



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

23 March 2022

DIVISION MEMORANDUM

No. 243, s. 2022

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 0220 S. 2022 TITLED,  
“CONDUCT OF MONITORING AND EVALUATION ON THE IMPLEMENTATION OF  
THE SPECIAL EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED  
CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)”**

TO: Assistant Schools Division Superintendents  
Chiefs, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors/District-In-Charge  
All Others Concerned

1. This office informs the field of the Conduct Of Monitoring and Evaluation on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May 2022.
2. Please refer to Regional Memorandum No. 0220 s. 2022 for more details.
3. Immediate dissemination of, and compliance with this Memorandum is desired.

  
**SENEN PRISCILLO P. PAULIN, CESO V**  
Schools Division Superintendent

3/23/22

SPP/JMA-MKP-NLR/CID-NLR/rad  
March 22, 2022



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

D: 3/17/2022

**Office of the Regional Director**


MAR 16 2022

REGIONAL MEMORANDUM  
No. **0220**, s. 2022

**CONDUCT OF MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)**

To: Schools Division Superintendents

1. Attached is DM-CI-2022-00072 from Usec. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, informing the field of the Conduct of Monitoring and Evaluation on the Implementation of Special Education Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers on March to May 2022.
2. For details, refer to the attached communication.
3. Immediate dissemination of, and compliance with this Memorandum is directed.

for:   
**SALUSTIANO T. JIMENEZ EdD, JD, CESO V**  
Director IV  
Regional Director



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Republic of the Philippines  
**Department of Education**

Office of the Undersecretary for Curriculum and Instruction

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**MEMORANDUM**  
DM-CI-2022-00072

**TO :** REGIONAL DIRECTORS  
MINISTER OF BASIC, HIGHER AND TECHNICAL  
EDUCATION, BARMM  
SCHOOLS DIVISION SUPERINTENDENTS  
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** DIOSDADO M. SAN ANTONIO  
Undersecretary for Curriculum and Instruction

**SUBJECT :** CONDUCT OF THE MONITORING AND EVALUATION ON THE  
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)  
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO  
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

**DATE :** March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
  - gather data on the implementation of SPED program during the pandemic;
  - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
  - recognize issues and concerns for appropriate interventions and/or technical assistance.



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- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) on or before April 4, 2022.
  4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
  5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph).
  6. Immediate dissemination and compliance with this memorandum is desired.