability", which requires 1% of the government workforce to be PWDs, among many others.
- 2. The Asia Foundation (TAF) through Coalitions for Change in partnership with the Australian Embassy in the Philippines is currently collaborating with BHROD to develop department policies that embraces inclusivity, aligning systems, policies, and practices to its principles in compliance to the aforementioned Republic Act.
- 3. In view of the foregoing, all concerned DepEd personnel are hereby directed to participate in the nationwide data gathering procedure that will be undertaken by BHROD to determine the number of personnel with disability currently employed by the Department, by accurately completing the herein attached survey form or Annex A: Survey for Employees with Disability.
- 4. Submission of the aforesaid survey forms by bureau/service/regional office (no individual submission will be accepted) shall be addressed to Dir. Ma. Lourdes D. Pantoja, Director IV of the Bureau of Human Resource and Organizational Development on or before October 15, 2018. Rest assured that all Information submitted shall be treated with utmost confidentiality whereby only authorized DepEd personnel shall have access to all personal information collected which will be stored in a database in accordance with government policies, rules, regulations, and guidelines.

5. Your wholehearted cooperation for this endeavor is hereby enjoined: -

BHROD-PD/accy

Annex A: Survey for Employees with Disability

This survey is being conducted in aid of policy development. The Department of Education, through the Bureau of Human Resource and Organizational Development (BHROD), in partnership with The Asia Foundation is currently conducting an analysis of current policies, systems, and practices that support or impede performance and growth of employees with disabilities. Your answers to the questions below will help determine the need for policies and systems, and how such should be framed and formulated. Thank you for your participation.

Name		
Position		
Status of	[] Regular/Permanent	
Employment	[] On probation	
	[] Job Order/ Contract of Service	
Years in DepEd Service	[] 0 to 5 years	[] > 15 to 20 years
	[] > 5 to 10 years	[} > than 20 years
	[] > 10 to 15 years	
	[] Central Office	-
	Specific Unit:	
	[] Regional Office:	· ·
DepEd Office	Specific Unit:	
	[] Schools Division:	Service of the servic
	Region:	
	Specific Unit:	
	[] School:	
	Region:	***********
	Schools Division:	

II. **Type of Disability.** These questions ask about difficulties you may have doing certain activities because of a health problem. ¹ Encircle the corresponding letter of your answer.

	Responses			
Questions	No - no difficulty	Yes – Some difficulty	Yes - A lot of difficulty	Cannot do at ali
Do you have difficulty seeing, even if wearing glasses?	a	b	С	đ
Do you have difficulty hearing, even if using hearing aid?	а	ь	C	d
Do you have difficulty walking or climbing steps?	а	b	С	d
Do you have difficulty remembering or concentrating?	a	b	c	đ

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¹ Census questions on disability endorsed by Washington Group, combined with WHO Model Disability Survey

		Responses			
,	Questions	No – no difficulty	Yes – Some difficulty	Yes – A lot of difficulty	Cannot do at all
5.	Do you have difficulty (with self-care such as) washing all over or dressing?	а	b	С	d
6.	Using your usual (customary) language, do you have difficulty communicating, for example, understanding or being understood?	a	b	c	đ
7.	Do you have difficulty sleeping because of your health?	а	ь	c	d
8.	Do you have difficulty doing household tasks because of your health?	а	b	c	d
9,	Because of your health, do you have difficulty joining community activities such as festivities, religious and other activities?	а	b	С	đ
10	How much difficulty do you have with feeling sad, low, worried or anxious because of your health?	а	b	С	đ
11. Do you have difficulty getting along with people close to you including your friends and families because of your health?		a	b	c	d

III. Assistive Device². Do you currently use any of these assistive devices? Encircle as many as appropriate.

1	None

- 2. Canes or Sticks
- 3. Crutches, axillary or elbow
- 4. Orthoses, lower limb or upper limb or spinal
- 5. Pressure relief cushions
- 6. Prostheses, lower limb
- 7. Rollators
- 8. Standing frames, adjustable
- Therapeutic footwear; diabetic, neuropathic, orthopedic

- 10. Tricycles
- 11. Walking frames or walkers
- 12. Wheelchair
- Spectacles: low vision, short distance, long distance, filters and protection
- 14. White cane
- 15. Hearing Aids
- 16. Others

Thank you for your participation.

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² Adopted from WHO Model Disability Survey