



DEPARTMENT OF EDUCATION  
SCHOOLS DIVISION OF

# NEGROS ORIENTAL

*Flourishing the Paths to Educational Excellence*



August 16, 2018

DIVISION MEMORANDUM

No. 521 s. 2018

**TO :** ASDS/ CHIEFS, CID & SGOD  
DEPSs/ SEPSs/ EPSs/ Section Heads  
District Supervisors/ District In-Charge  
Public Elementary & School Heads  
All Others Concerned

**SUBJECT :** SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM OF  
INSTRUCTION FROM KINDER TO GRADE 3

1. *In line with the effective implementation of Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the division/schools as medium of instruction from Kindergarten to Grade 3 in the MTB-MLE program, all divisions/schools are required to answer the attached questionnaire.*
2. *All schools are required to submit the filled up questionnaires to the district office on August 20, 2018. All reports shall be submitted by the PSDS to the CID office (c/o Dr. Juliet J. Tuala) on or before August 22, 2018.*
3. *Immediate dissemination and compliance with this Memorandum is directed.*

WILFREDA D. BONGALOS, Ph.D., CESO V  
Schools Division Superintendent

8/16/18

16 AUG 2018

## QUESTIONNAIRE

### SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

Name of Respondent: (optional) \_\_\_\_\_

Name of school/division: \_\_\_\_\_

Region: \_\_\_\_\_

**Directions:** Kindly answer the questions honestly. Please write your answers on the spaces provided. You may use extra paper if necessary.

#### A. Language

1. What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department?

\_\_\_\_\_

2. What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### B. Learning Materials

1. What materials have been provided by the Central Office? Please enumerate.

2. What materials have been developed by the region, division, and school? Please enumerate.

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3. Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?

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4. How were these materials validated?

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### **Teachers' Training**

What trainings have been conducted by the Central Office, region, division, district, an school in relation to the implementation of the local initiatives? Please enumerate for the most recent.

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### **Minimum requirements for MT to be included in the MTB-MLE program**

1. Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.

- Teacher who is a native speaker of the language (who will be teaching the class

(if ever)

- Orthography (approved by local speakers and elders);
- Spelling and Grammar book (approved by local speakers and elders); and
- Big and small books and other literature.